

`inst.eecs.berkeley.edu/~cs61c`
UCB CS61C : Machine Structures



Lecturer SOE
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Lecture 28 – CPU Design :
Pipelining to Improve Performance
2010-04-05

CATCHING HARDWARE BUGS FASTER

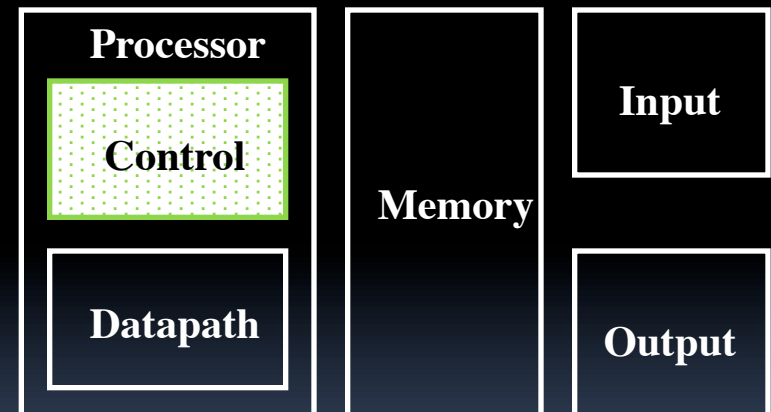
Stanford Researchers have invented a monitoring technique called “Instruction Footprint Recording and Analysis” (IFRA) that collects info about the hardware when it’s actually running (as opposed to very slow simulations) to help pinpoint hardware errors. When errors are detected, it takes a “snapshot” of the current state to help reproduce it. It can locate 96% of bugs, 80% w/time & location.



www.technologyreview.com/computing/24933

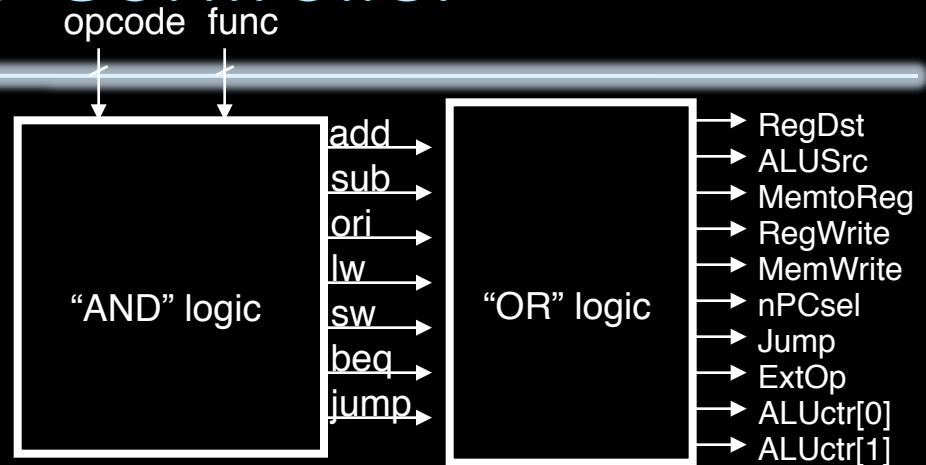
Review: Single cycle datapath

- **5 steps to design a processor**
 1. **Analyze instruction set** \Rightarrow **datapath requirements**
 2. **Select** set of datapath components & establish clock methodology
 3. **Assemble** datapath meeting the requirements
 4. **Analyze** implementation of each instruction to determine setting of control points that effects the register transfer.
 5. **Assemble** the control logic
- **Control** is the hard part
- **MIPS** makes that easier
 - **Instructions same size**
 - **Source registers always in same place**
 - **Immediates same size, location**
 - **Operations always on registers/immediates**



How We Build The Controller

RegDst = add + sub
ALUSrc = ori + lw + sw
MemtoReg = lw
RegWrite = add + sub + ori + lw
MemWrite = sw
nPCsel = beq
Jump = jump
ExtOp = lw + sw
ALUctr[0] = sub + beq (assume ALUctr is 0 ADD, 01: SUB, 10: OR)
ALUctr[1] = or



where,

$rtype = \sim op_5 \cdot \sim op_4 \cdot \sim op_3 \cdot \sim op_2 \cdot \sim op_1 \cdot \sim op_0$
 $ori = \sim op_5 \cdot \sim op_4 \cdot op_3 \cdot op_2 \cdot \sim op_1 \cdot op_0$
 $lw = op_5 \cdot \sim op_4 \cdot \sim op_3 \cdot \sim op_2 \cdot op_1 \cdot op_0$
 $sw = op_5 \cdot \sim op_4 \cdot op_3 \cdot \sim op_2 \cdot op_1 \cdot op_0$
 $beq = \sim op_5 \cdot \sim op_4 \cdot \sim op_3 \cdot op_2 \cdot \sim op_1 \cdot \sim op_0$
 $jump = \sim op_5 \cdot \sim op_4 \cdot \sim op_3 \cdot \sim op_2 \cdot op_1 \cdot \sim op_0$

$add = rtype \cdot func_5 \cdot \sim func_4 \cdot \sim func_3 \cdot \sim func_2 \cdot \sim func_1 \cdot \sim func_0$
 $sub = rtype \cdot func_5 \cdot \sim func_4 \cdot \sim func_3 \cdot \sim func_2 \cdot func_1 \cdot \sim func_0$

Omigosh omigosh,
do you know what
this means?



