

CS 61C:

Great Ideas in Computer Architecture  
*Sequential Elements, Synchronous  
Digital Systems*

Instructors:

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<http://inst.eecs.Berkeley.edu/~cs61c/sp16>

# Levels of Representation/Interpretation

High Level Language Program (e.g., C)

*Compiler*

Assembly Language Program (e.g., MIPS)

*Assembler*

Machine Language Program (MIPS)

*Machine Interpretation*

Hardware Architecture Description (e.g., block diagrams)

*Architecture Implementation*

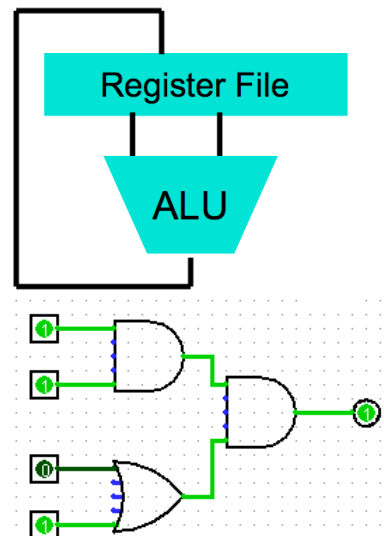
Logic Circuit Description (Circuit Schematic Diagrams)

```
temp = v[k];
v[k] = v[k+1];
v[k+1] = temp;
```

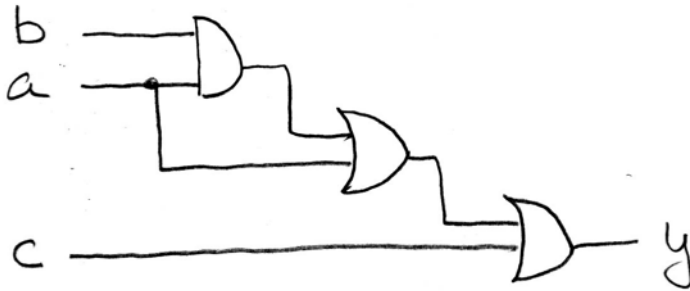
```
lw $t0, 0($2)
lw $t1, 4($2)
sw $t1, 0($2)
sw $t0, 4($2)
```

Anything can be represented as a *number*, i.e., data or instructions

```
0000 1001 1100 0110 1010 1111 0101 1000
1010 1111 0101 1000 0000 1001 1100 0110
1100 0110 1010 1111 0101 1000 0000 1001
0101 1000 0000 1001 1100 0110 1010 1111
```



# Boolean Algebra: Circuit & Algebraic Simplification



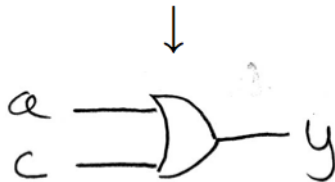
original circuit

$$y = ((ab) + a) + c$$

equation derived from original circuit

$$\begin{aligned} &\downarrow \\ &= ab + a + c \\ &\downarrow \\ &= a(b + 1) + c \\ &= a(1) + c \\ &= a + c \end{aligned}$$

