

A Random Walk through CS70, Pt. III: Number Theory, Polynomials, etc.

CS70 Summer 2016 - Lecture 8D

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Euclidean Algorithm

Multiplicative inverse of $a \pmod{m}$ exists if and only if $\gcd(a, m) = 1$.

Find inverse (and check GCD) with extended Euclid.

Inputs: $x \geq y \geq 0$ with $x > 0$. Outputs: integers (d, a, b) where $d = \gcd(x, y) = ax + by$.

1. If $y = 0$, return $(x, 1, 0)$: $x = 1x + 0y$.
2. Otherwise, let (d, a, b) be the return value of the extended GCD algorithm on $(y, x - y \lfloor x/y \rfloor)$.
3. Return $(d, b, a - b \lfloor x/y \rfloor)$.

How do we find multiplicative inverse? Solve $ax + bm = 1$.

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Today

Last lecture!

Fun with number theory and polynomials.

Again, slides marked with a * are totally optional "fun stuff".

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Exponentiation in Modular Arithmetic

Repeated squaring!

$$51^{43} \equiv 51^{32} \cdot 51^8 \cdot 51^2 \cdot 51^1 \equiv (60) * (53) * (60) * (51) \equiv 2 \pmod{77}.$$

Euler's Theorem: Suppose $\gcd(a, n) = 1$. Then $a^{\phi(n)} \equiv 1 \pmod{n}$, where $\phi(n)$, the totient function, represents the number of numbers in $[1, n]$ that are relatively prime with n .

Immediate corollary: Fermat's little theorem. Suppose p is prime. Then $a^p \equiv a \pmod{p}$. Furthermore, if $p \nmid a$, then $a^{p-1} \equiv 1 \pmod{p}$.

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Modular Arithmetic

Covered in more detail in [M115](#).

x is congruent to y modulo m , denoted " $x \equiv y \pmod{m}$ " if and only if $(x - y)$ is divisible by m (denoted $m \mid (x - y)$) if and only if x and y have the same remainder w.r.t. m . if and only if $x = y + km$ for some integer k .

Congruence partitions the integers into equivalence classes ("congruence classes"), e.g. these for mod 7: $\{\dots, -7, 0, 7, 14, \dots\}$, $\{\dots, -6, 1, 8, 15, \dots\}$.

If $a \equiv c \pmod{m}$ and $b \equiv d \pmod{m}$, then $a + b \equiv c + d \pmod{m}$ and $a \cdot b \equiv c \cdot d \pmod{m}$.

Division: multiplication by multiplicative inverse. How do we find MI? EGCD!

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(Another) Combinatorial Proof of FLT

How many ways are there to assign a colors to p numbers, $\{1, \dots, p\}$ such that not all colors are the same?

Answer 1: $a^p - a$ (all colorings - monochromatic ones).

Answer 2: Divide colorings into equivalence classes; two colorings are equivalent if I can get from one to the other by performing a shift. All colorings in class must be different. Why? If I can shift by some number smaller than p to get back to my original result, that means that either the coloring isn't monochromatic, or that p isn't a prime! Size of each class is p since we can shift p ways. That means $a^p - a$ must be a multiple of p !

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Example Problem: Dot Product over Finite Fields

Here's a question that almost made it onto the final (removed on Tuesday since the final was getting long)

Let $A_1, \dots, A_n, B_1, \dots, B_n$ be numbers in $\{0, \dots, p-1\}$ for some prime number p . At least one of them is not zero. We pick w_1, \dots, w_n , where each w_i is picked from the set $\{0, \dots, p-1\}$ uniformly at random. Let $\alpha = \sum_i w_i A_i$ and $\beta = \sum_i w_i B_i$. You may assume at least one of the A_i s and at least one of the B_i s are nonzero.

1. (11 points) What is the probability that $\alpha = 0 \pmod{p}$?
2. (11 points) Give a strictly positive (non zero) lower bound to the probability that $\alpha \cdot \beta$ is not equal to zero. (Hint: union bound)

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Public Key Encryption, In General...

Security rests on difficulty of integer factorization. Are there other hard

What about other hardness assumptions?

Discrete log! Make cryptosystems based on the (widely believed) hardness of solving $b^h = g$ in some finite group. ElGamal, Diffie-Hellman, elliptic curves.

Sometimes private key encryption isn't safe for small, easily recognizable plaintexts... what if you try to encrypt 0 as a ciphertext? Or if you're trying to send something like a social security number (only 9 digits - easily brute-forced). Padding and hybrid encryption.

Like this stuff? Want to learn more? [CS276](#).

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Dot Product over Finite Fields, Solution

Part 1:

- Case 1: *Two or more A_i 's are non-zero.* Look at the coefficient i of one of the non-zero ones. In order to make the sum non-zero, $w_i A_i$ must be equal to $S = \sum_{j \neq i} w_j A_j$. Therefore, we are asking for the probability that $w_i A_i = S$, which is $1/p$.
- Case 2: *Exactly one A_i is non-zero.* Make its coefficient zero.