Call home, we've made HW/SW contact!

High Level Language
Program (C)

temp = v[k1];

Assembly Language
Program (e.g. MIPS)

Assembler

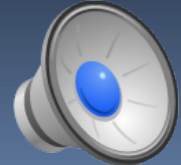
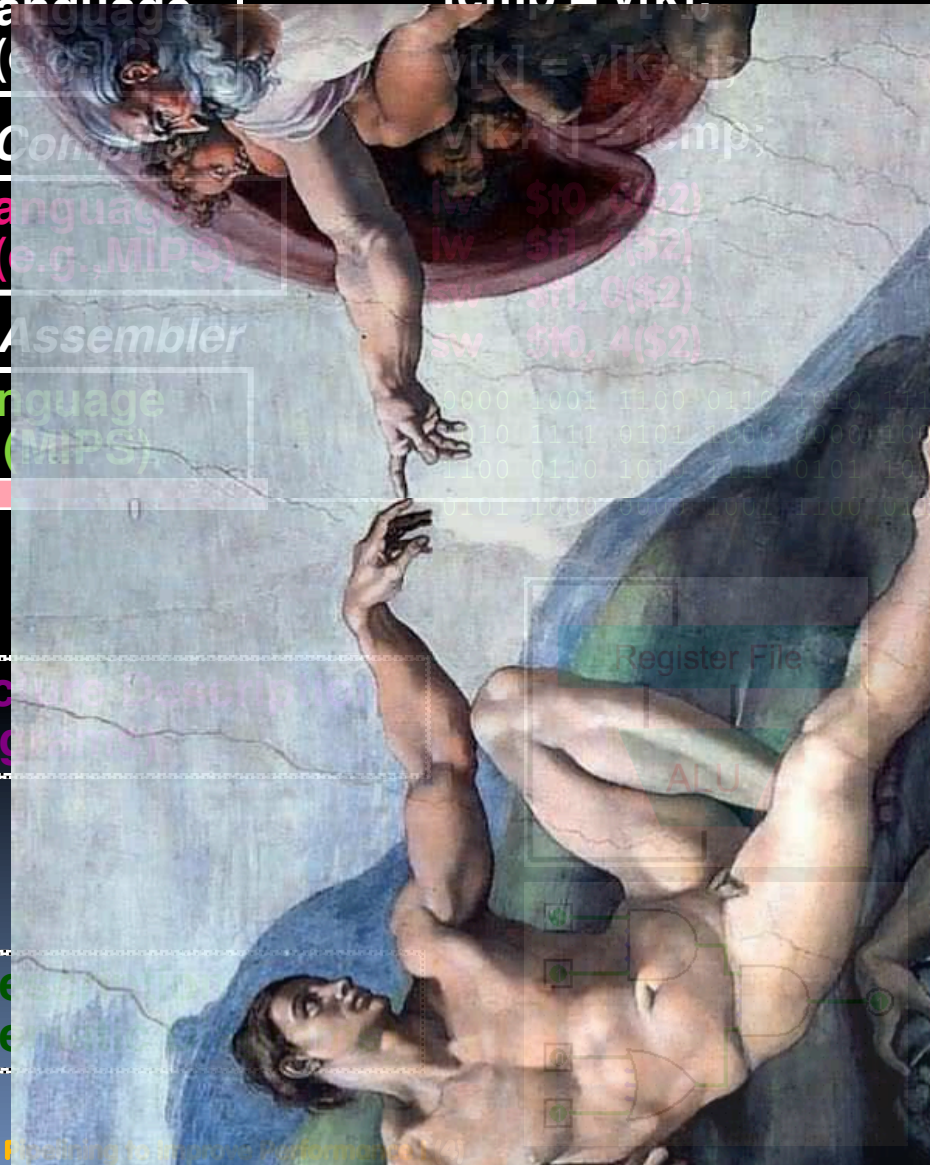
Machine Language
Program (MIPS)

Machine
Interpretation

Hardware Architecture
(e.g., block diagram)

Architecture
Implementation

Logic Circuit Design
(Circuit Schematics)



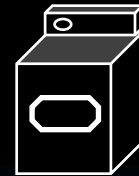
Processor Performance

- Can we estimate the clock rate (frequency) of our single-cycle processor? We know:
 - 1 cycle per instruction
 - lw is the most demanding instruction.
 - Assume these delays for major pieces of the datapath:
 - Instr. Mem, ALU, Data Mem : 2ns each, regfile 1ns
 - Instruction execution requires: $2 + 1 + 2 + 2 + 1 = 8\text{ns}$
 - \Rightarrow 125 MHz
- What can we do to improve clock rate?
- Will this improve performance as well?
 - We want increases in clock rate to result in programs executing quicker.

