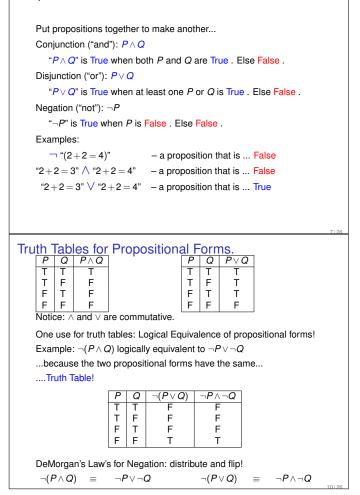
| 70: Discrete Math and Probability Theory | Satish Rao | Admin |
|--|--|--|
| Programming + Microprocessors ≡ Superpower! What are your super powerful programs/processors doing? Logic and Proofs! Induction ≡ Recursion. What can computers do? Work with discrete objects. Discrete Math ⇒ immense application. Computers learn and interact with the world? E.g. machine learning, data analysis, robotics, Probability! See note 1, for more discussion. | 18th year at Berkeley. PhD: Long time ago, far far away. Research: Theory (Algorithms) Taught: 170, 174, 70, 270, 273, 294, 375, Other: 1 College kid. One Cal Grad. And another College Grad. | Course Webpage: http://www.eecs70.org/ Explains policies, has office hours, homework, midterm dates, etc. Two midterms, final. midterm 1 before drop date. midterm 2 late! After pass/no-pass deadline! Questions/Announcements ⇒ piazza: piazza.com/berkeley/spring2017/cs70 |
| /ason's experiment:1 | CS70: Lecture 1. Outline. | Propositions: Statements that are true or false. |
| Suppose we have four cards on a table: 1st about Alice, 2nd about Bob, 3rd Charlie, 4th Donna. Card contains person's destination on one side, and mode of travel. Consider the theory: "If a person travels to Chicago, he/she flies." Suppose you see that Alice went to Baltimore, Bob drove, Charlie went to Chicago, and Donna flew. Alice Bob drove Charlie Donna Ifew Which cards must you flip to test the theory? | Today: Note 1. Note 0 is background. Do read it. The language of proofs! Propositions. Propositional Forms. Implication. Truth Tables Quantifiers More De Morgan's Laws | $\sqrt{2}$ is irrationalPropositionTrue $2+2 = 4$ PropositionFalse $2+2 = 3$ PropositionFalse $326th$ digit of pi is 4PropositionFalseJohny Depp is a good actorNot a PropositionFalse $4+5$ Not a Proposition.False $x+x$ Not a Proposition.FalseAlice travelled to ChicagoProposition.FalseAgain: "value" of a proposition isTrue or False |
| 4 | 26 5/2 | â |

Propositional Forms.



Propositional Forms: quick check!

 $P = \sqrt[n]{2}$ is rational" Q = 826th digit of pi is 2" P is ...False . Q is ...True .

 $P \land Q$... False $P \lor Q$... True $\neg P$... True

Distributive?

$$\begin{split} & P \wedge (Q \lor R) \equiv (P \land Q) \lor (P \land R)? \\ & \text{Simplify: } (T \land Q) \equiv Q, (F \land Q) \equiv F. \\ & \text{Cases:} \\ & P \text{ is True.} \\ & \text{ LHS: } T \land (Q \lor R) \equiv (Q \lor R). \\ & \text{ RHS: } (T \land Q) \lor (T \land R) \equiv (Q \lor R). \\ & P \text{ is False.} \\ & \text{ LHS: } F \land (Q \lor R) \equiv F. \\ & \text{ RHS: } (F \land Q) \lor (F \land R) \equiv (F \lor F) \equiv F. \\ & P \lor (Q \land R) \equiv (P \lor Q) \land (P \lor R)? \\ & \text{ Simplify: } T \lor Q \equiv T, F \lor Q \equiv Q. \\ & \text{Foil 1:} \\ & (A \lor B) \land (C \lor D) \equiv (A \land C) \lor (A \land D) \lor (B \land C) \lor (B \land D)? \\ & \text{Foil 2:} \\ & (A \land B) \lor (C \land D) \equiv (A \lor C) \land (A \lor D) \land (B \lor C) \land (B \lor D)? \end{split}$$

Put them together..

Propositions:

 P_1 - Person 1 rides the bus. P_2 - Person 2 rides the bus.

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But we can't have either of the following happen; That either person 1 or person 2 ride the bus and person 3 or 4 ride the bus. Or that person 2 or person 3 ride the bus and that either person 4 rides the bus or person 5 doesn't.

