

Today

Review for Midterm.

First there was logic...

A statement is a true or false.

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A statement is a true or false.

Don't worry about Gödel.

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Statements?

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Statements?

$$3 = 4 - 1 ?$$

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Statements?

$3 = 4 - 1$? Statement!

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Statements?

$3 = 4 - 1$? Statement!

$3 = 5$?

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Statements?

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3 ?

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Statements?

$3 = 4 - 1$? Statement!

$3 = 5$? Statement!

3 ? Not a statement!

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$n = 3$? Not a statement...

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Statements?

$3 = 4 - 1$? Statement!

$3 = 5$? Statement!

3 ? Not a statement!

$n = 3$? Not a statement...but a predicate.

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Statements?

$3 = 4 - 1$? Statement!

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Predicate: Statement with free variable(s).

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Predicate: Statement with free variable(s).

Example: $x = 3$

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Example: $x = 3$ Given a value for x , becomes a statement.

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Example: $x = 3$ Given a value for x , becomes a statement.

Predicate?

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Predicate: Statement with free variable(s).

Example: $x = 3$ Given a value for x , becomes a statement.

Predicate?

$n > 3$? Predicate: $P(n)$!

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Example: $x = 3$ Given a value for x , becomes a statement.

Predicate?

$n > 3$? Predicate: $P(n)$!

$x = y$?

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Predicate?

$n > 3$? Predicate: $P(n)$!

$x = y$? Predicate: $P(x, y)$!

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$x + y$?

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$x + y$? No.

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$x + y$? No. An expression, not a statement.

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Quantifiers:

$(\forall x) P(x)$.

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Quantifiers:

$(\forall x) P(x)$. For every x , $P(x)$ is true.

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$(\forall x) P(x)$. For every x , $P(x)$ is true.

$(\exists x) P(x)$.

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$(\forall n \in \mathbb{N}), n^2 \geq n$:

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$(\forall x) P(x)$. For every x , $P(x)$ is true.

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$(\forall n \in \mathbb{N}), n^2 \geq n$: Any free variables? No. So it's a statement.

$(\forall x \in \mathbb{R})(\exists y \in \mathbb{R})y > x$.

Connecting Statements

$A \wedge B, A \vee B, \neg A, A \implies B.$

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Propositional Expressions and Logical Equivalence

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Propositional Expressions and Logical Equivalence

$$(A \implies B) \equiv (\neg A \vee B)$$

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Propositional Expressions and Logical Equivalence

$$(A \implies B) \equiv (\neg A \vee B)$$

$$\neg(A \vee B) \equiv (\neg A \wedge \neg B)$$

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Propositional Expressions and Logical Equivalence

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Proofs: truth table or manipulation of known formulas.

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Proofs: truth table or manipulation of known formulas.

$$(\forall x \in \mathbb{R})(P(x) \wedge Q(x)) \equiv (\forall x \in \mathbb{R})P(x) \wedge (\forall x \in \mathbb{R})Q(x)$$

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Step 1:

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If you think it's true:

Step 1: Show that when the thing on the left is true, the thing on the right is true. No matter what P and Q are!

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If you think it's true:

Step 1: Show that when the thing on the left is true, the thing on the right is true. No matter what P and Q are!

Step 2: Show that when the thing on the right is true, the thing on the left is true. No matter what P and Q are!

Or manipulate the formulas.

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Or manipulate the formulas.

If you think it's not true:

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$$(\forall x \in \mathbb{R})(P(x) \wedge Q(x)) \equiv (\forall x \in \mathbb{R})P(x) \wedge (\forall x \in \mathbb{R})Q(x)$$

If you think it's true:

Step 1: Show that when the thing on the left is true, the thing on the right is true. No matter what P and Q are!

Step 2: Show that when the thing on the right is true, the thing on the left is true. No matter what P and Q are!

Or manipulate the formulas.

If you think it's not true:

Find an example of $P(x)$ and $Q(x)$

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Proofs: truth table or manipulation of known formulas.

$$(\forall x \in \mathbb{R})(P(x) \wedge Q(x)) \equiv (\forall x \in \mathbb{R})P(x) \wedge (\forall x \in \mathbb{R})Q(x)$$

If you think it's true:

Step 1: Show that when the thing on the left is true, the thing on the right is true. No matter what P and Q are!

Step 2: Show that when the thing on the right is true, the thing on the left is true. No matter what P and Q are!

Or manipulate the formulas.

If you think it's not true:

Find an example of $P(x)$ and $Q(x)$ such that one of the above steps fails.

...and then proofs...

Direct: $P \implies Q$

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Direct: $P \implies Q$

Example: a is even $\implies a^2$ is even.

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Approach: What is even?

...and then proofs...

Direct: $P \implies Q$

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Approach: What is even? $a = 2k$

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$$a^2 = 4k^2$$

...and then proofs...

Direct: $P \implies Q$

Example: a is even $\implies a^2$ is even.