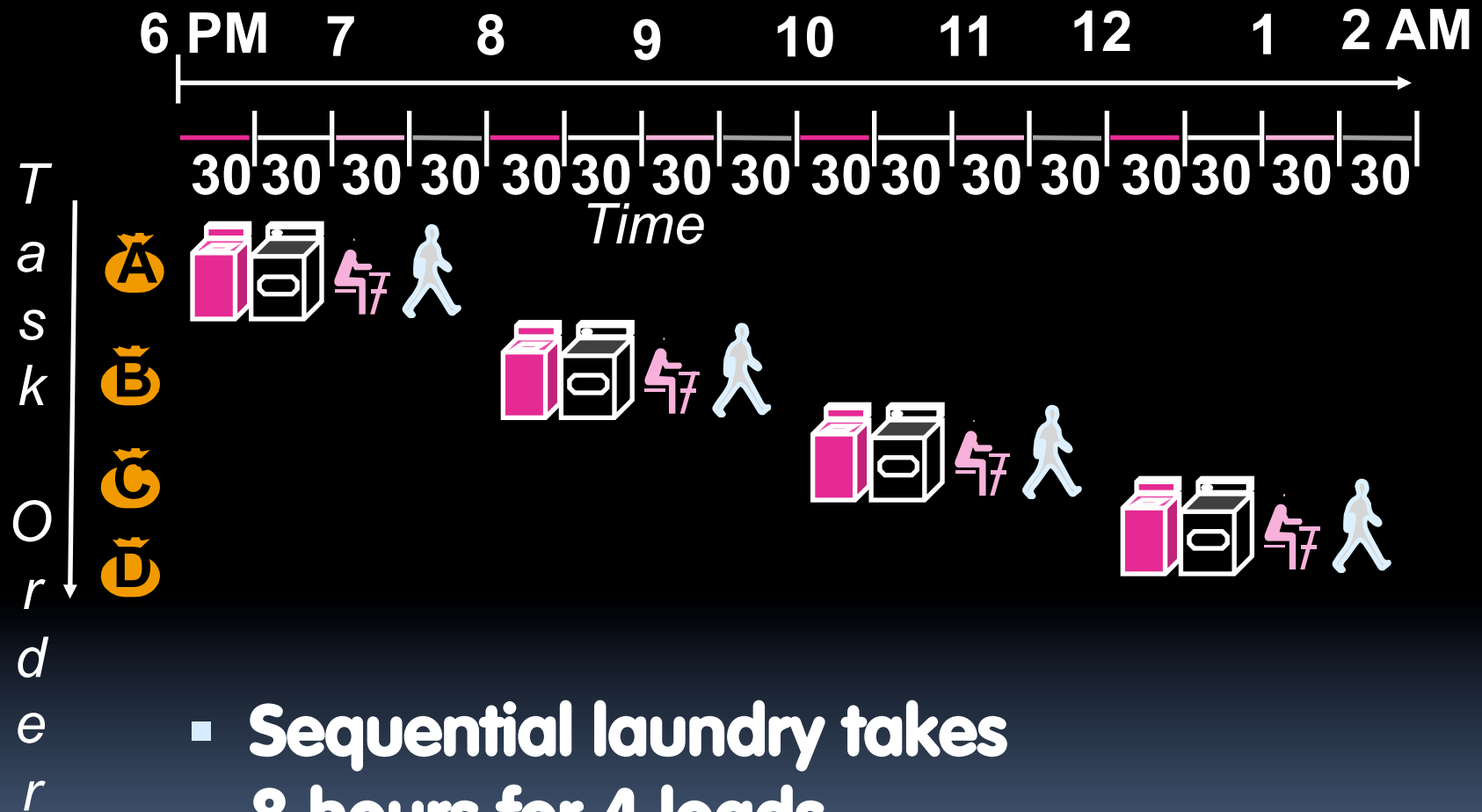


Gotta Do Laundry

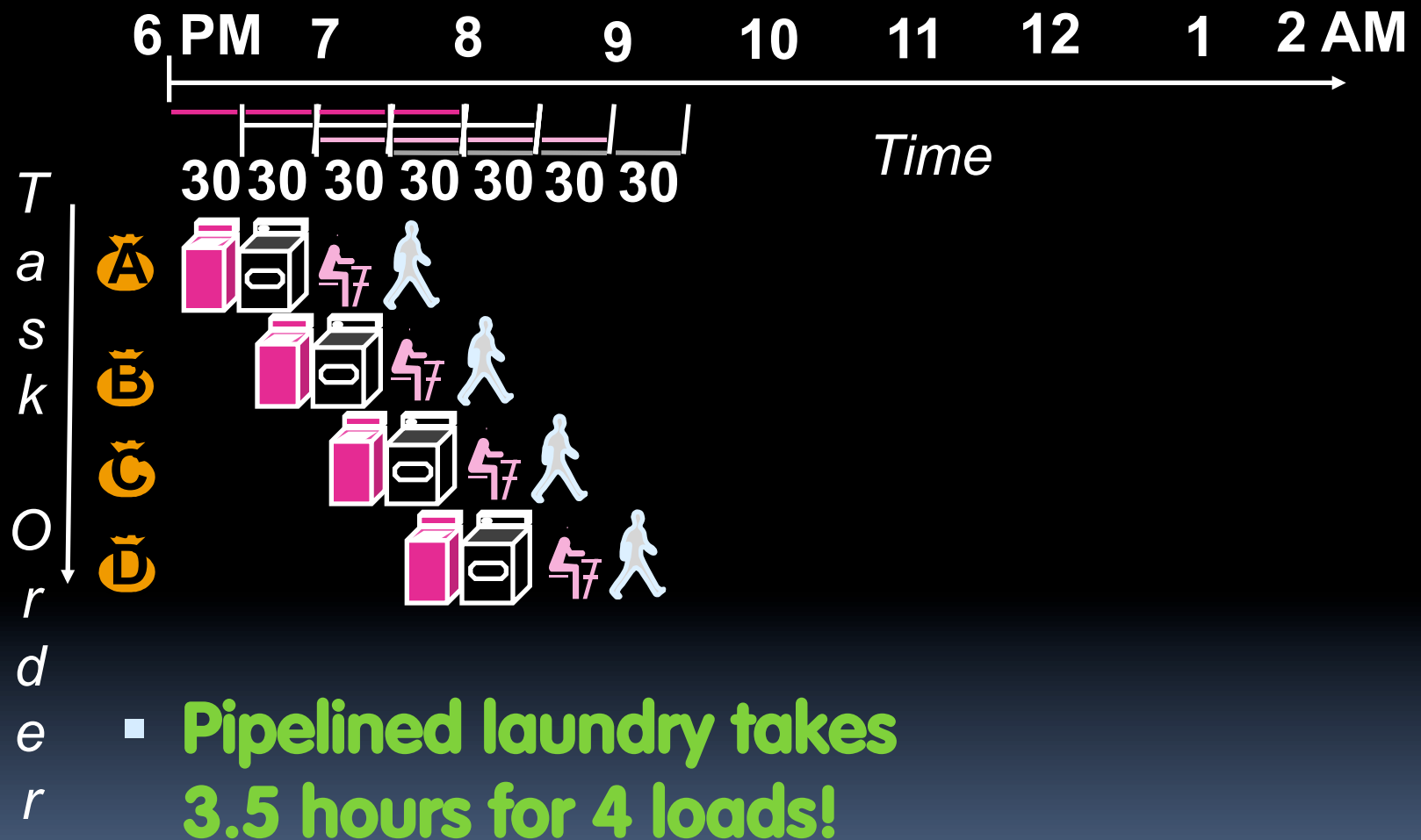
- Ann, Brian, Cathy, Dave each have one load of clothes to wash, dry, fold, and put away
 - **Washer takes 30 minutes**
 - **Dryer takes 30 minutes**
 - **“Folder” takes 30 minutes**
 - **“Stasher” takes 30 minutes to put clothes into drawers**