algebraic simplification



simplified circuit

# Laws of Boolean Algebra

$$X \bar{X} = 0$$

$$X 0 = 0$$

$$X 1 = X$$

$$X X = X$$

$$X Y = Y X$$

$$(X Y) Z = Z (Y Z)$$

$$X (Y + Z) = X Y + X Z$$

$$X Y + X = X$$

$$\bar{X} Y + X = X + Y$$

$$\overline{X Y} = \bar{X} + \bar{Y}$$

$$X + \bar{X} = 1$$

$$X + 1 = 1$$

$$X + 0 = X$$

$$X + X = X$$

$$X + Y = Y + X$$

$$(X + Y) + Z = Z + (Y + Z)$$

$$X + Y Z = (X + Y) (X + Z)$$

$$(X + Y) X = X$$

$$(\bar{X} + Y) X = X Y$$

$$\overline{X + Y} = \bar{X} \bar{Y}$$

Complementarity

Laws of 0's and 1's

Identities

Idempotent Laws

Commutativity

Associativity

Distribution

Uniting Theorem

Uniting Theorem v. 2

DeMorgan's Law

# Boolean Algebraic Simplification Example

$$y = ab + a + c$$

# Boolean Algebraic Simplification

## Example

$$y = ab + a + c$$

$$a \ b \ c \ y = a(b + 1) + c \quad \textit{distribution, identity}$$

$$0 \ 0 \ 0 \ 0 = a(1) + c \quad \textit{law of 1's}$$

$$0 \ 0 \ 1 \ 1 = a + c \quad \textit{identity}$$

$$0 \ 1 \ 0 \ 0$$

$$0 \ 1 \ 1 \ 1$$

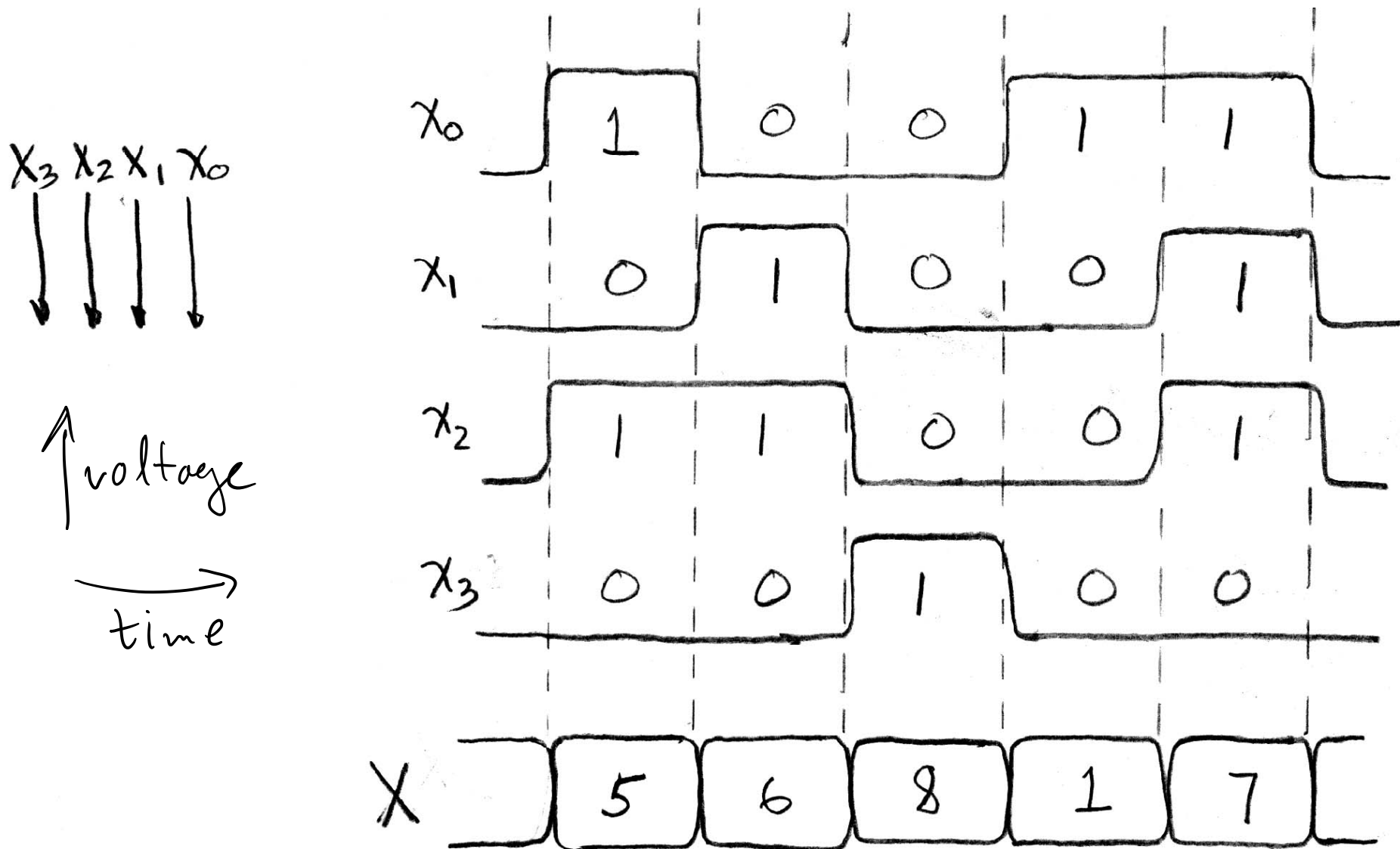
$$1 \ 0 \ 0 \ 1$$

$$1 \ 0 \ 1 \ 1$$

$$1 \ 1 \ 0 \ 1$$

$$1 \ 1 \ 1 \ 1$$

# Signals and Waveforms: Grouping

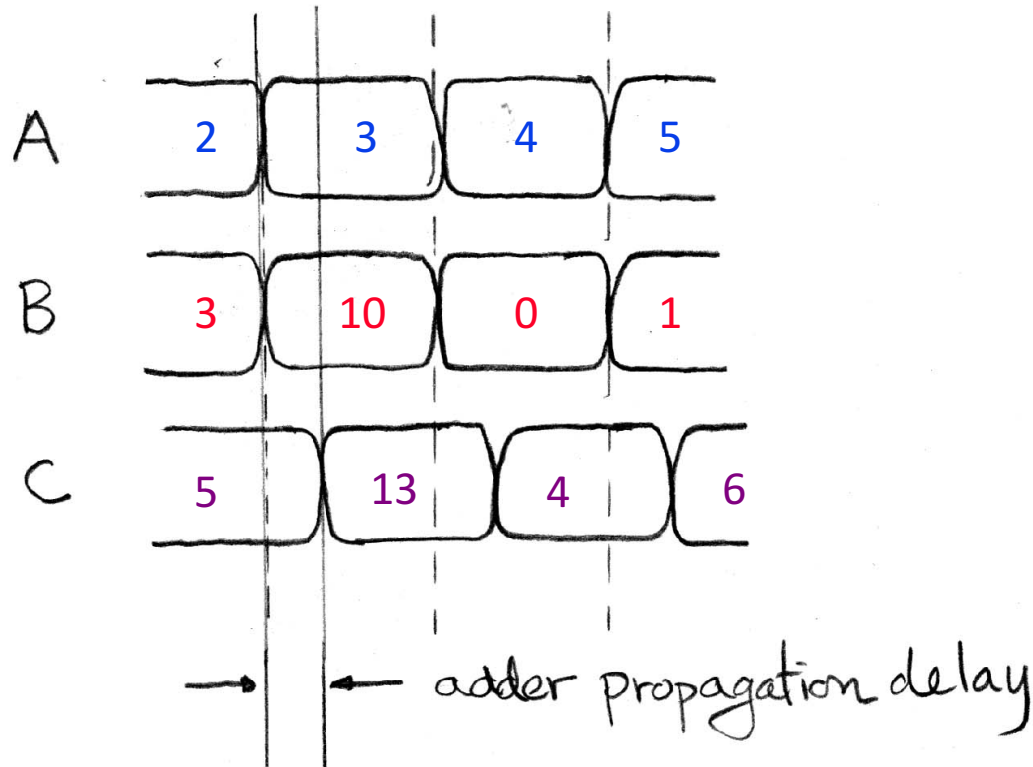
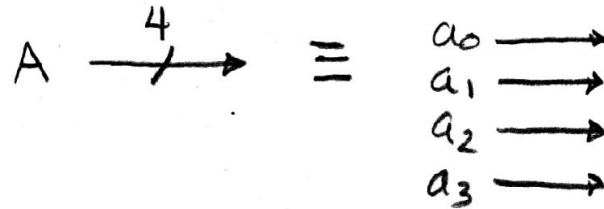


