

EECS 42

Introduction to Electronics for Computer Science

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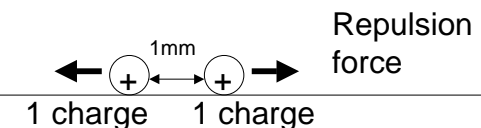
TA sections: Tu 3-4pm B1 Northgate
Tu 4-5pm 3113 Etcheverry
W 10-11am 293 Cory
Th 4-5pm 247 Cory
F 10-11am 293 Cory

Charge

- Most matter are neutral (uncharged) most of the time... exceptions: clouds in thunderstorms; people on carpets in dry weather
- Unbalanced charge -> attracts charge of opposite sign; tendency to discharge.

Unit of Charge

- Define unit of charge: 1 mm separation, 1 charge, $F=14.4 \times 10^{-3} \text{N}$... determine that a single charge is 1.609×10^{-19} Coulombs
- Bits of information stored on a chips signify the presence or absence of charge!



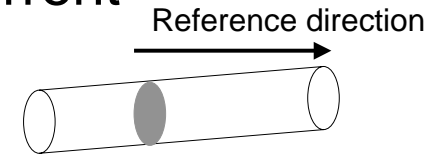
Uses of Charge in Electronics

- Store it and detect it
 - Example: 64Mbit dynamics RAM(DRAM) Storage cell
 - Q = charge stored for “1”= 10^{-13}C
 - Number of charges stored in Q /(unit charge) = $10^{-13}\text{C}/(1.609\times 10^{-19}\text{C}/\text{charge})$
= 6.25×10^5 .

Current

Definition

$$I = \Delta q / \Delta t$$



must pick a direction in order to assign a sign to the charge...

The choice is arbitrary but mandatory(!)

- + charge moving “with the directional array” → positive Δq
- charge moving “opposite the directional array” → positive Δq (not typo!)

Conceptual Problems

- How does charge move through the wire?
- Drift due to electric field in the medium

Conceptual Problems

- There is no need to guess the reference direction so that the answer comes out positive... your guess won't affect what the charge carriers are doing!

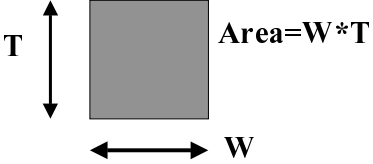
$$\begin{array}{c} \text{—————} \\ \text{—————} \end{array} = \begin{array}{c} \text{—————} \\ \text{—————} \end{array}$$

$I = 1\text{mA}$ $I = -1\text{mA}$

Unit of Current

- Coulombs/second = Amperes (Amps)
- Current magnitudes:
 - Household wiring ... 1-20A (sinusoidal function of time)
 - Power transmission... up to kA (sinusoidal function of time)
 - Microelectronics: Currents in large integrated circuits such as microprocessors ...nA to mA (10^{-9} A to 10^{-3} A)

Current vs. Current Density

- Tiny currents can lead to huge current densities (Think of Car tires pressure (32psi) vs Bicycle tires pressure (80psi), pressure is force density in pound per square inches)
 - Current density is equal to current divided by cross sectional area
- Example:
- Area = $1\mu\text{m} \times 1\mu\text{m}$
= $10^{-4}\text{ cm} \times 10^{-4}\text{ cm}$
 - $I = 1\text{mA} \Rightarrow$ Current density = $10^8\text{A}/\text{cm}^2$
- 
- The diagram shows a gray square representing a cross-section. A vertical double-headed arrow to the left of the square is labeled 'T', representing thickness. A horizontal double-headed arrow below the square is labeled 'W', representing width. To the right of the square, the text 'Area=W*T' is written.

Charge Transport

- Charge carriers at room temperature: agitated motion
 - One carrier/atom in metals: around 10^{23} cm^{-3} .
 - Velocity= $10^5\text{m/s}=100\text{km/s}$
 - collide with atoms every $0.1\text{ps}=10^{-13}\text{s}$

Carrier Motion

- Electric Field: carriers “feel” the force $\mathbf{F} = q\mathbf{E}$ in between collisions...results in “drift”. (\mathbf{E} = electric field)
- Without electric field: carriers motion would be purely random.

Carrier Motion

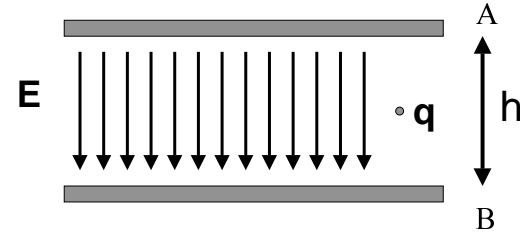
- With electric field



Remember: Electronics (negative charge) move opposite of **E**

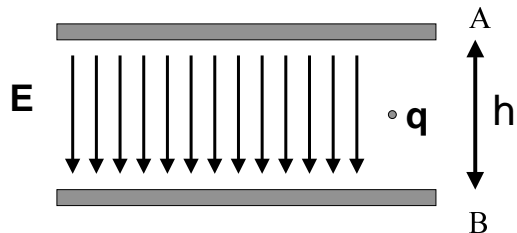
Electric Potential Energy

- Electric potential energy U :
 $U = qEh$, q is the charge, **E** the electric field, h the distance electrodes A&B.



