## CS 61C:

# Great Ideas in Computer Architecture Performance Iron Law, Amdahl's Law 

Instructors:
Nicholas Weaver\& Vladimir Stojanovic http://inst.eecs.berkeley.edu/~cs61c/

## New-School Machine Structures (It's a bit more complicated!)

## Software <br> ardware

- Parallel Requests

Assigned to computer e.g., Search "Katz"

- Parallel Threads

Assigned to core e.g., Lookup, Ads

## Harness

Parallelism \&
Achieve High
Performance
>1 instruction @ one time e.g., 5 pipelined instructions

- Parallel Data
>1 data item @ one time
e.g., Add of 4 pairs of words
- Hardware descriptions

All gates @ one time

- Programming Languages


## What is Performance?

- Latency (or response time or execution time)
- Time to complete one task
- Bandwidth (or throughput)
- Tasks completed per unit time
- If you have sufficient independent tasks, you can always throw more money at the problem:
Throughput/\$ often a more important metric than just throughput


## Cloud Performance: Why Application Latency Matters

| Server Delay <br> $(\mathrm{ms})$ | Increased time to <br> next click (ms) | Queries/ <br> user | Any clicks/ <br> user | User satisfac- <br> tion | Revenue/ <br> User |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 50 | -- | -- | -- | -- | -- |
| 200 | 500 | -- | $-0.3 \%$ | $-0.4 \%$ | -- |
| 500 | 1200 | -- | $-1.0 \%$ | $-0.9 \%$ | $-1.2 \%$ |
| 1000 | 1900 | $-0.7 \%$ | $-1.9 \%$ | $-1.6 \%$ | $-2.8 \%$ |
| 2000 | 3100 | $-1.8 \%$ | $-4.4 \%$ | $-3.8 \%$ | $-4.3 \%$ |

Figure 6.10 Negative impact of delays at Bing search server on user behavior [Brutlag and Schurman 2009].

- Key figure of merit: application responsiveness
- Longer the delay, the fewer the user clicks, the less the user happiness, and the lower the revenue per user


## Defining CPU Performance

- What does it mean to say $X$ is faster than $Y$ ?
- Ferrari vs. School Bus?
- 2013 Ferrari 599 GTB
- 2 passengers, quarter mile in 10 secs
- 2013 Type D school bus
- 50 passengers, quarter mile in 20 secs
- Response Time (Latency): e.g., time to travel $1 / 4$ mile
- Throughput (Bandwidth): e.g., passenger-mi in 1 hour


## Defining Relative CPU Performance

- Performance $_{X}=1 /$ Program Execution Time ${ }_{X}$
- Performance ${ }_{X}>$ Performance $_{Y}=>$

1/Execution Time ${ }_{x}>1 /{\text { Execution } \text { Time }_{y}=>~}_{\text {= }}$
Execution Time $_{Y}>$ Execution Time $_{X}$

- Computer X is N times faster than Computer Y Performance $_{X} /$ Performance $_{Y}=N$ or Execution Time ${ }_{\mathrm{Y}} /{\text { Execution } \text { Time }_{\mathrm{x}}=\mathrm{N}}$
- Bus to Ferrari performance:
- Program: Transfer 1000 passengers for 1 mile
- Bus: 3,200 sec, Ferrari: 40,000 sec


## Measuring CPU Performance

- Computers use a clock to determine when events takes place within hardware
- Clock cycles: discrete time intervals
- aka clocks, cycles, clock periods, clock ticks
- Clock rate or clock frequency: clock cycles per second (inverse of clock cycle time)
- 3 GigaHertz clock rate
=> clock cycle time $=1 /\left(3 \times 10^{9}\right)$ seconds clock cycle time $=333$ picoseconds (ps)


## CPU Performance Factors

- To distinguish between processor time and I/O, CPU time is time spent in processor
- CPU Time/Program

$$
\begin{aligned}
= & \text { Clock Cycles/Program } \\
& \text { x Clock Cycle Time }
\end{aligned}
$$