Approach: What is even? $a = 2k$

$$a^2 = 4k^2 = 2(2k^2)$$

...and then proofs...

Direct: $P \implies Q$

Example: a is even $\implies a^2$ is even.

Approach: What is even? $a = 2k$

$$a^2 = 4k^2 = 2(2k^2)$$

Integers closed under multiplication!

...and then proofs...

Direct: $P \implies Q$

Example: a is even $\implies a^2$ is even.

Approach: What is even? $a = 2k$

$$a^2 = 4k^2 = 2(2k^2)$$

Integers closed under multiplication! So $2k^2$ is even.

...and then proofs...

Direct: $P \implies Q$

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Contrapositive: $P \implies Q$

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$$a^2 = 4k^2 = 2(2k^2)$$

Integers closed under multiplication! So $2k^2$ is even.

a^2 is even.

Contrapositive: $P \implies Q$ or $\neg Q \implies \neg P$.

...and then proofs...

Direct: $P \implies Q$

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a^2 is even.

Contrapositive: $P \implies Q$ or $\neg Q \implies \neg P$.

Example: a^2 is odd $\implies a$ is odd.

...and then proofs...

Direct: $P \implies Q$

Example: a is even $\implies a^2$ is even.

Approach: What is even? $a = 2k$

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Direct: $P \implies Q$

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Approach: What is even? $a = 2k$

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Example: rogue couple does not exist.

...jumping forward..

Contradiction in induction:

...jumping forward..

Contradiction in induction:

Find a place where induction step doesn't hold.

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Contradiction in Stable Marriage:

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$$P(0) \wedge ((\forall n)(P(n) \implies P(n+1)) \equiv (\forall n \in \mathbb{N}) P(n).$$

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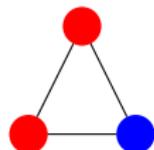
Proof Idea: Original graph connected.

Graph Coloring.

Given $G = (V, E)$, a coloring of a G assigns colors to vertices V where for each edge the endpoints have different colors.

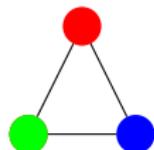
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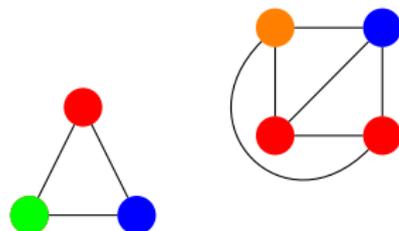
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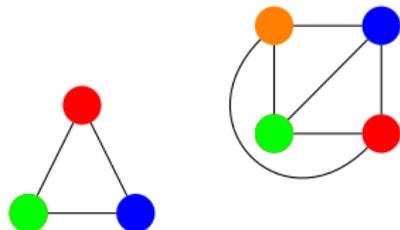
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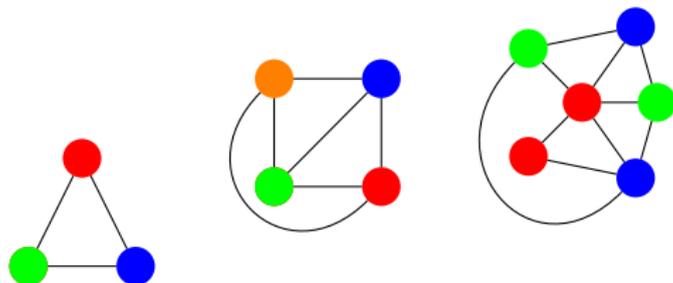
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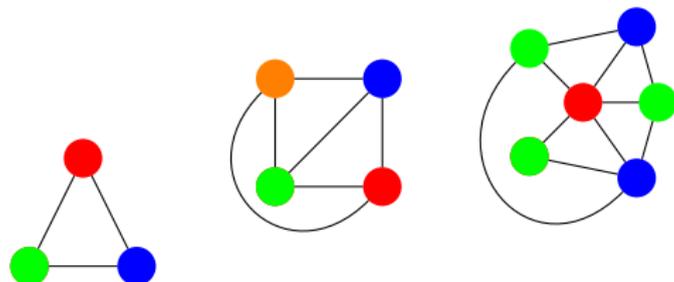
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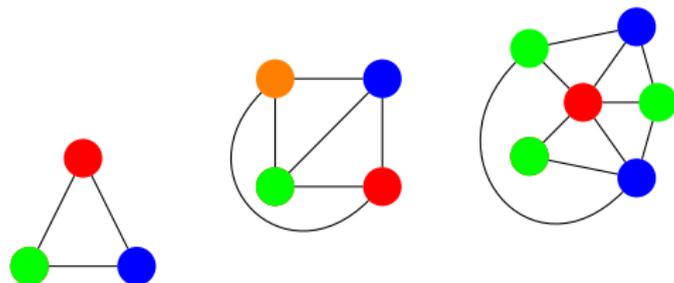
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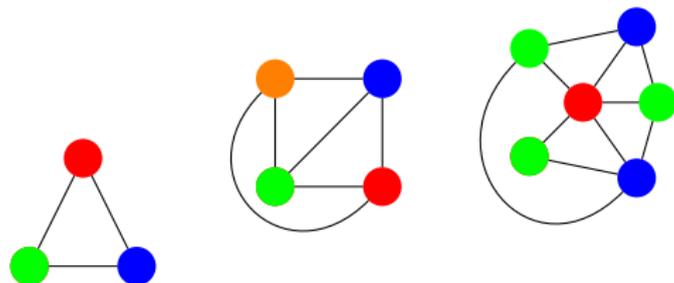
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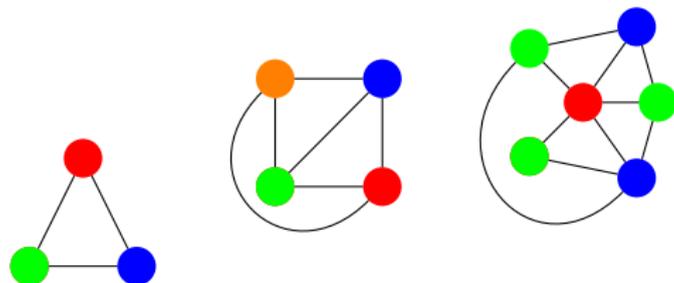
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Notice that the last one, has one three colors.