Probability for part 1: $1/p$.

Part 2:

$$\Pr[\alpha\beta \neq 0] = 1 - \Pr[\alpha\beta = 0]$$

$$\Pr[\alpha\beta = 0] = \Pr[\alpha = 0 \cup \beta = 0] \leq \Pr[\alpha = 0] + \Pr[\beta = 0] = \frac{2}{p}$$

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Chinese Remainder Theorem

For two congruences: Suppose $\gcd(m, n) = 1$. Then the two equations $x \equiv a \pmod{m}$ and $x \equiv b \pmod{n}$ have a unique solution mod mn

How did we find a solution? Find $c \equiv m^{-1}(b-a) \pmod{n}$. Then $x \equiv a + mc \pmod{mn}$.

Expand to more congruences to get CRT! Let m_1, \dots, m_k be relatively prime numbers. Then the k equations $x \equiv a_1 \pmod{m_1}, \dots, x \equiv a_k \pmod{m_k}$ have a unique solution mod $m_1 m_2 \dots m_k$.

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Cryptography

Simple private-key scheme: encrypt the message by bitwise XOR-ing with plaintext. Problems: huge key size, reliance on a shared secret, one-time key.

RSA:

- **Key generation:** Recipient: compute p and q , let $N = pq$. Choose some e relatively prime to $(p-1)(q-1)$ (normally small, say, 3), and then computes $d = e^{-1} \pmod{(p-1)(q-1)}$. Public key: (N, e) . Private key: (N, d) .
- **Encrypt:** Given plaintext x , sender computes ciphertext $c = E(x) = \text{mod}(x^e, N)$.
- **Decrypt:** Recipient computes $x = D(c) = \text{mod}(c^d, N)$.

How did we find primes? Random sampling primes around x gives around $1/\ln x$ of finding primes. Test with Fermat's primality test.

Pick random a . Check if $a^{p-1} \equiv 1 \pmod{p}$. No? then composite. Yes? Prime or Carmichael w.p. at least $1/2$.

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Euler's Criterion and Square Roots

Theorem (Euler's Criterion): Suppose p is an odd prime and a is some integer relatively prime to p . Then $a^{(p-1)/2} \equiv 1 \pmod{p}$ if and only if there exists some integer x such that $a \equiv x^2 \pmod{p}$ and -1 otherwise.

How to find the square root? If $p \equiv 3 \pmod{4}$, and the square roots exist, then square roots of $a \pmod{p}$ are given by $\pm a^{(p+1)/4}$.

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Blum Coin Flipping

How to flip a coin over the phone?

1. Alex chooses distinct primes p, q congruent to 3 (mod 4), and computes $n = pq$. He sends n (but not p and q) to Grace.
2. Grace chooses $x \in (0, n)$ relatively prime to n and sends $a = x^2 \pmod n$ to Alex.
3. Alex, armed with knowledge of p, q , computes the square roots $\pm x, \pm y$ of a , mod n , and sends one to Grace.
4. If Grace got $\pm x$, then she says Alex guessed correctly. Otherwise, if she gets $\pm y$, she can factor n (since $pq|(x+y)(x-y)$) and use that to prove that she won.

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Secret Sharing

1. Pick some prime $q > s, n$. We will operate in $GF(q)$.
2. Pick a degree- $k-1$ polynomial P such that $P(0) = s$, i.e. $P(x) = s + a_1x + a_2x^2 + \dots + a_{k-1}x^{k-1}$, where a_1, \dots, a_{k-1} are chosen randomly.
3. Give $P(i)$ to the i th official.
4. To recover the secret: have k people get together and interpolate to find $P(0)$.

No information can be recovered with less than k people if done over a prime field!

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Algebraic Structures

Group: $(G, +)$ with $+$ having the properties of closure, associativity, existence of identity, existence of inverse.

Abelian group: add commutativity of $+$.

Ring: add \times with closure, associativity, existence of identity, and left/right distributivity over $+$.

Field: add existence of inverse of \times for all elements except additive identity.

Galois field: field with finitely many elements. In this class we look at prime fields: $(\mathbb{Z}_p, +, \times)$ where arithmetic is done mod p .

This material is covered in much greater depth in [M113](#).

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Erasure Codes

Take original message $(1, m_1), (2, m_2), \dots, (n, m_n)$ in $GF(q)$ and then interpolate a polynomial.

Send k extra points. If k drop, it's ok! Just interpolate and evaluate.

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Polynomials

Uniquely specify by coefficients: $p(x) = a_0 + a_1x + a_2x^2 + \dots + a_dx^d \dots$

... or by $d+1$ points.

Coefficients to points: just evaluate!

Points to coefficients? Lagrange interpolation:

$$\Delta_i(x) := \frac{\prod_{j \neq i} (x - x_j)}{\prod_{j \neq i} (x_i - x_j)}$$

Sum these for all i .