- Or

CPU Time/Program
= Clock Cycles/Program $\div$ Clock Rate

## Iron Law of Performance

## by Emer and Clark

- A program executes instructions
- CPU Time/Program
= Clock Cycles/Program x Clock Cycle Time
= Instructions/Program
x Average Clock Cycles/Instruction
x Clock Cycle Time
- $1^{\text {st }}$ term called Instruction Count
- $2^{\text {nd }}$ term abbreviated CPI for average

Clock Cycles Per Instruction

- 3rd term is 1 / Clock rate


## Restating Performance Equation

- Time = Seconds

$$
=\frac{\text { Instructions }}{\text { Program }} \times \frac{\text { Clock cycles }}{\text { Instruction }} \times \frac{\text { Seconds }}{\text { Clock Cycle }}
$$

# What Affects Each Component? <br> A)Instruction Count, B)CPI, C)Clock Rate 

Affects What?
(click in letter of component not affected)
Algorithm

Programming
Language
Compiler

Instruction Set Architecture

# What Affects Each Component? Instruction Count, CPI, Clock Rate 

## Affects What?

Algorithm
Instruction Count, CPI

Programming
Language
Instruction Count,
CPI
Compiler
Instruction Count, CPI

Instruction Set
Architecture
Instruction Count, Clock Rate, CPI

## Clickers

| Computer | Clock <br> frequency | Clock cycles per <br> instruction | \#instructions <br> per program |
| :---: | :--- | :--- | :--- |
| A | 1 GHz | 2 | 1000 |
| B | 2 GHz | 5 | 800 |
| C | 500 MHz | 1.25 | 400 |
| D | 5 GHz | 10 | 2000 |

- Which computer has the highest performance for a given program?


## Workload and Benchmark

- Workload: Set of programs run on a computer
- Actual collection of applications run or made from real programs to approximate such a mix
- Specifies programs, inputs, and relative frequencies
- Benchmark: Program selected for use in comparing computer performance
- Benchmarks form a workload
- Usually standardized so that many use them


## SPEC

(System Performance Evaluation Cooperative)

- Computer Vendor cooperative for benchmarks, started in 1989
- SPECCPU2006
- 12 Integer Programs
- 17 Floating-Point Programs
- Often turn into number where bigger is faster
- SPECratio: reference execution time on old reference computer divide by execution time on new computer to get an effective speed-up


## SPECINT2006 on AMD Barcelona

| Description |  | CPI | Clock cycle time (ps) | $\begin{array}{\|l} \text { Execu- } \\ \text { tion } \\ \text { Time (s) } \end{array}$ | $\begin{array}{\|c\|} \hline \text { Refer- } \\ \text { ence } \\ \text { Time }(s) \\ \hline \end{array}$ | $\begin{gathered} \text { SPEC- } \\ \text { ratio } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Interpreted string processing | 2,118 | 0.75 | 400 | 637 | 9,770 | 15.3 |
| Block-sorting compression | 2,389 | 0.85 | 400 | 817 | 9,650 | 11.8 |
| GNU C compiler | 1,050 | 1.72 | 400 | 724 | 8,050 | 11.1 |
| Combinatorial optimization | 336 | 10.0 | 400 | 1,345 | 9,120 | 6.8 |
| Go game | 1,658 | 1.09 | 400 | 721 | 10,490 | 14.6 |
| Search gene sequence | 2,783 | 0.80 | 400 | 890 | 9,330 | 10.5 |
| Chess game | 2,176 | 0.96 | 400 | 837 | 12,100 | 14.5 |
| Quantum computer simulation | 1,623 | 1.61 | 400 | 1,047 | 20,720 | 19.8 |
| Video compression | 3,102 | 0.80 | 400 | 993 | 22,130 | 22.3 |
| Discrete event simulation library | 587 | 2.94 | 400 | 690 | 6,250 | 9.1 |
| Games/path finding | 1,082 | 1.79 | 400 | 773 | 7,020 | 9.1 |
| XML parsing | 1,058 | 2.70 | 400 | 1,143 | 6,900 | 6.0 |

## Summarizing Performance ...

| System | Rate (Task 1) | Rate (Task 2) |
| :---: | :---: | :---: |
| A | 10 | 20 |
| B | 20 | 10 |

Clickers: Which system is faster?