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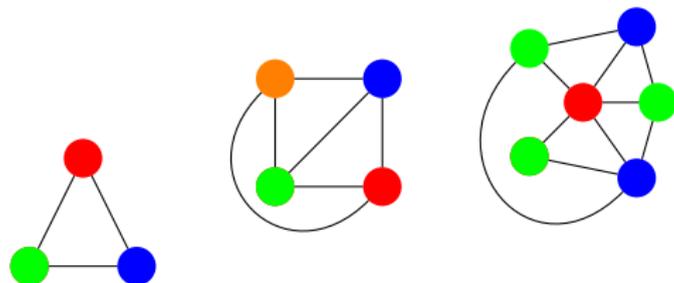
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Fewer colors than number of vertices.

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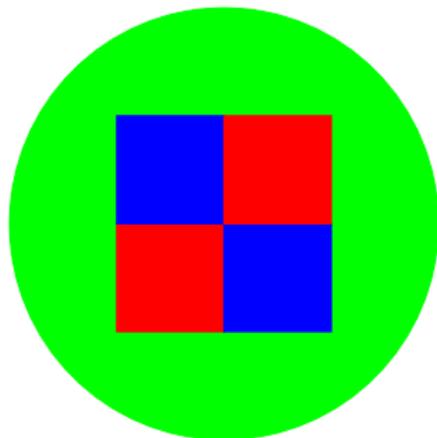
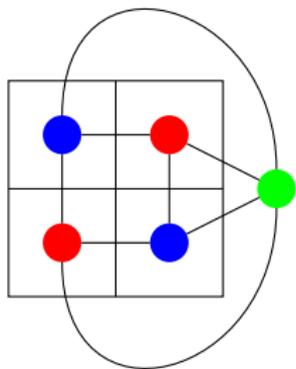
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Fewer colors than number of vertices.

Fewer colors than max degree node.

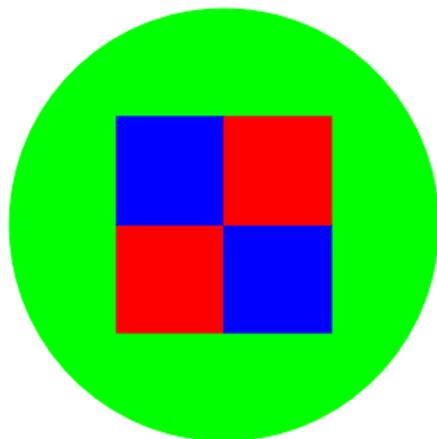
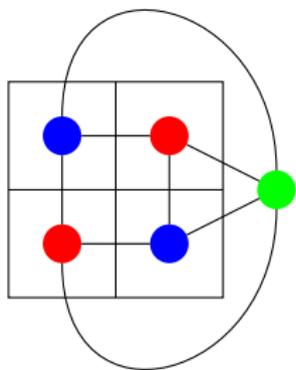
Planar graphs and maps.

Planar graph coloring \equiv map coloring.



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Four color theorem is about planar graphs!

Six color theorem.

Theorem: Every planar graph can be colored with six colors.

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Proof: Not Today!

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Four Color Theorem

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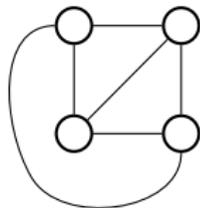
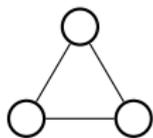
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Four Color Theorem

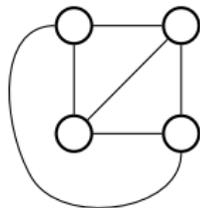
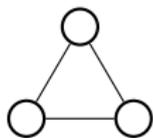
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Graph Types: Complete Graph.