Or set up the Vandermonde matrix and solve.

$$\begin{bmatrix} 1 & x_1 & x_1^2 & \dots & x_1^d \\ 1 & x_2 & x_2^2 & \dots & x_2^d \\ 1 & x_3 & x_3^2 & \dots & x_3^d \\ \vdots & \vdots & \vdots & \ddots & \vdots \\ 1 & x_{d+1} & x_{d+1}^2 & \dots & x_{d+1}^d \end{bmatrix} \begin{bmatrix} a_0 \\ a_1 \\ a_2 \\ \vdots \\ a_d \end{bmatrix} = \begin{bmatrix} y_1 \\ y_2 \\ y_3 \\ \vdots \\ y_{d+1} \end{bmatrix}$$

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Berlekamp-Welch

For corruption errors. k packets corrupted. How many packets to send if message is n packets long? $n + 2k$.

1. Alex interpolates a degree $n-1$ polynomial $P(x)$ over the messages, like for erasure codes.
2. Alex sends $n+2k$ points to Grace: $(1, P(1)), (2, P(2)), \dots, (n+2k, P(n+2k))$.
3. Grace receives $n+2k$ points $(1, r_1), (2, r_2), \dots, (n+2k, r_{n+2k})$.
4. Grace writes down a system of equations:

$$q_{n+k-1}x_i^{n+k-1} + \dots + q_2x_i^2 + q_1x_i + q_0 = r_i(x_i^k + b_{k-1}x_i^{k-1} + \dots + b_1x_i + b_0)$$

for each x_i .

5. Grace solves the equations for the coefficients for Q and E .
6. Grace recovers $P(x) = Q(x)/E(x)$ by polynomial division.

More on codes: [EE121](#), [EE229AB](#).

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Application/Research: PIT and Schwartz-Zippel*

Theorem (Schwartz-Zippel Lemma): Let $Q(x_1, \dots, x_n)$ be a *multivariate* polynomial of *total degree* d (i.e. the sum of the powers of all the variables in a term are at most d) over some field F . Fix a finite set $S \subseteq F$, and let r_1, r_2, \dots, r_n be chosen independently and uniformly at random from S . Then $\Pr[Q(r_1, \dots, r_n) = 0 | Q(x_1, \dots, x_n) \neq 0] \leq d/|S|$.

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Application: Finding Perfect Matchings*

Remember definition of perfect matching from MT1?

Bipartite graph. Each node on left matched with exactly one node on right by an edge.

Theorem (Edmonds): Let A be the matrix obtained from a bipartite graph $G = (U, V, E)$ as follows:

$$A_{ij} = \begin{cases} x_{ij} & \text{if } u_i, v_j \in E \\ 0 & \text{otherwise} \end{cases}$$

Then G has a perfect matching if and only if $\det A \neq 0$.

Proof sketch: based on definition of determinant:

$$\det A = \sum_{\text{permutations } \pi} \text{sign}(\pi) A_{1,\pi(1)} A_{2,\pi(2)}, \dots, A_{n,\pi(n)}$$

Zero in each term if there is no perfect matching (missing edge), nonzero otherwise. No cancellations because no two terms have same set of variables. \square

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Proof of SZ*

By induction on n .

Base case: $n = 1$. Single variable polynomial. At most d roots, so probability of getting a zero is at most $d/|S|$.

Inductive step: assume SZ works up to $n - 1$ variable polynomials. Suppose Q is not actually the zero polynomial (i.e. doesn't evaluate to 0 everywhere). Group terms based on x_1 : $Q(x_1, \dots, x_n) = \sum_{i=0}^k x_1^i Q_i(x_2, \dots, x_n)$ where k is the largest exponent of x_1 in Q , and each Q_i is nonzero.

Condition on $x_2 = r_2, \dots, x_n = r_n$.

By inductive step, we know that $Q_k(r_2, \dots, r_n) = 0$ w.p. at most $(d - k)/|S|$ since total degree of Q_k is at most $d - k$.

Now suppose $Q_k(r_2, \dots, r_n) \neq 0$. Then $q(x_1) = Q(x_1, r_2, \dots, r_n)$ is a nonzero single-variable polynomial, so $q(r_1)$ is zero w.p. at most $k/|S|$.

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Perfect Matchings II

Determinant is just a polynomial! Use Schwartz-Zippel to test by plugging random values into the matrix.

Interested in this topic? [CS270](#).

Can we do this without randomness? Hot research topic! Derandomization has a lot of consequences in complexity theory.

Hardness \iff derandomization.

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Proof of SZ, II*

So:

$$\begin{aligned} \Pr(Q(r_1, \dots, r_n) = 0) &= \Pr(Q = 0 | Q_k = 0) \Pr(Q_k = 0) + \\ &\quad \Pr(Q = 0 | Q_k \neq 0) \Pr(Q_k \neq 0) \\ &\leq 1 \left(\frac{d-k}{|S|} \right) + \left(\frac{k}{|S|} \right) 1 \\ &= \frac{d}{|S|} \end{aligned}$$

\square

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Conclusion

We hope you've enjoyed this semester and learned a lot.

Before CS70:



After CS70:



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Thanks for taking CS70!