Sequential Laundry



Pipelined Laundry

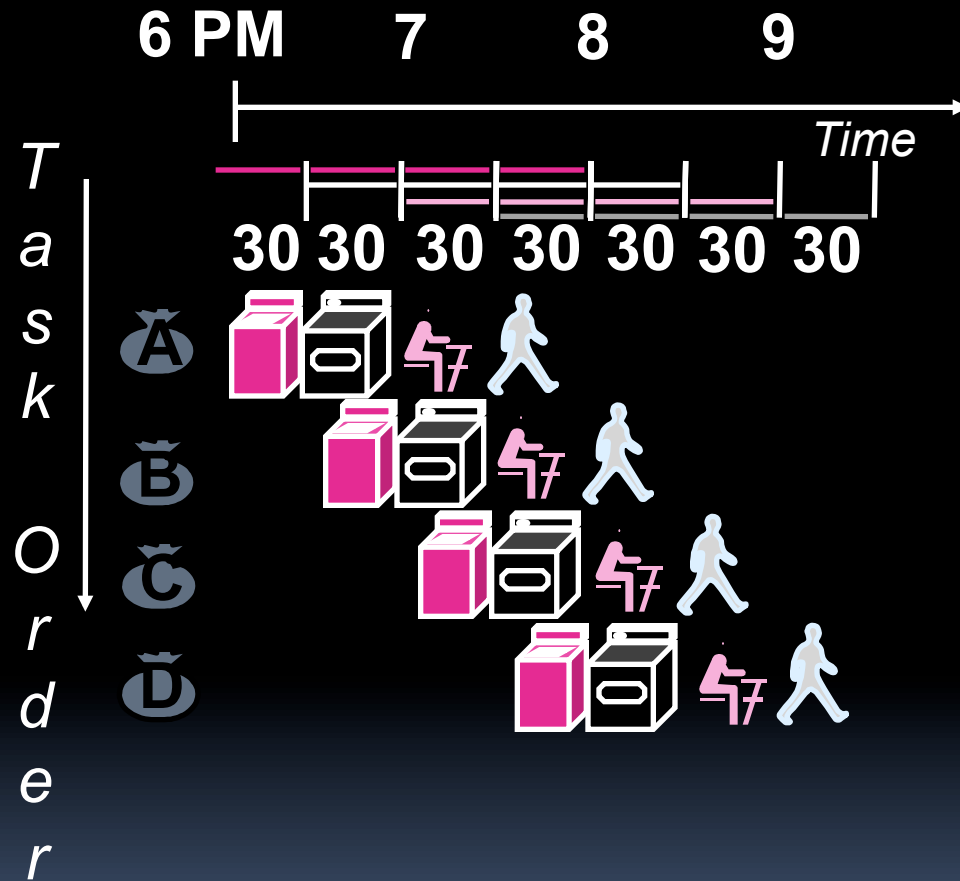


General Definitions

- **Latency**: time to completely execute a certain task
 - for example, time to read a sector from disk is disk access time or disk latency
- **Throughput**: amount of work that can be done over a period of time