# Signals and Waveforms: Circuit Delay



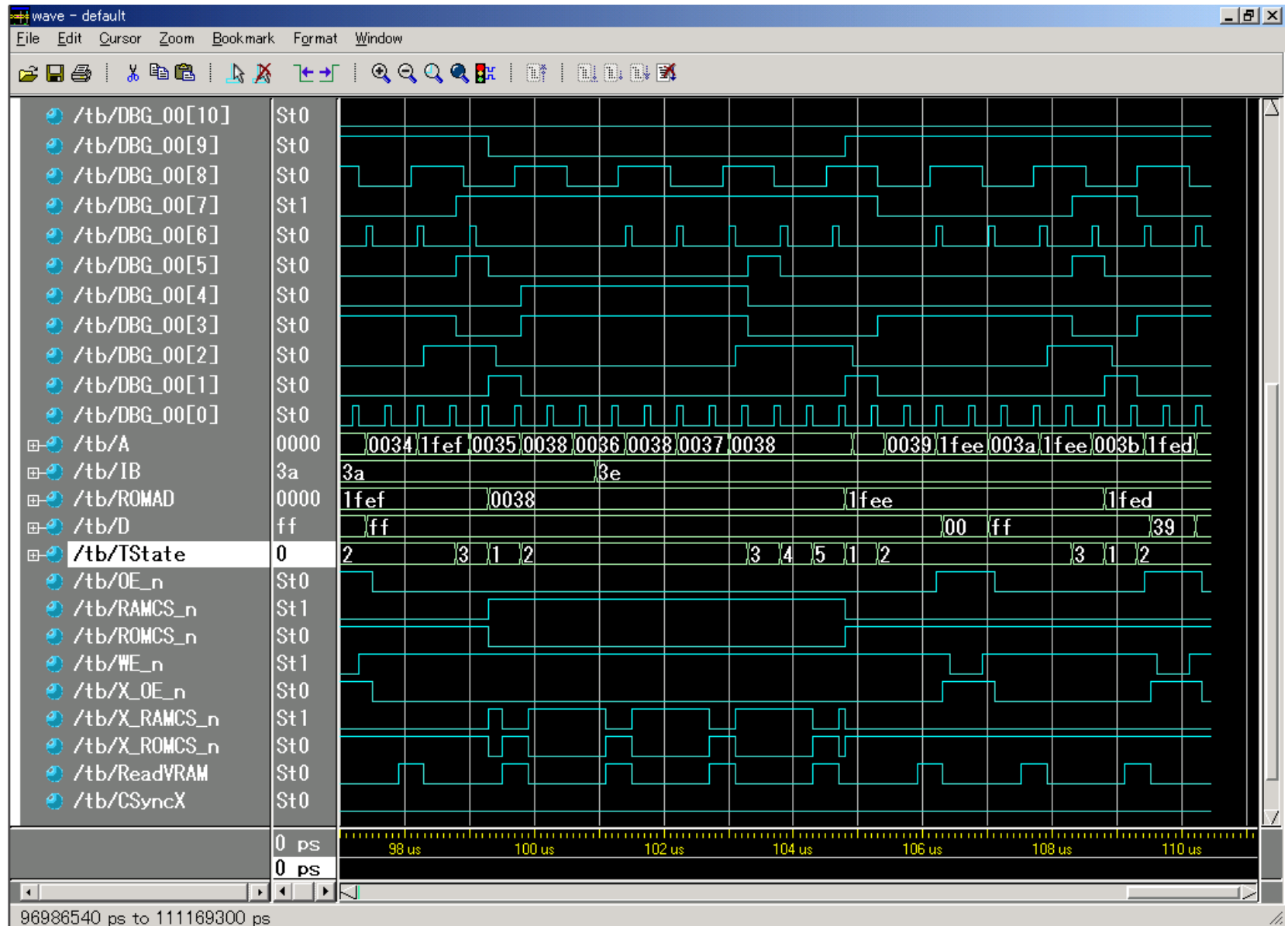
$$A = [a_3, a_2, a_1, a_0]$$

$$B = [b_3, b_2, b_1, b_0]$$





# Sample Debugging Waveform



# Clickers/Peer Instruction

- Simplify  $Z = A + BC + \overline{A}(\overline{BC})$
- A:  $Z = 0$
- B:  $Z = \overline{A(1 + BC)}$
- C:  $Z = (A + BC)$
- D:  $Z = BC$
- E:  $Z = 1$

# Type of Circuits

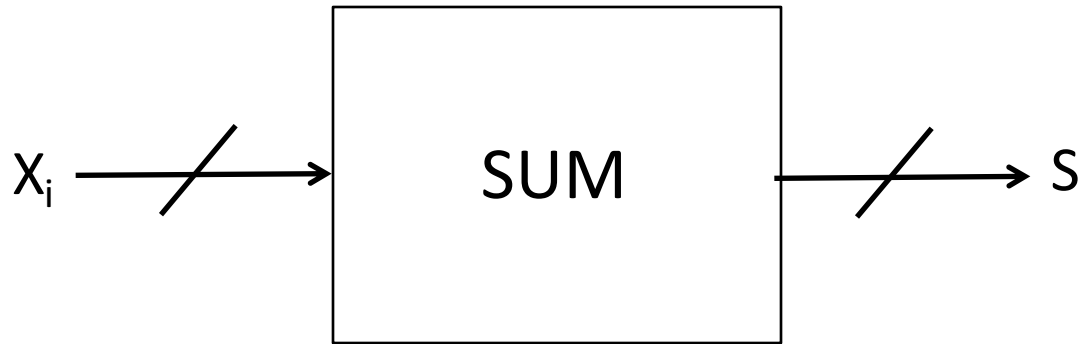
- *Synchronous Digital Systems* consist of two basic types of circuits:
  - Combinational Logic (CL) circuits
    - Output is a function of the inputs only, not the history of its execution
    - E.g., circuits to add A, B (ALUs)
  - Sequential Logic (SL)
    - Circuits that “remember” or store information
    - aka “State Elements”
    - E.g., memories and registers (Registers)

# Uses for State Elements

- Place to store values for later re-use:
  - Register files (like \$1-\$31 in MIPS)
  - Memory (caches and main memory)
- *Help control flow of information between combinational logic blocks*
  - State elements hold up the movement of information at input to combinational logic blocks to allow for orderly passage

# Accumulator Example

Why do we need to control the flow of information?



Want:

```
S=0;
```

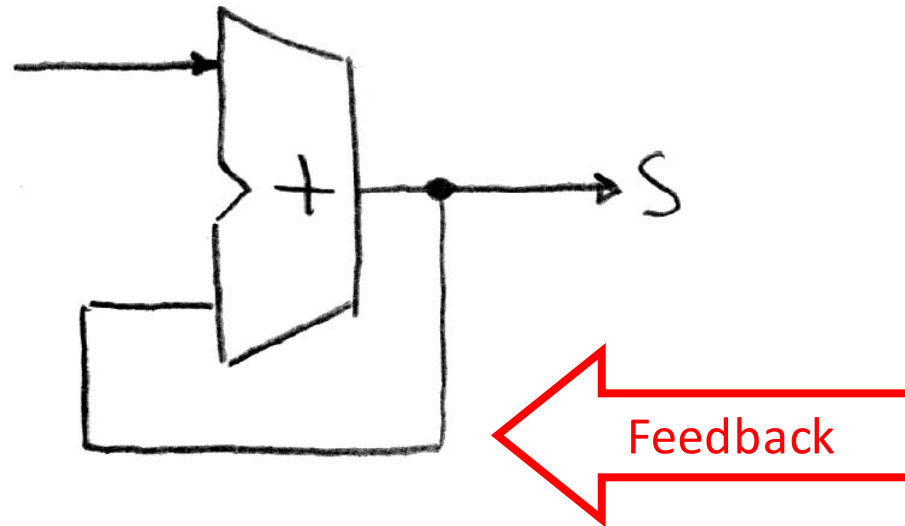
```
for (i=0; i<n; i++)
```

```
    S = S + Xi
```

Assume:

- Each X value is applied in succession, one per cycle
- After n cycles the sum is present on S

# First Try: Does this work?

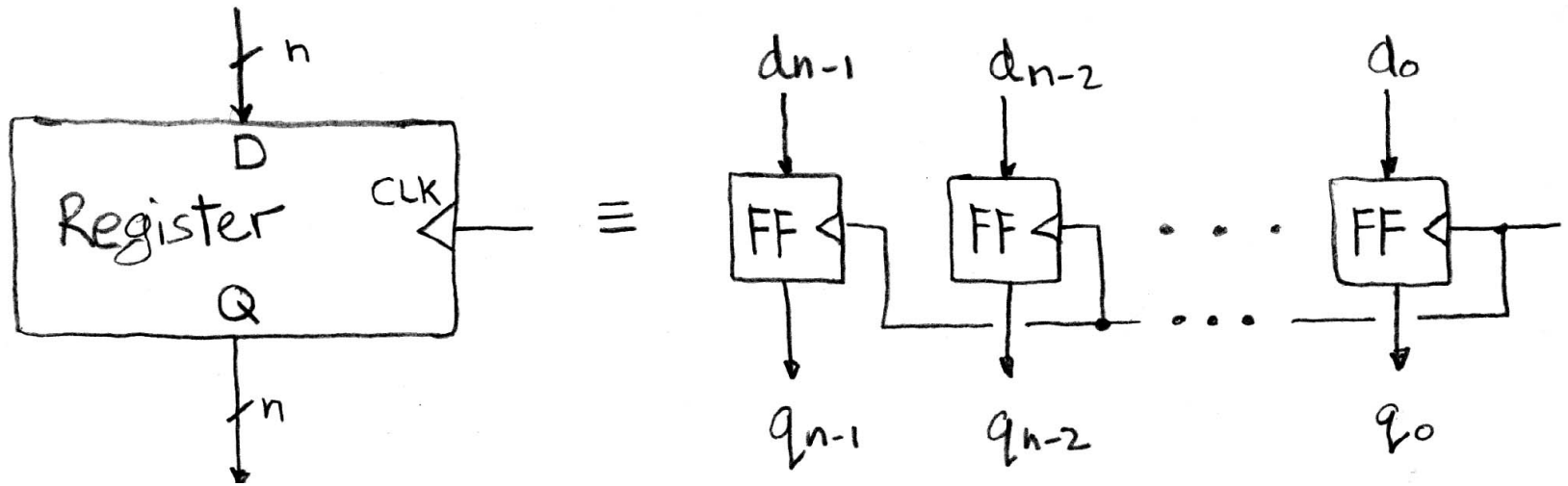


No!