Electric Potential Energy

- Electric potential (voltage) difference or “drop” $V_A - V_B = E h$



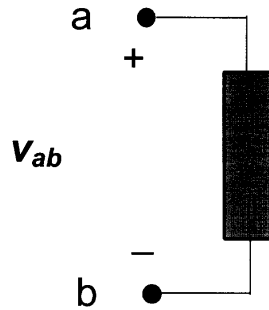
- Differences: positive & negative charge; direction of **E** can be up or down → we need to be systematic about signs.

Thinking about Voltage

- Potential is always referenced to some point (V_{AB} in the example; V_A is meaningless without an understood reference point)
- If a conducting path exists between A and B, charges will “drift” due to electric field → current flows
- Potential difference is present even without a conducting path.

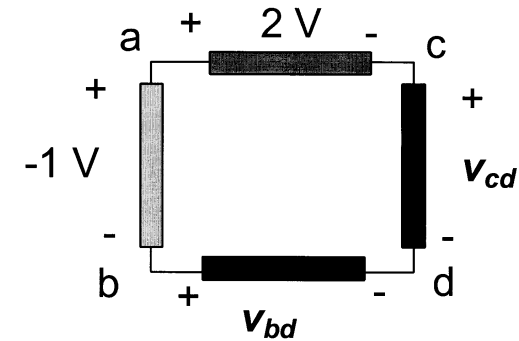
Voltage Across an Element

- Generalized circuit element with two terminals (wires) a and b, with a potential V_{ab}



Sign Conventions

- Using the sign conventions:



Power in Electric Circuits

- Power: transfer of energy per unit time (Joules/second = watts)
 - Concept: potential energy change = $q\mathbf{E}h$ for each charge q
 - Rate is given by the # of charges/sec
- Power = $P = \mathbf{E}h(\Delta q / \Delta t) = (\mathbf{E}h)I = VI$
- $P = VI$ is the most common form

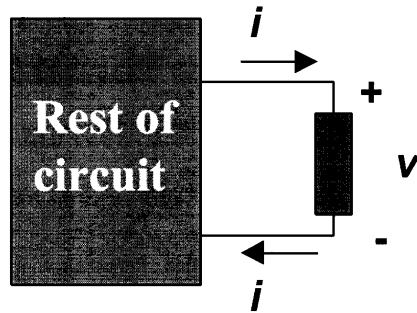
Power

- Circuit elements can “absorb” or “release” power (that is, from or to the rest of the circuit)
- Power can be a function of time
 - Just as current or voltage can be function of time
- How to keep the signs straight for absorbing and releasing power?

Reference Directions

- It is convenient to define the current through a circuit element as positive when entering the terminal associated with the + reference for voltage

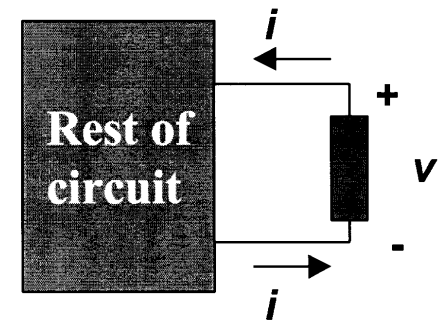
For positive current and positive voltage, positive charge “falls down” a potential “drop” in moving through the circuit element: it absorbs power.



Figuring out the Direction of Power Flow

- If the circuit element does not have a reference directions, care is needed

Try: to convert to the reference directional by reversing the reference direction for current (or voltage) Remembering to “flip” the sign at the same time.

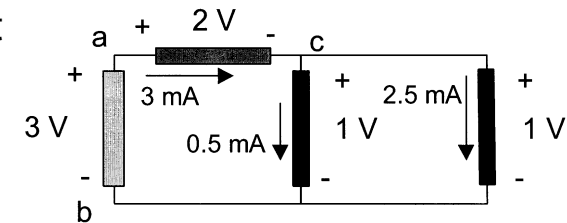


Power Definitions

- $P = VI > 0$ corresponds to the element absorbing power
 - How can a circuit element absorb power?
- By converting electrical energy into heat (resistors in toasters), light (light bulbs), acoustic energy (speakers); by storing energy (charging a battery)
- Negative power - releasing power to the rest of the circuit.

Calculating Power

- Find the power absorbed by each element



- Element a-b, flip current direction
- Elements a-c, c-b (left), and c-b (right): reference direction

Conservation of Power

- Sum of the power absorbed by all circuit element must be zero.
- Concept: circuit elements are used to model all modes of energy conversion (heat, sound, batteries, voltage generators, etc.)

- Simple example:
Power released ($VI < 0$)
by the element on the
left equals to the
power absorbed
by the element on
the right.