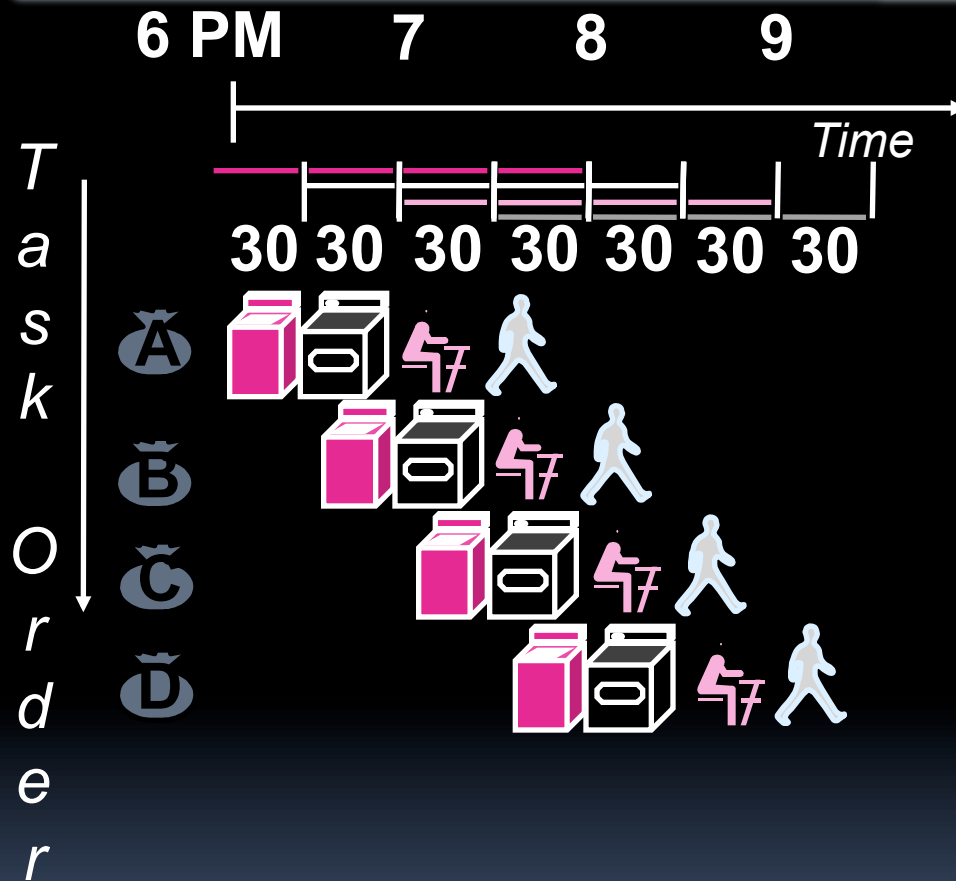


Pipelining Lessons (1/2)



- Pipelining doesn't help **latency** of single task, it helps **throughput** of entire workload
- **Multiple** tasks operating simultaneously using different resources
- Potential speedup = **Number pipe stages**
- Time to "**fill**" pipeline and time to "**drain**" it reduces speedup:
2.3X v. 4X in this example

Pipelining Lessons (2/2)



- Suppose new Washer takes 20 minutes, new Stasher takes 20 minutes. How much faster is pipeline?
- Pipeline rate limited by **slowest** pipeline stage
- Unbalanced lengths of pipe stages reduces speedup