Reason #1: How to control the next iteration of the 'for' loop?

Reason #2: How do we say: 'S=0'?

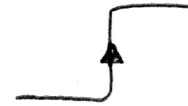
# Register Internals



- n instances of a “Flip-Flop”
- Flip-flop name because the output flips and flops between 0 and 1
- D is “data input”, Q is “data output”
- Also called “D-type Flip-Flop”

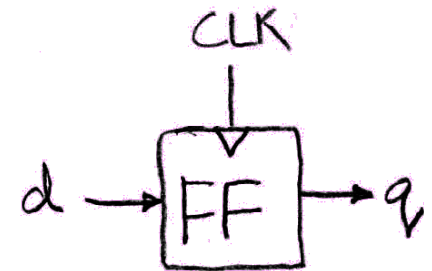
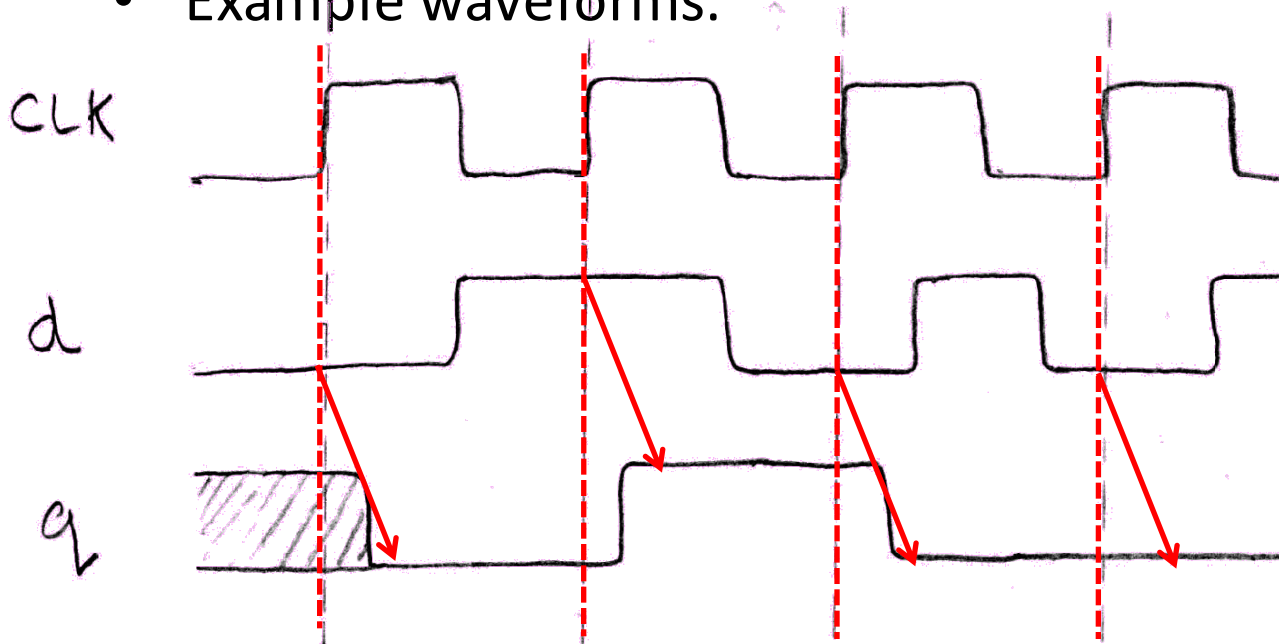
# Flip-Flop Operation

- Edge-triggered d-type flip-flop
  - This one is “positive edge-triggered”



- “On the rising edge of the clock, the input d is sampled and transferred to the output. At all other times, the input d is ignored.”

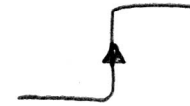
- Example waveforms:





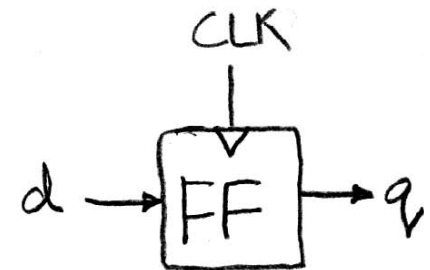
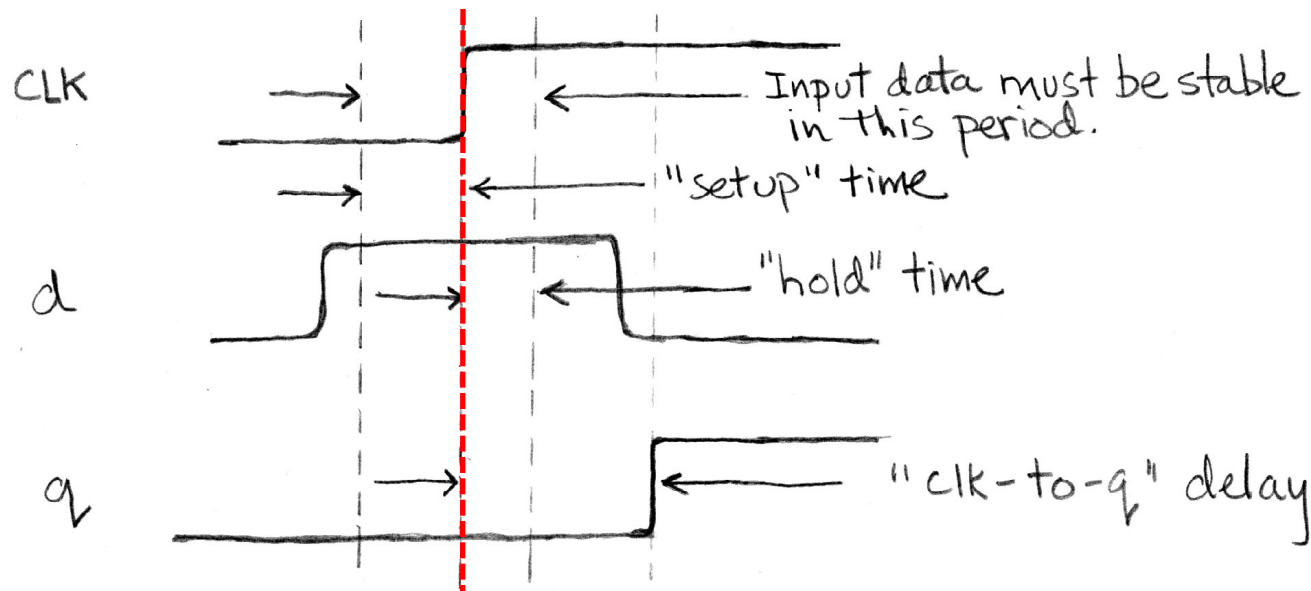
# Flip-Flop Timing

- Edge-triggered d-type flip-flop
  - This one is “positive edge-triggered”



- “On the rising edge of the clock, the input d is sampled and transferred to the output. At all other times, the input d is ignored.”