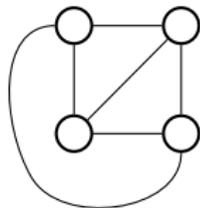
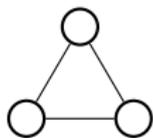


Graph Types: Complete Graph.



$$K_n, |V| = n$$

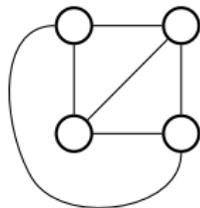
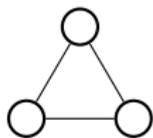
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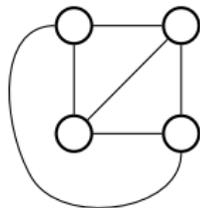
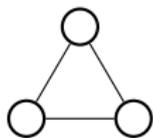


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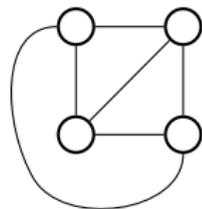
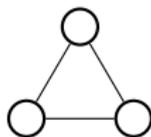


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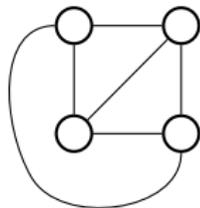
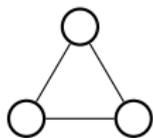
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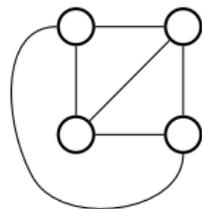
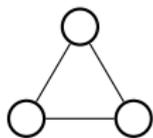
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Lots of edges:

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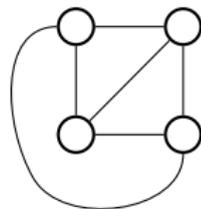
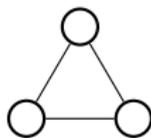
every edge present.

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Very connected.

Lots of edges: $n(n-1)/2$.

Graph Types: Complete Graph.



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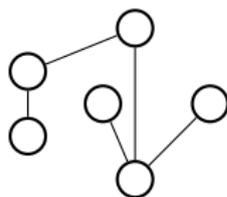
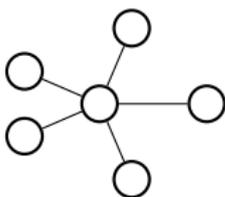
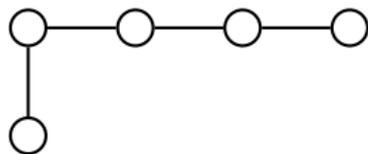
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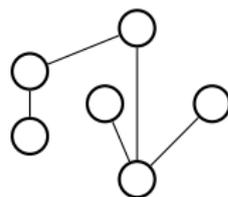
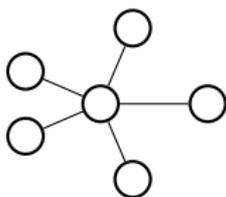
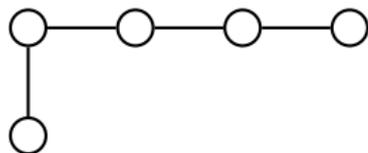
Wow.

Trees.



Definitions:

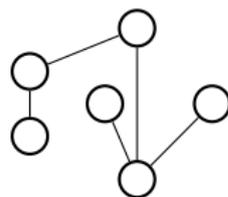
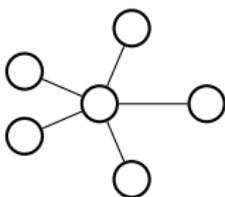
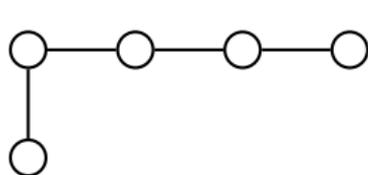
Trees.



Definitions:

A connected graph without a cycle.

Trees.

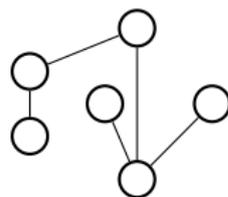
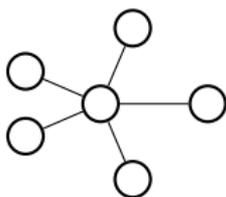
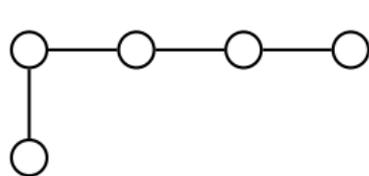


Definitions:

A connected graph without a cycle.

A connected graph with $|V| - 1$ edges.

Trees.