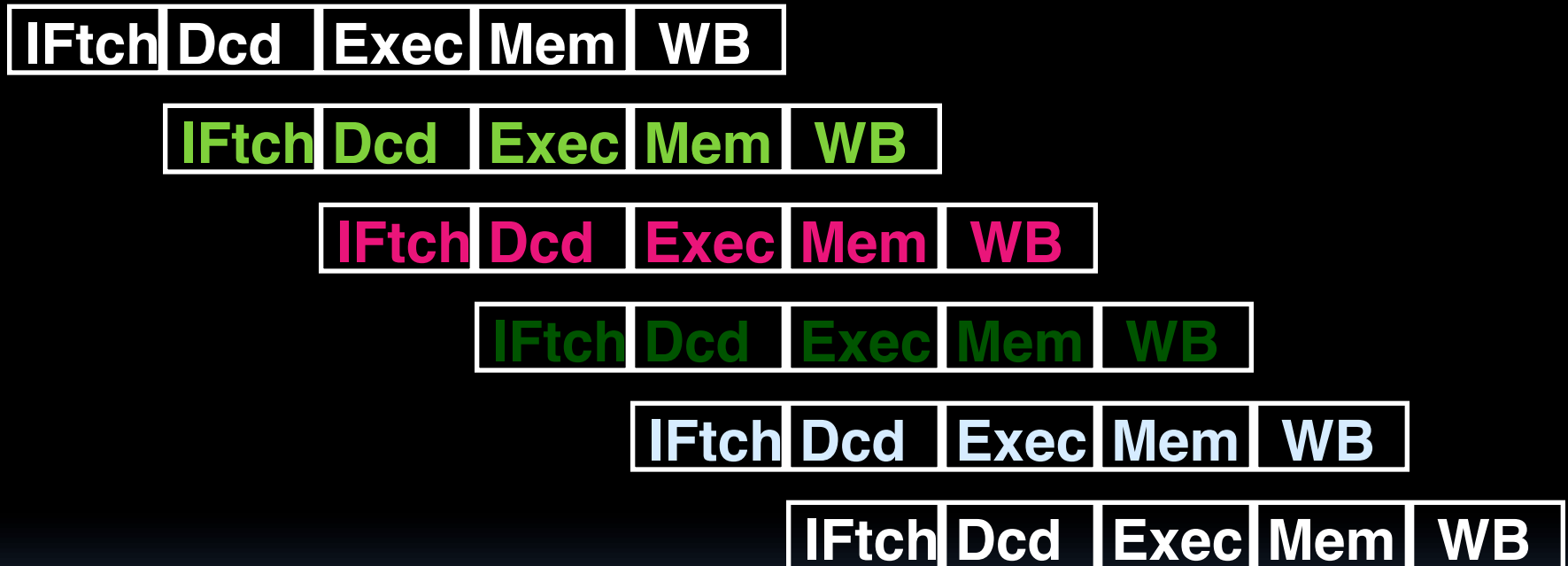
Steps in Executing MIPS

- 1) **IFtch**: Instruction Fetch, Increment PC
- 2) **Dcd**: Instruction Decode, Read Registers
- 3) **Exec**:
 - Mem-ref: Calculate Address
 - Arith-log: Perform Operation
- 4) **Mem**:
 - Load: Read Data from Memory
 - Store: Write Data to Memory
- 5) **WB**: Write Data Back to Register