- Example waveforms (more detail):



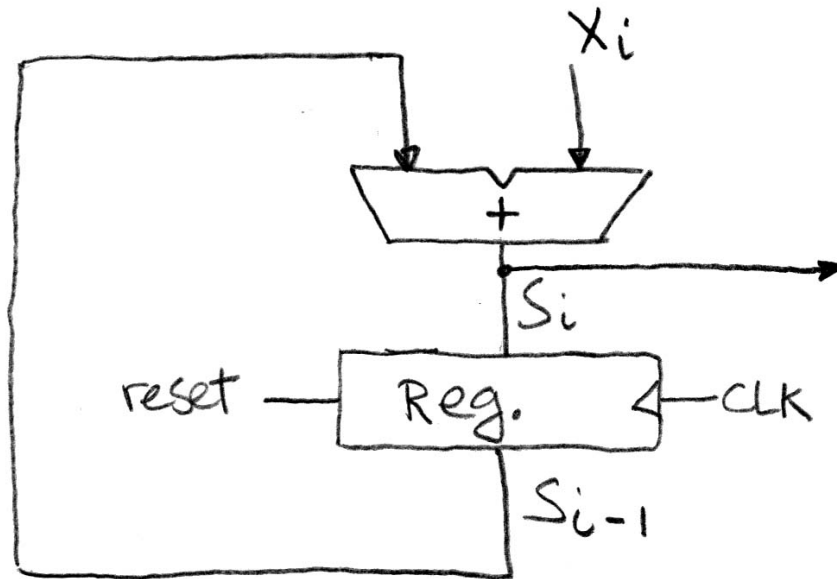
# Camera Analogy Timing Terms

- Want to take a portrait – timing right before and after taking picture
- *Set up time* – don't move since about to take picture (open camera shutter)
- *Hold time* – need to hold still after shutter opens until camera shutter closes
- *Time click to data* – time from open shutter until can see image on output (viewscreen)

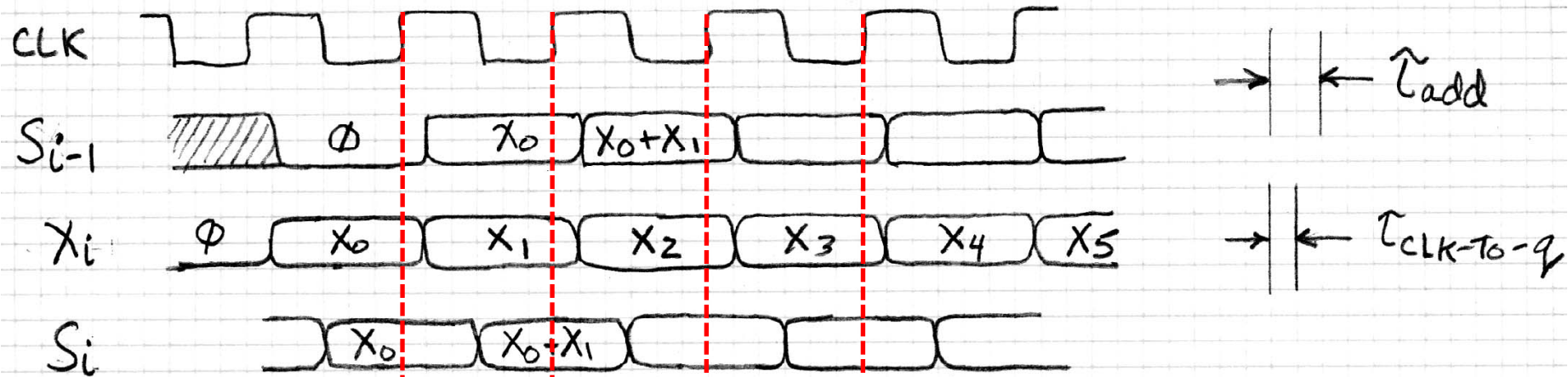
# Hardware Timing Terms

- **Setup Time:** when the input must be stable *before* the edge of the CLK
- **Hold Time:** when the input must be stable *after* the edge of the CLK
- **“CLK-to-Q” Delay:** how long it takes the output to change, measured from the edge of the CLK