Propositional Form: $\neg (((P_1 \lor P_2) \land (P_3 \lor P_4)) \lor ((P_2 \lor P_3) \land (P_4 \lor \neg P_5)))$

Can person 3 ride the bus? Can person 3 and person 4 ride the bus together?

This seems ...complicated.

We can program!!!!

We need a way to keep track!

Implication.

 $P \implies Q$ interpreted as If *P*, then *Q*.

True Statements: $P, P \implies Q$. Conclude: Q is true.

Examples:

Statement: If you stand in the rain, then you'll get wet. P = "you stand in the rain" Q = "you will get wet" Statement: "Stand in the rain" Can conclude: "you'll get wet."

Statement: If a right triangle has sidelengths $a \le b \le c$, then $a^2 + b^2 = c^2$.

P = "a right triangle has sidelengths $a \le b \le c$ ", Q = " $a^2 + b^2 = c^2$ ".

Non-Consequences/consequences of Implication

The statement " $P \implies Q$ "

only is False if *P* is True and *Q* is False .

False implies nothing P False means Q can be True or False Anything implies true. P can be True or False when Q is True

If chemical plant pollutes river, fish die. If fish die, did chemical plant pollute river?

Not necessarily.

 $P \implies Q$ and Q are True does not mean P is True

Be careful!

Instead we have: $P \Longrightarrow Q$ and P are True does mean Q is True.

The chemical plant pollutes river. Can we conclude fish die?

Some Fun: use propositional formulas to describe implication? $((P \Longrightarrow Q) \land P) \Longrightarrow Q.$

Contrapositive, Converse

- Contrapositive of $P \implies Q$ is $\neg Q \implies \neg P$.
 - If the plant pollutes, fish die.
 - If the fish don't die, the plant does not pollute. (contrapositive)
 - If you stand in the rain, you get wet.
 - If you did not stand in the rain, you did not get wet. (not contrapositive!) converse!
 - If you did not get wet, you did not stand in the rain. (contrapositive.)

Logically equivalent! Notation: \equiv . $P \Longrightarrow Q \equiv \neg P \lor Q \equiv \neg (\neg Q) \lor \neg P \equiv \neg Q \Longrightarrow \neg P.$

- Converse of $P \Longrightarrow Q$ is $Q \Longrightarrow P$. If fish die the plant pollutes. Not logically equivalent!
- **Definition:** If $P \implies Q$ and $Q \implies P$ is P if and only if Q or $P \iff Q$. (Logically Equivalent: \iff .)

Implication and English.

$P \Longrightarrow Q$

- ▶ If *P*, then *Q*.
- ► Q if P Just reversing the order.
- ► P only if Q. Remember if *P* is true then *Q* must be true. this suggests that P can only be true if Q is true. since if Q is false P must have been false.
- \triangleright *P* is sufficient for *Q*. This means that proving *P* allows you to conclude that Q is true.
- ► Q is necessary for P. For P to be true it is necessary that Q is true. Or if Q is false then we know that P is false.

Variables.

Propositions?

► $\sum_{i=1}^{n} i = \frac{n(n+1)}{2}$.

x > 2

- n is even and the sum of two primes
- No. They have a free variable.

We call them predicates, e.g., Q(x) = x is even" Same as boolean valued functions from 61A or 61AS!

- ► $P(n) = \sum_{i=1}^{n} i = \frac{n(n+1)}{2}$."
- ▶ R(x) = "x > 2"
- G(n) = "n is even and the sum of two primes"
- Remember Wason's experiment! F(x) = "Person x flew." C(x) = "Person x went to Chicago
- $C(x) \implies F(x)$. Theory from Wason's. If person x goes to Chicago then person x flew.
- Next: Statements about boolean valued functions!!

Truth Table: implication.





 $\neg P \lor Q \equiv P \Longrightarrow Q.$

These two propositional forms are logically equivalent!

Quantifiers..

There exists quantifier:

 $(\exists x \in S)(P(x))$ means "There exists an x in S where P(x) is true." For example:

 $(\exists x \in \mathbb{N})(x = x^2)$

Equivalent to " $(0 = 0) \lor (1 = 1) \lor (2 = 4) \lor ...$ "

Much shorter to use a quantifier!

For all quantifier: $(\forall x \in S)$ (*P*(*x*)). means "For all *x* in *S*, we have *P*(*x*) is True ."

Examples:

"Adding 1 makes a bigger number."