Pipelined Execution Representation

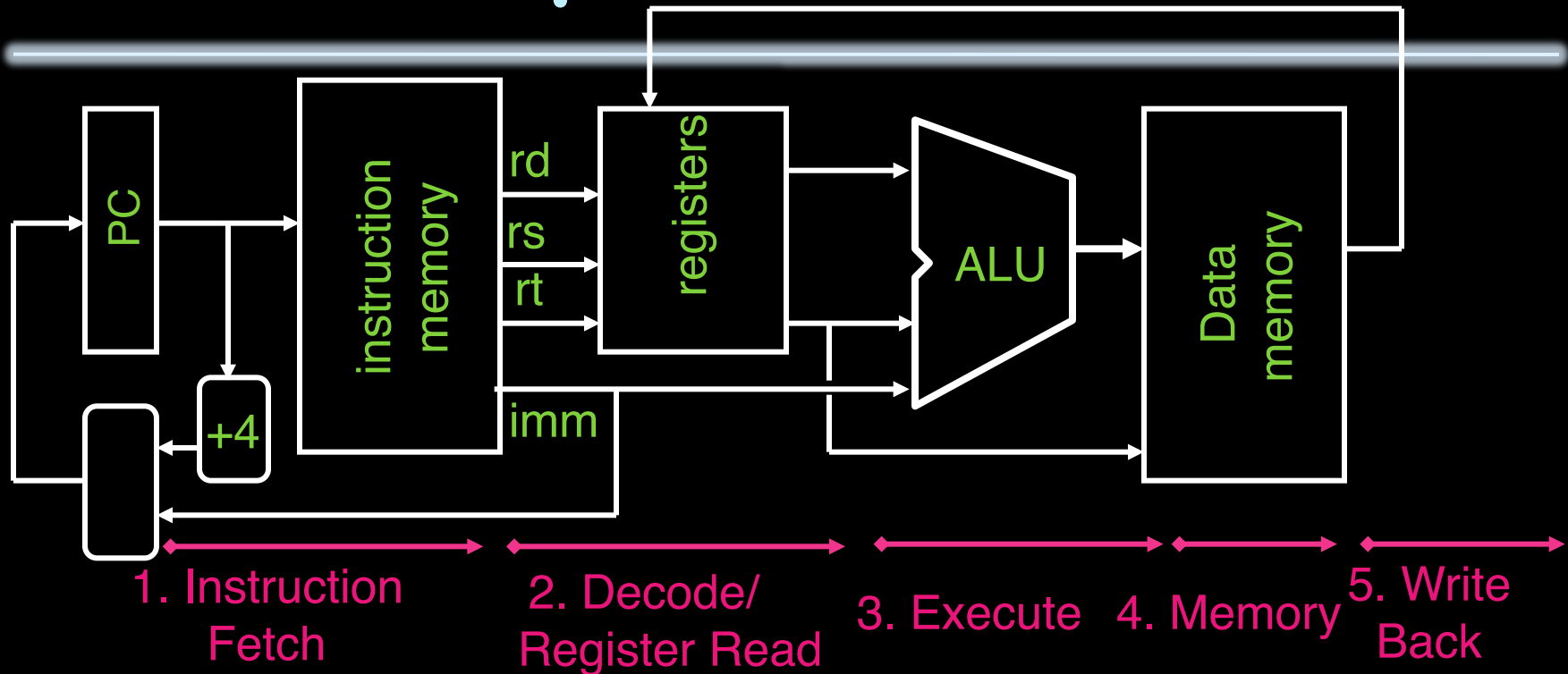
Time →



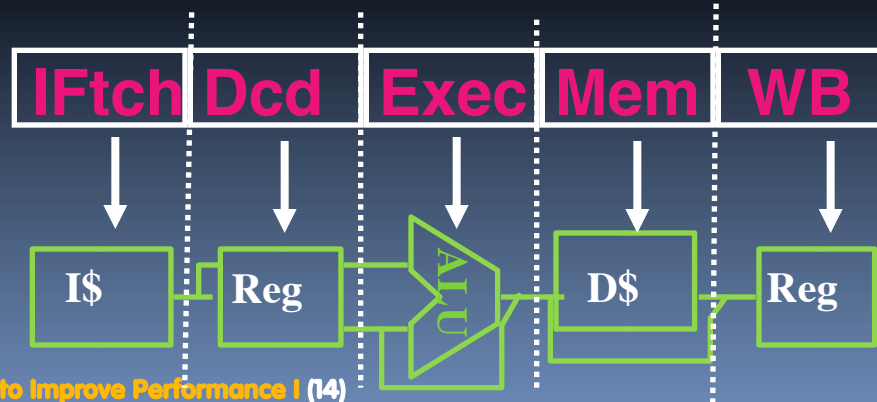
- Every instruction must take same number of steps, also called pipeline "stages", so some will go idle sometimes



Review: Datapath for MIPS



- Use datapath figure to represent pipeline



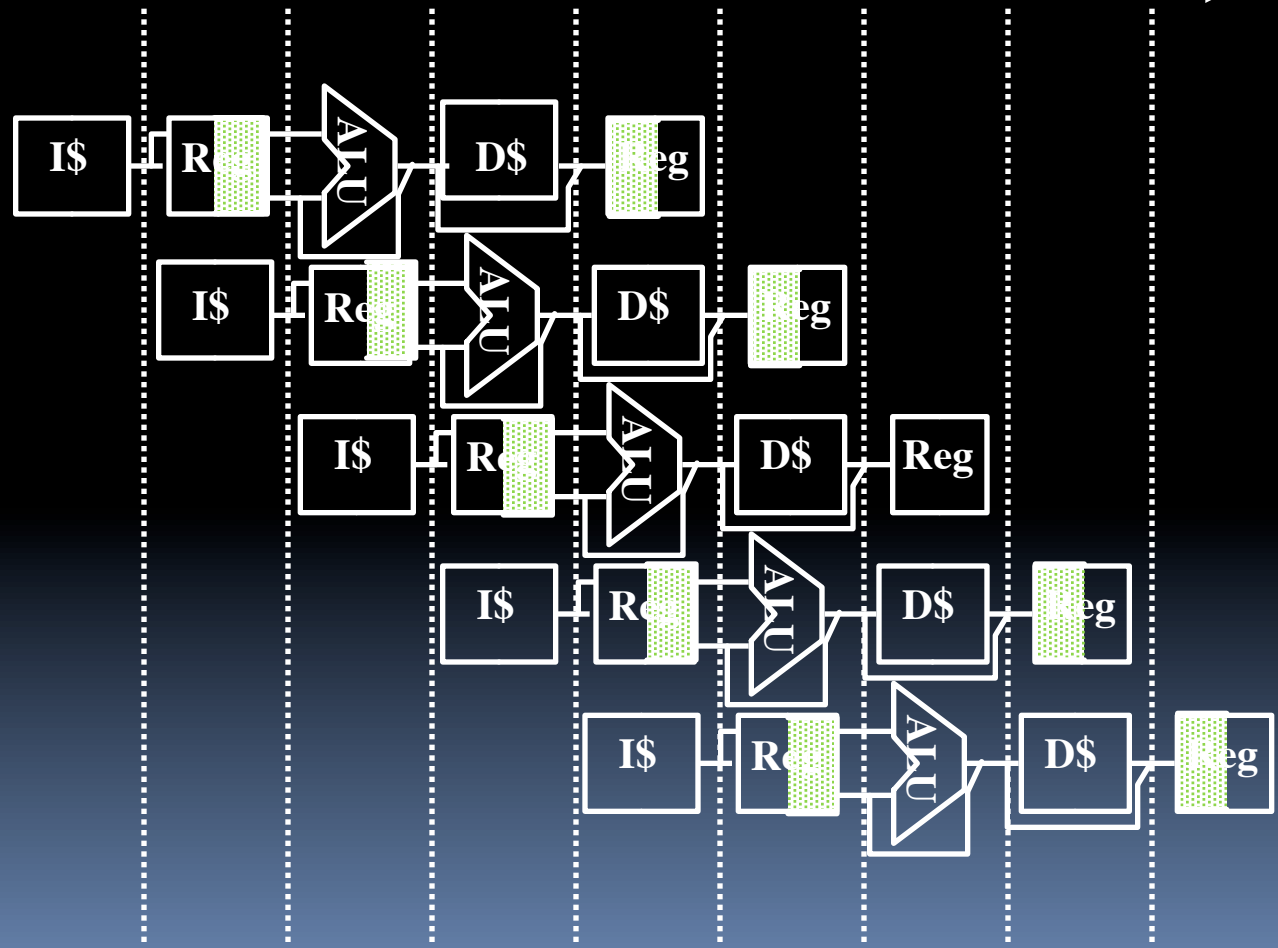
Graphical Pipeline Representation

(In Reg, right half highlight read, left half write)