## ... Depends Who’s Selling

| System | Rate (Task 1) | Rate (Task 2) | Average |
| :---: | :---: | :---: | :---: |
| A | 10 | 20 | 15 |
| B | 20 | 10 | 15 |

Average throughput

| System | Rate (Task 1) | Rate (Task 2) | Average |
| :---: | :---: | :---: | :---: |
| A | 0.50 | 2.00 | 1.25 |
| B | 1.00 | 1.00 | 1.00 |

Throughput relative to B

| System | Rate (Task 1) | Rate (Task 2) | Average |
| :---: | :---: | :---: | :---: |
| A | 1.00 | 1.00 | 1.00 |
| B | 2.00 | 0.50 | 1.25 |

Throughput relative to A

## Summarizing SPEC Performance

- Varies from $6 x$ to $22 x$ faster than reference computer
- Geometric mean of ratios: N-th root of product of N ratios

- Geometric Mean gives same relative answer no matter what computer is used as reference
- Geometric Mean for Barcelona is 11.7


## Administrivia

- Midterm 2 in the evening next Monday
- Project 2.1 grades in


## Big Idea: Amdahl's (Heartbreaking) Law

- Speedup due to enhancement $E$ is

$$
\text { Speedup w/E }=\frac{\text { Exec time w/o E }}{\text { Exec------------- }}
$$

- Suppose that enhancement E accelerates a fraction $F \quad(F<1)$ of the task by a factor $S(S>1)$ and the remainder of the task is unaffected


Execution Time w/E = Execution Time w/oE $\diamond[(1-F)+F / S]$ Speedup w/E = $1 /[(1-F)+F / S]$

## Big Idea: Amdahl's Law

## Speedup = <br> 1 <br> $\xrightarrow{(1-F)}+\frac{F}{S}$ <br> Speed-up part

Example: the execution time of half of the program can be accelerated by a factor of 2.
What is the program speed-up overall?

$$
\frac{1}{0.5+\frac{0.5}{2}}=\frac{1}{0.5+0.25}=1.33
$$

## Example \#1: Amdahl's Law

$$
\text { Speedup w/E = } 1 /[(1-F)+F / S]
$$

- Consider an enhancement which runs 20 times faster but which is only usable $25 \%$ of the time

$$
\text { Speedup } w / E=1 /(.75+.25 / 20)=1.31
$$

- What if its usable only $15 \%$ of the time?

$$
\text { Speedup w/E = } 1 /(.85+.15 / 20)=1.17
$$

- Amdahl's Law tells us that to achieve linear speedup with 100 processors, none of the original computation can be scalar!
- To get a speedup of 90 from 100 processors, the percentage of the original program that could be scalar would have to be $0.1 \%$ or less

Speedup $w / E=1 /(.001+.999 / 100)=90.99$

## Amdahl's Law



## Strong and Weak Scaling

- To get good speedup on a parallel processor while keeping the problem size fixed is harder than getting good speedup by increasing the size of the problem.
- Strong scaling: when speedup can be achieved on a parallel processor without increasing the size of the problem
- Weak scaling: when speedup is achieved on a parallel processor by increasing the size of the problem proportionally to the increase in the number of processors
- Load balancing is another important factor: every processor doing same amount of work
- Just one unit with twice the load of others cuts speedup almost in half


## Clickers/Peer Instruction

Suppose a program spends $80 \%$ of its time in a square root routine. How much must you speedup square root to make the program run 5 times faster?

$$
\text { Speedup w/E = } 1 /[(1-F)+F / S]
$$

A: 5
B: 16
C: 20
D: 100
E : None of the above

## And In Conclusion, ...

- Time (seconds/program) is measure of performance

$$
=\frac{\text { Instructions }}{\text { Program }} \times \frac{\text { Clock cycles }}{\text { Instruction }} \times \frac{\text { Seconds }}{\text { Clock Cycle }}
$$

- Floating-point representations hold approximations of real numbers in a finite number of bits