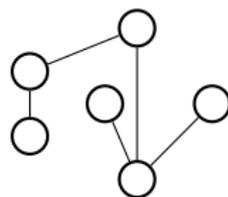
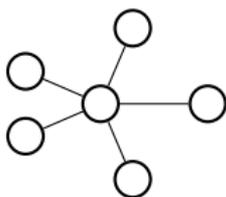
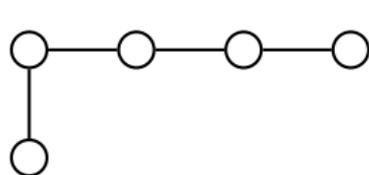
Definitions:

A connected graph without a cycle.

A connected graph with $|V| - 1$ edges.

A connected graph where any edge removal disconnects it.

Trees.



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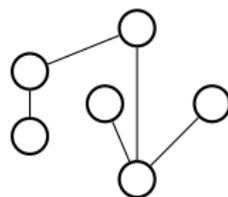
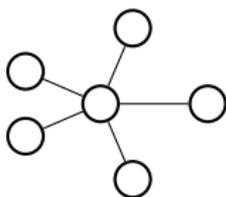
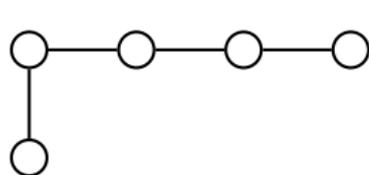
A connected graph without a cycle.

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A connected graph where any edge removal disconnects it.

An acyclic graph where any edge addition creates a cycle.

Trees.



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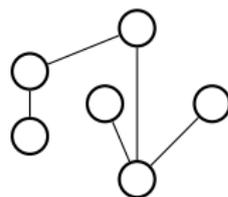
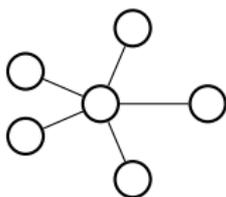
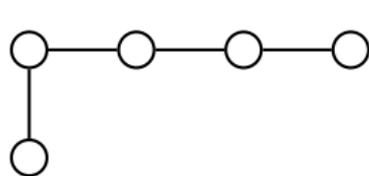
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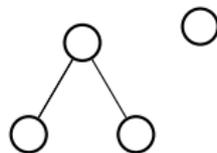
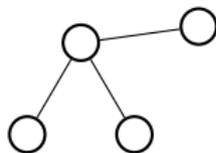
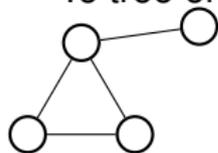
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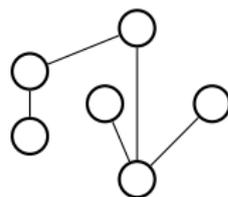
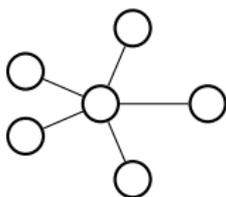
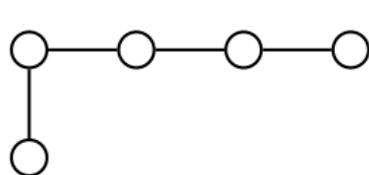
A connected graph where any edge removal disconnects it.

An acyclic graph where any edge addition creates a cycle.

To tree or not to tree!



Trees.



Definitions:

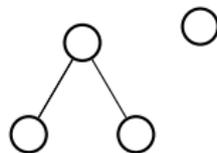
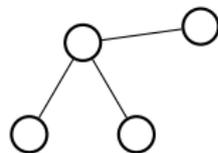
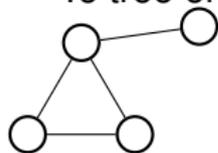
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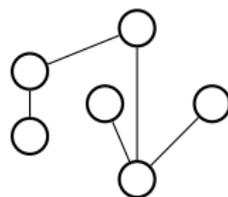
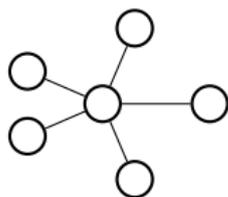
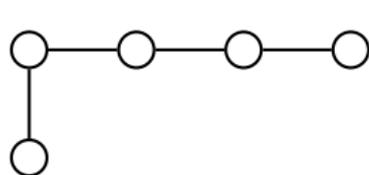
An acyclic graph where any edge addition creates a cycle.

To tree or not to tree!



Minimally connected, minimum number of edges to connect.

Trees.



Definitions:

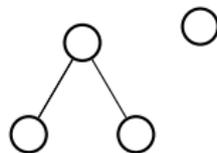
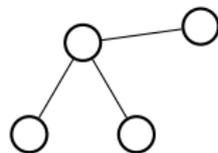
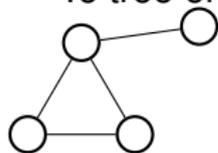
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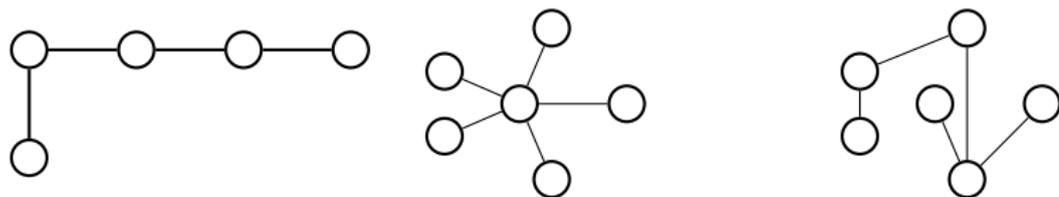
To tree or not to tree!