 $(\forall x \in \mathbb{N}) (x+1 > x)$

"the square of a number is always non-negative"

 $(\forall x \in \mathbb{N})(x^2 \ge 0)$

Wait! What is N?

Proposition: "For all natural numbers n, $\sum_{i=1}^{n} i = \frac{n(n+1)}{2}$." Proposition has **universe**: "the natural numbers". Universe examples include..

- ▶ $\mathbb{N} = \{0, 1, ...\}$ (natural numbers).
- ▶ $\mathbb{Z} = {\dots, -1, 0, \dots}$ (integers)
- ► Z⁺ (positive integers)
- ▶ ℝ (real numbers)

Quantifiers: universes.

- ► Any set: *S* = {*Alice*, *Bob*, *Charlie*, *Donna*}.
- See note 0 for more!

Quantifiers..not commutative.

In English: "there is a natural number that is the square of every natural number".

 $(\exists y \in N) (\forall x \in N) (y = x^2)$ False

In English: "the square of every natural number is a natural number."

 $(\forall x \in N)(\exists y \in N) (y = x^2)$ True

Back to: Wason's experiment:1 Theory: "If a person travels to Chicago, he/she flies." Suppose you see that Alice went to Baltimore, Bob drove, Charlie went to Chicago, and Donna flew. Which cards do you need to flip to test the theory? P(x) = "Person x went to Chicago." Q(x) = "Person x flew" Statement/theory: $\forall x \in \{A, B, C, D\}, P(x) \implies Q(x)$ P(A) =False . Do we care about Q(A)? No. $P(A) \implies Q(A)$, when P(A) is False, Q(A) can be anything. Q(B) =False . Do we care about P(B)? Yes. $P(B) \implies Q(B) \equiv \neg Q(B) \implies \neg P(B)$. So P(Bob) must be False . P(C) = True. Do we care about Q(C)? Yes. $P(C) \implies Q(C)$ means Q(C) must be true. Q(D) = True. Do we care about P(D)? No. $P(D) \implies Q(D)$ holds whatever P(D) is when Q(D) is true. Only have to turn over cards for Bob and Charlie. Quantifiers....negation...DeMorgan again.

 $\neg(\forall x \in S)(P(x)),$ English: there is an *x* in *S* where P(x) does not hold. That is, $\neg(\forall x \in S)(P(x)) \iff \exists (x \in S)(\neg P(x)).$ What we do in this course! We consider claims. **Claim:** $(\forall x) P(x)$ "For all inputs *x* the program works."

Consider

For False, find x, where $\neg P(x)$. Counterexample. Bad input. Case that illustrates bug. For True : prove claim. Next lectures... More for all quantifiers examples.

"doubling a number always makes it larger"

 $(\forall x \in N) (2x > x)$ False Consider x = 0

Can fix statement...

 $(\forall x \in N) (2x \ge x)$ True

Square of any natural number greater than 5 is greater than 25."

 $(\forall x \in N)(x > 5 \implies x^2 > 25).$

Idea alert: Restrict domain using implication.

Note that we may omit universe if clear from context.

Negation of exists.

Consider

 $\neg(\exists x \in S)(P(x))$ English: means that for all *x* in *S*, *P*(*x*) does not hold. That is, $\neg(\exists x \in S)(P(x)) \iff \forall (x \in S) \neg P(x).$

Which Theorem?

Theorem: $(\forall n \in N) \neg (\exists a, b, c \in N) \ (n \ge 3 \implies a^n + b^n = c^n)$ Which Theorem? Fermat's Last Theorem! Remember Special Triangles: for n = 2, we have 3,4,5 and 5,7, 12 and ... 1637: Proof doesn't fit in the margins. 1993: Wiles ...(based in part on Ribet's Theorem) DeMorgan Restatement: Theorem: $\neg (\exists n \in N) \ (\exists a, b, c \in N) \ (n \ge 3 \implies a^n + b^n = c^n)$

Summary.

Propositions are statements that are true or false. Proprositional forms use \land, \lor, \neg . Propositional forms correspond to truth tables. Logical equivalence of forms means same truth tables. Implication: $P \implies Q \iff \neg P \lor Q$. Contrapositive: $\neg Q \implies \neg P$ Converse: $Q \implies P$ Predicates: Statements with "free" variables. Quantifiers: $\forall x \ P(x), \exists y \ Q(y)$ Now can state theorems! And disprove false ones! DeMorgans Laws: "Flip and Distribute negation" $\neg (P \lor Q) \iff (\neg P \land \neg Q)$ $\neg \forall x \ P(x) \iff \exists x \ \neg P(x).$ Next Time: proofs!