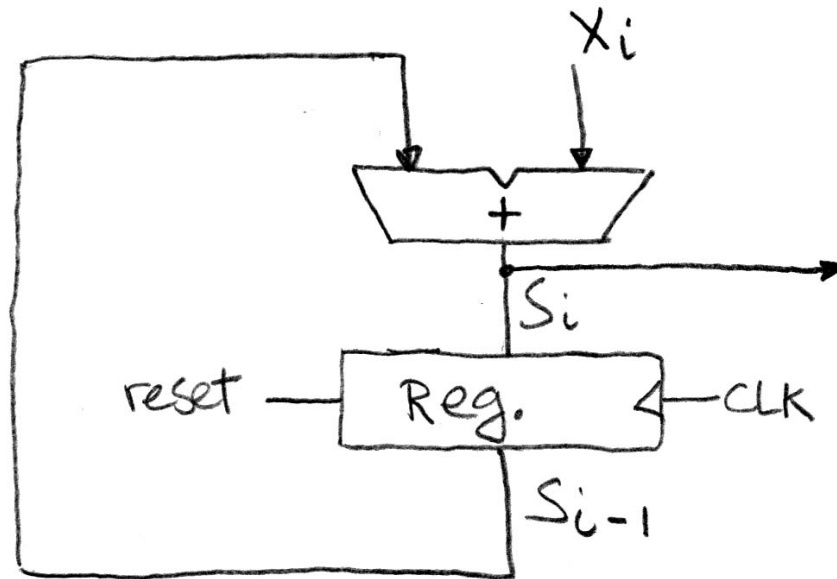
# Accumulator Timing 1/2



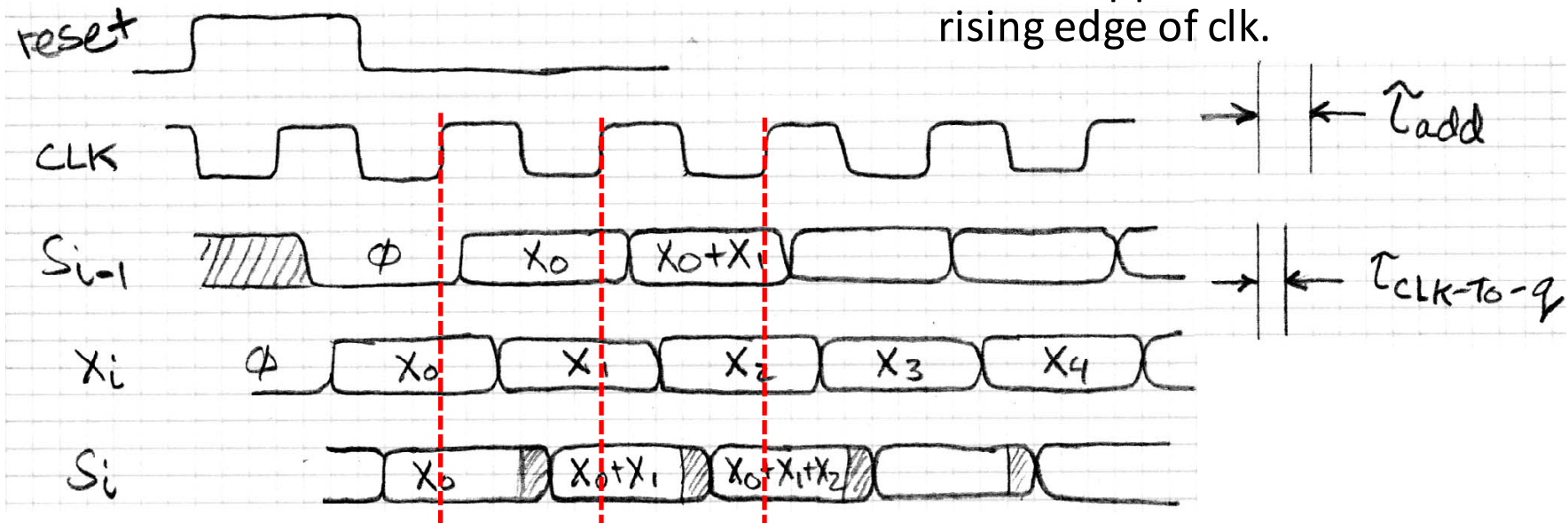
- Reset input to register is used to force it to all zeros (takes priority over D input).
- $S_{i-1}$  holds the result of the  $i^{\text{th}}-1$  iteration.
- Analyze circuit timing starting at the output of the register.



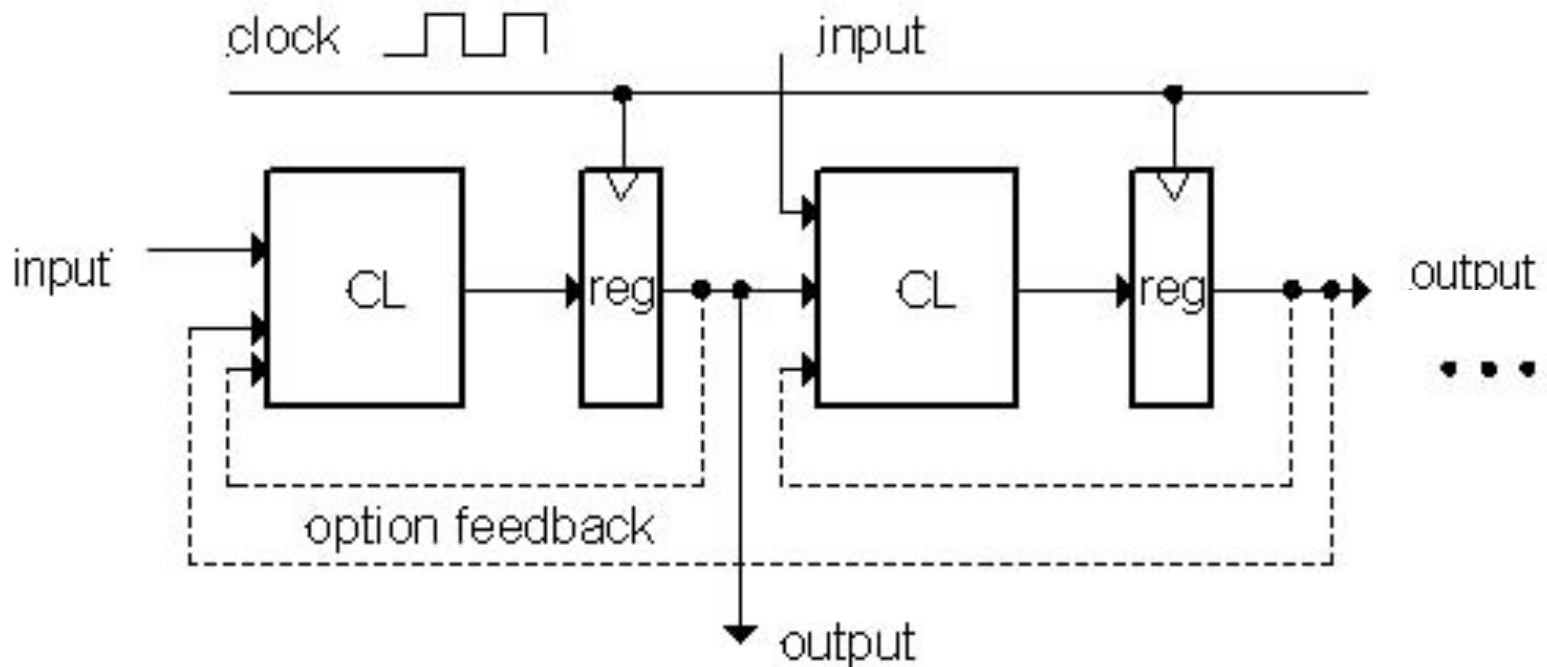
# Accumulator Timing 2/2



- reset signal shown.
- Also, in practice  $X$  might not arrive to the adder at the same time as  $S_{i-1}$
- $S_i$  temporarily is wrong, but register always captures correct value.
- In good circuits, instability never happens around rising edge of clk.



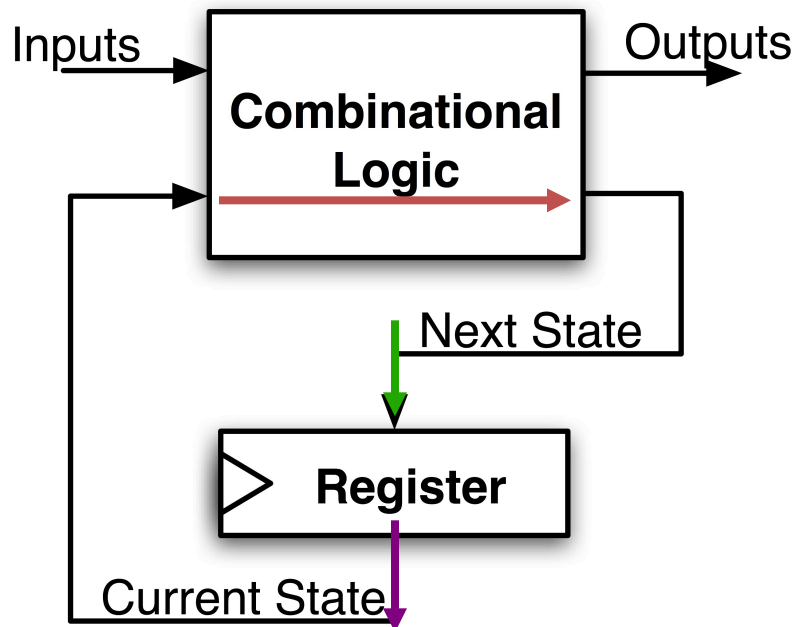
# Model for Synchronous Systems



- Collection of Combinational Logic blocks separated by registers
- Feedback is optional
- Clock signal(s) connects only to clock input of registers
- Clock (CLK): steady square wave that synchronizes the system
- Register: several bits of state that samples on rising edge of CLK (positive edge-triggered) or falling edge (negative edge-triggered)

# Maximum Clock Frequency

- What is the maximum frequency of this circuit?