Minimally connected, minimum number of edges to connect.

Property:

Trees.



Definitions:

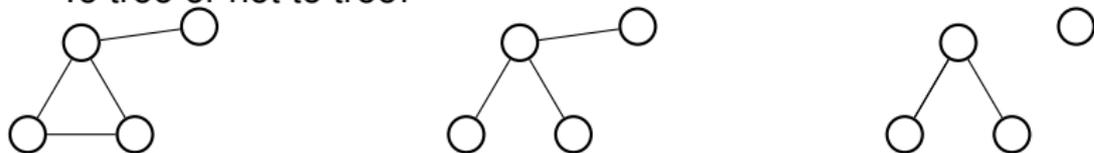
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To tree or not to tree!



Minimally connected, minimum number of edges to connect.

Property:

Can remove a single node and break into components of size at most $|V|/2$.

Hypercube

Hypercubes.

Hypercube

Hypercubes. Really connected.

Hypercube

Hypercubes. Really connected. $O(|V| \log |V|)$ edges!

Hypercube

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Also represents bit-strings nicely.

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$$G = (V, E)$$

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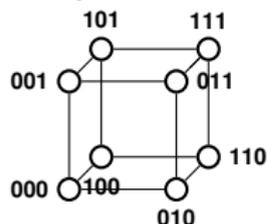
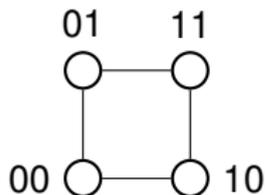
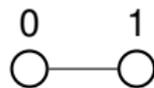
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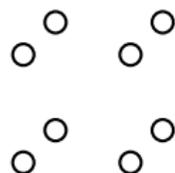
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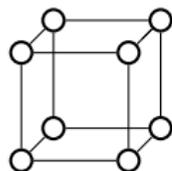
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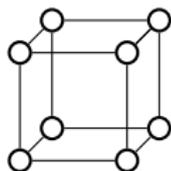
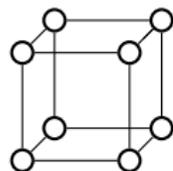
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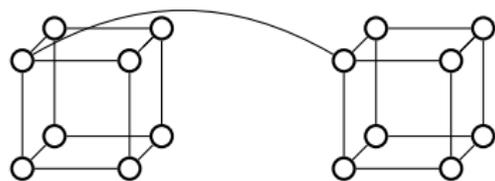
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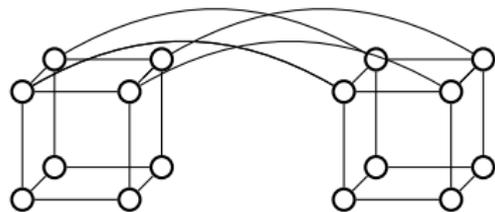
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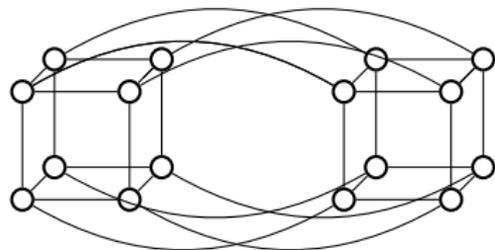
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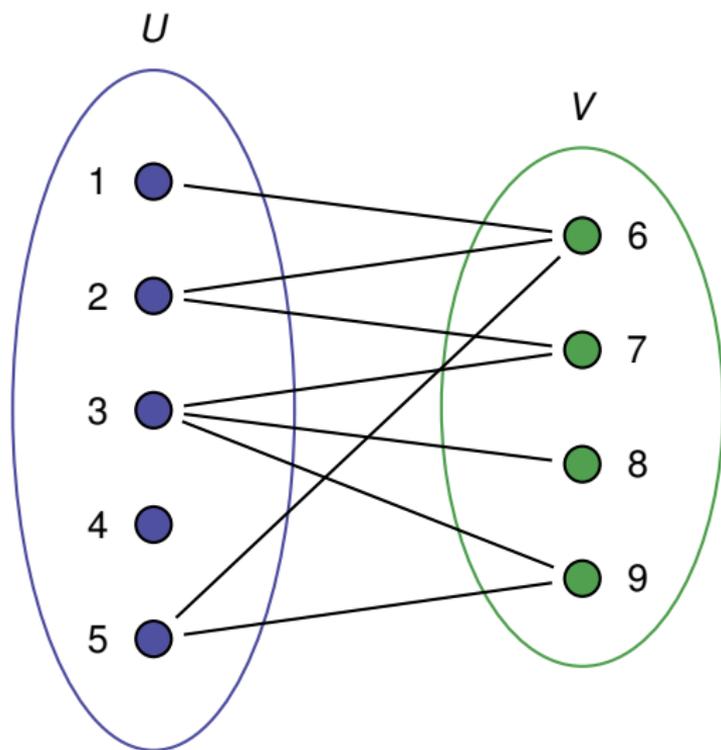
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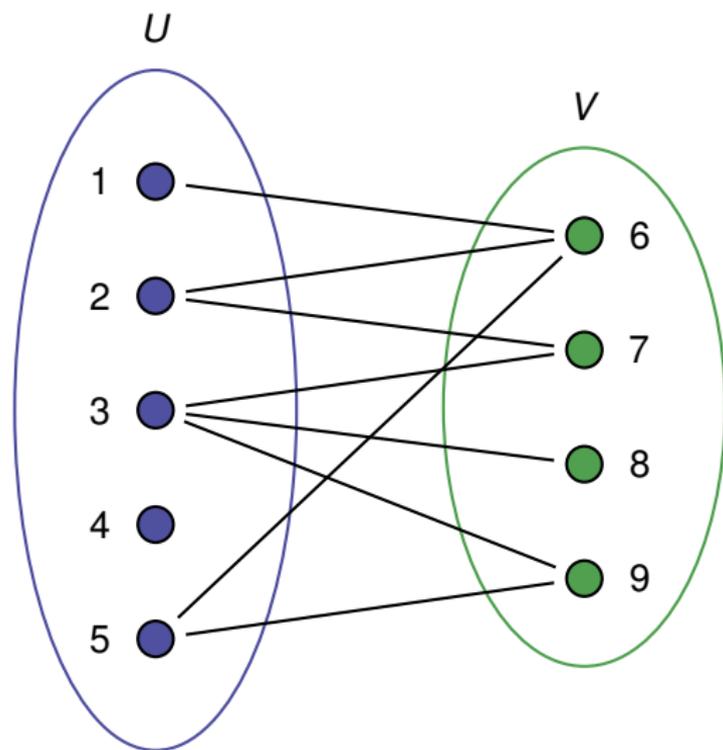
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Good communication network!

Bipartite graphs

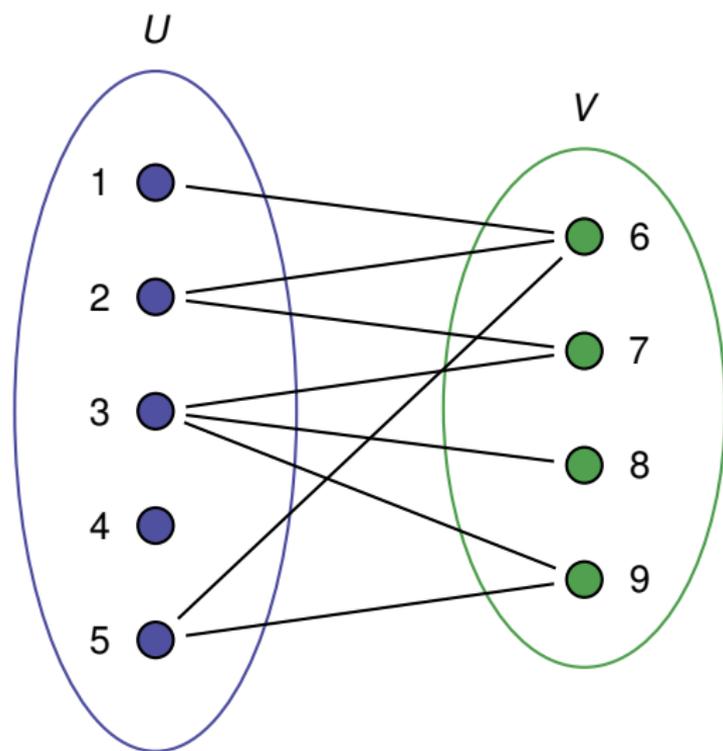


Bipartite graphs



There is a cut with all the edges.

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Cycles have length 4 or more edges.

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n -men, n -women.

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No, for roommates problem.

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Better than his match in optimal pairing? Impossible.

Worse than his match in the optimal pairing?

Then M wasn't the first!!

Thm: woman pessimal.

Man optimal \implies Woman pessimal.

Woman optimal \implies Man pessimal.

And then countability

And then countability

More than one infinities

And then countability

More than one infinities

Some things are countable

And then countability

More than one infinities

Some things are countable , like the natural numbers

And then countability

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Some things are countable , like the natural numbers , or the rationals...

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Why?

And then countability

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Some things are countable , like the natural numbers , or the rationals...

Why? There is a list!!

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Some things are not countable

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Some things are countable , like the natural numbers , or the rationals...