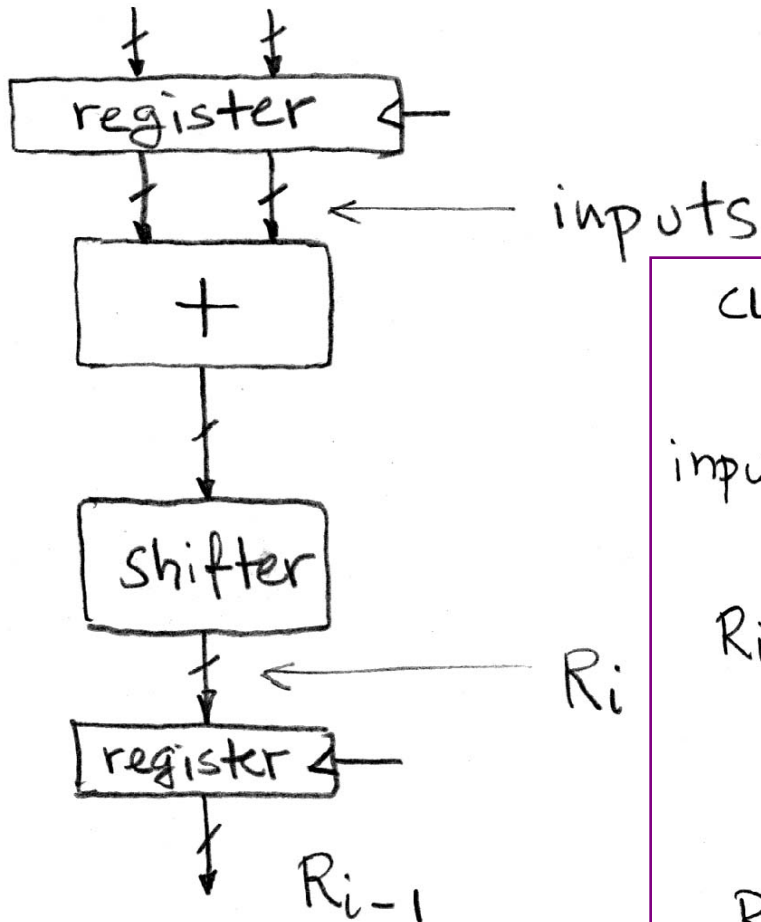


Hint:

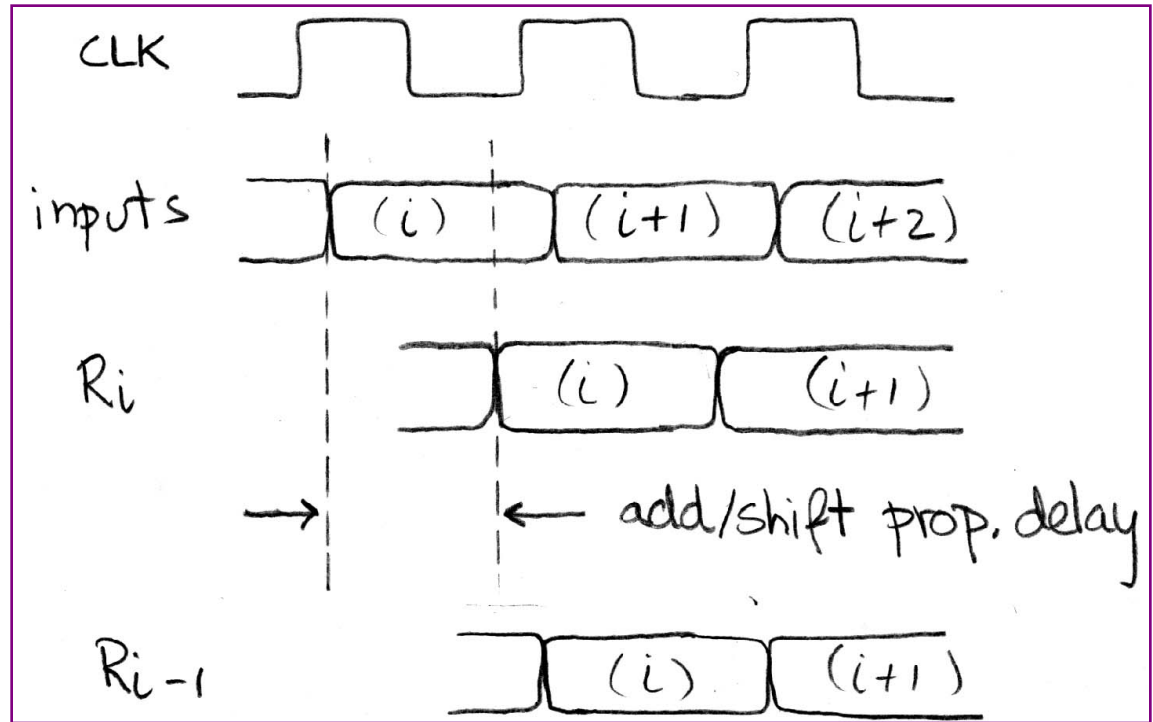
Frequency =  $1/\text{Period}$

Period = Max Delay = CLK-to-Q Delay + CL Delay + Setup Time

# Critical Paths



## Timing...



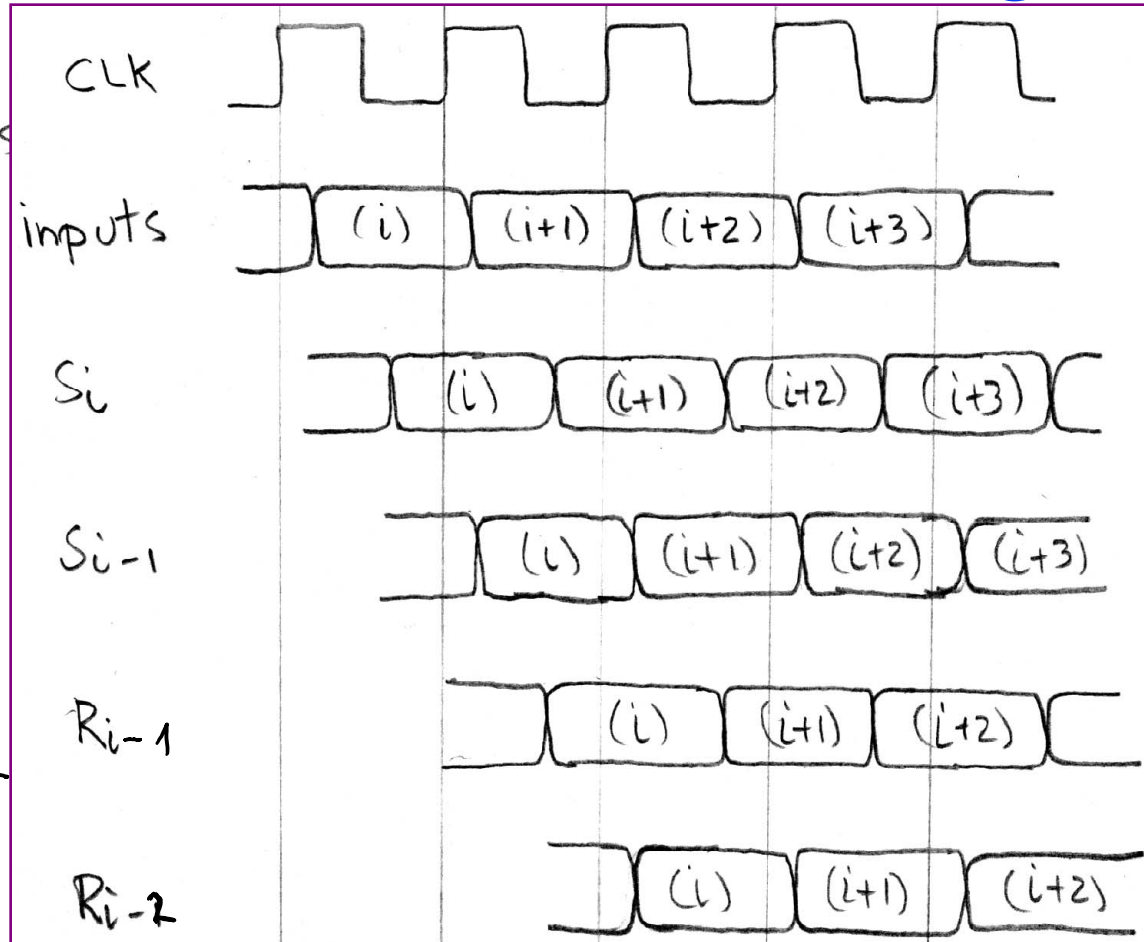
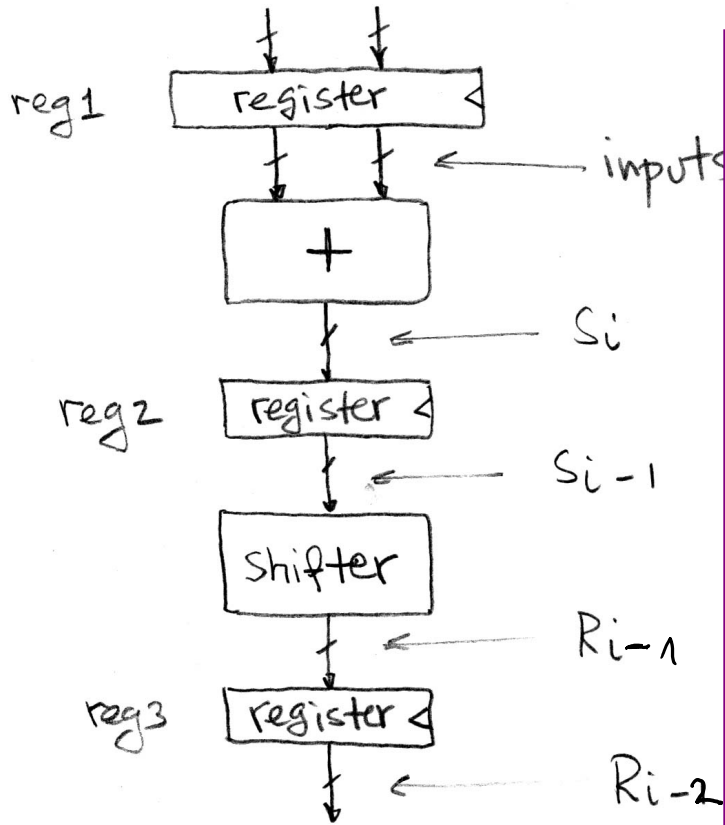
Note: delay of 1 clock cycle from input to output.

Clock period limited by propagation delay of adder/shifter.



# Pipelining to improve performance

## Timing...

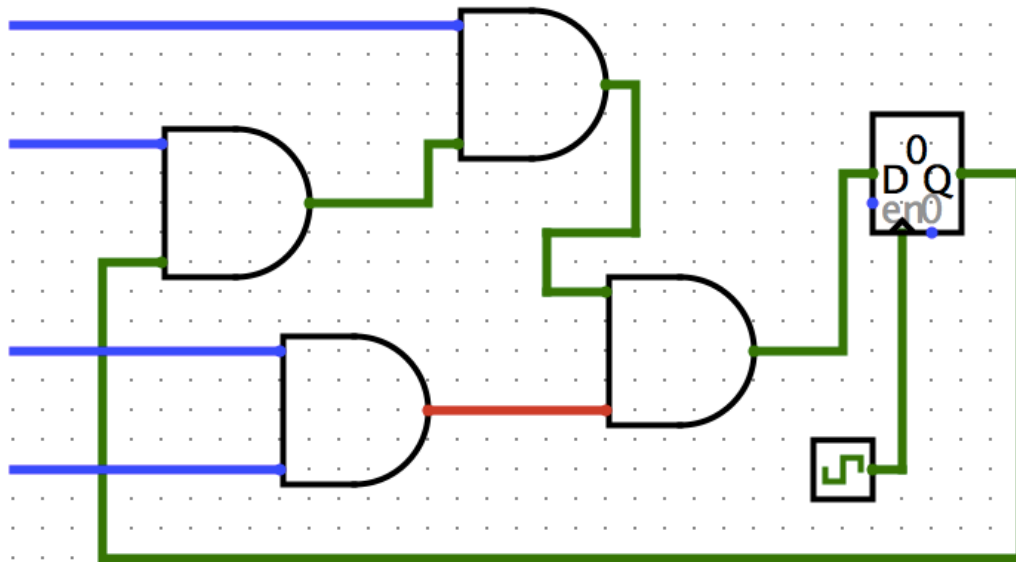


- Insertion of register allows higher clock frequency
- More outputs per second (higher bandwidth)
- But each individual result takes longer (greater latency)

# Recap of Timing Terms

- **Clock (CLK)** - steady square wave that synchronizes system
- **Setup Time** - when the input must be stable before the rising edge of the CLK
- **Hold Time** - when the input must be stable after the rising edge of the CLK
- **“CLK-to-Q” Delay** - how long it takes the output to change, measured from the rising edge of the CLK
- **Flip-flop** - one bit of state that samples every rising edge of the CLK (positive edge-triggered)
- **Register** - several bits of state that samples on rising edge of CLK or on LOAD (positive edge-triggered)

# Clickers/Peer Instruction



Clock->Q 1ns  
Setup 1ns  
Hold 1ns  
AND delay 1ns

What is maximum clock frequency? (assume all unconnected inputs come from some register)

- A: 5 GHz
- B: 200 MHz
- C: 500 MHz
- D: 1/7 GHz
- E: 1/6 GHz

# Administrivia

- No lecture on Wed – study for midterm
- Midterm 1 is on Thu 2/25
  - Time 6-8pm
  - Location
    - 2050 VLSB(aa-lz)
    - 1 Pimentel(ma-zz)
  - Covers up to and including 02/17 lecture (CALL 2)
  - 1 handwritten, double sided, 8.5”x11” cheat sheet
  - We’ll give you MIPS green sheet
- Emails sent-out to students requiring special accommodation for the exam – please respond

# Study Advice

1. Review slides, book, worksheets, etc. and add to your cheatsheet as you do so
  - a. This step is not the end
2. Take a mock exam in the allotted time, using only your cheatsheet
3. Go over solutions, look at *why* the answers are what they are (especially for questions you answered incorrectly)
4. Update cheatsheet as necessary
5. if (!perfect) goto 2;