Why? There is a list!!

Some things are not countable , like the reals , or the set of all subsets of the naturals...

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Why? **Diagonalization:**

And then countability

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Why? **Diagonalization:** Well, assume there is a list.

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Why? **Diagonalization:** Well, assume there is a list. Can construct a diagonal element x .

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Why? **Diagonalization:** Well, assume there is a list. Can construct a diagonal element x . x is not in the list!

And then countability

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Some things are countable , like the natural numbers , or the rationals...

Why? There is a list!!

Some things are not countable , like the reals , or the set of all subsets of the naturals...

Why? **Diagonalization:** Well, assume there is a list. Can construct a diagonal element x . x is not in the list! Contradiction.

HALTING

HALTING

The HALT problem:

HALTING

The HALT problem: Is there a program that can tell you if another (generic) program halts on an input?

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NO!

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NO!

Why? Self reference!

HALTING

The HALT problem: Is there a program that can tell you if another (generic) program halts on an input?

NO!

Why? Self reference!

Who cares?

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The HALT problem: Is there a program that can tell you if another (generic) program halts on an input?

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Why? Self reference!

Who cares? Using the same trick I can show that a bunch of problems are undecidable!

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The HALT problem: Is there a program that can tell you if another (generic) program halts on an input?

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Like: Will this program P even print "Hello World"?

HALTING

The HALT problem: Is there a program that can tell you if another (generic) program halts on an input?

NO!

Why? Self reference!

Who cares? Using the same trick I can show that a bunch of problems are undecidable!

Like: Will this program P even print "Hello World"?

Or "Is there an input for this program P that will give an attacker admin access?"

Counting!

Sample k items out of n .

	With Replacement	Without Replacement
Order matters	n^k	$\frac{n!}{(n-k)!}$
Order doesn't matter	$\binom{n+k-1}{n-1}$	$\binom{n}{k}$

Stars and bars!

Stars and bars!

Confusion yesterday: 10 hats.

Stars and bars!

Confusion yesterday: 10 hats. 7 days.

Stars and bars!

Confusion yesterday: 10 hats. 7 days. I can wear the same hat on different days (replacement).

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Confusion yesterday: 10 hats. 7 days. I can wear the same hat on different days (replacement). I don't care which day I wore what (order doesn't matter).

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Confusion yesterday: 10 hats. 7 days. I can wear the same hat on different days (replacement). I don't care which day I wore what (order doesn't matter).

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How many stars?

Stars and bars!

Confusion yesterday: 10 hats. 7 days. I can wear the same hat on different days (replacement). I don't care which day I wore what (order doesn't matter).

Why is this stars and bars?

How many stars? One for each day.

Stars and bars!

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How many stars? One for each day. So 7

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How many stars? One for each day. So 7

How many bars? One fewer than the hats.

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Why is this stars and bars?

How many stars? One for each day. So 7

How many bars? One fewer than the hats. So 9

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||*|**|**|||***||

Didn't wear hats 1 and 2. Wore hat 3 for 1 day, hat 4 for 2 days, hat 5 days. Didn't wear hats 6 and 7. Hat 8 for 3 days. Didn't wear hats 9 and 10.

Combinatorial Proofs.

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Easy ones: $\binom{n}{k} = \binom{n}{n-k}$

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What's the thing on the left? Number of subsets of size k of $\{1, 2, \dots, n+1\}$.

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What's the thing on the left? Number of subsets of size k of $\{1, 2, \dots, n+1\}$.

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Add them up. (**Sum rule**)

Midterm format

Time: 110 minutes.

Midterm format

Time: 110 minutes.

Some short answers.

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Get at ideas that you learned.

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If something is taking too long maybe there is a trick!

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Know material well:

Midterm format

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If something is taking too long maybe there is a trick!

Know material well: fast,

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Know material well: fast, correct.

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Know material medium:

Midterm format

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Know material well: fast, correct.

Know material medium: slower,

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Time: 110 minutes.

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If something is taking too long maybe there is a trick!

Know material well: fast, correct.

Know material medium: slower, less correct.

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Know material not so well:

Midterm format

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Remember that a problem from hw and/or discussions is in the midterm! (identical or almost identical)

Midterm format

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Not so much calculation.

Remember that a problem from hw and/or discussions is in the midterm! (identical or almost identical)

So study those!

FAQ

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- ▶ Will this proof from the notes that I don't like be in the midterm?

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No.

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Understanding a complex proof is a useful skill.

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Understanding a complex proof is a useful skill.

Also, big proofs are usually a bunch of little proofs put together.

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And every proof is a new trick.

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Understanding a complex proof is a useful skill.

Also, big proofs are usually a bunch of little proofs put together.
And every proof is a new trick. And we like tricks!

Wrapup.

Wrapup.

If you sent us an email about Midterm conflicts

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If you sent us an email about Midterm conflicts
Other arrangements.

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If you sent us an email about Midterm conflicts
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Should have received an email from us.

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