Time (clock cycles) →

I
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O
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d
e
r

Load
Add
Store
Sub
Or

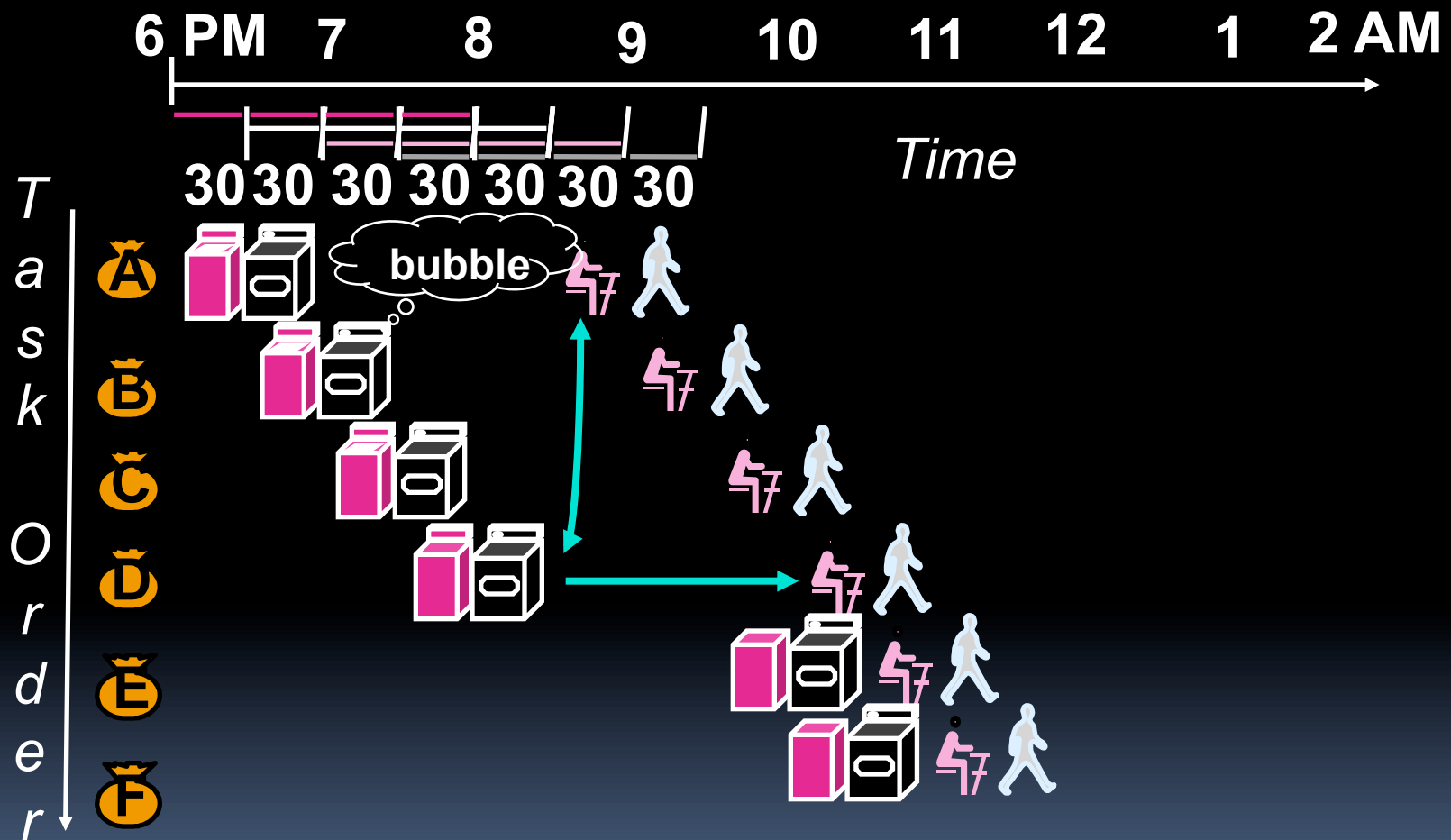


Example

- Suppose 2 ns for memory access, 2 ns for ALU operation, and 1 ns for register file read or write; compute instruction rate
- Nonpipelined Execution:
 - lw : IF + Read Reg + ALU + Memory + Write Reg = $2 + 1 + 2 + 2 + 1 = 8$ ns
 - add : IF + Read Reg + ALU + Write Reg = $2 + 1 + 2 + 1 = 6$ ns
(recall 8ns for single-cycle processor)
- Pipelined Execution:
 - $\text{Max}(\text{IF}, \text{Read Reg}, \text{ALU}, \text{Memory}, \text{Write Reg}) = 2$ ns



Pipeline Hazard: Matching socks in later load



■ A depends on D; **stall** since folder tied up



Administrivia

- **Administrivia?**

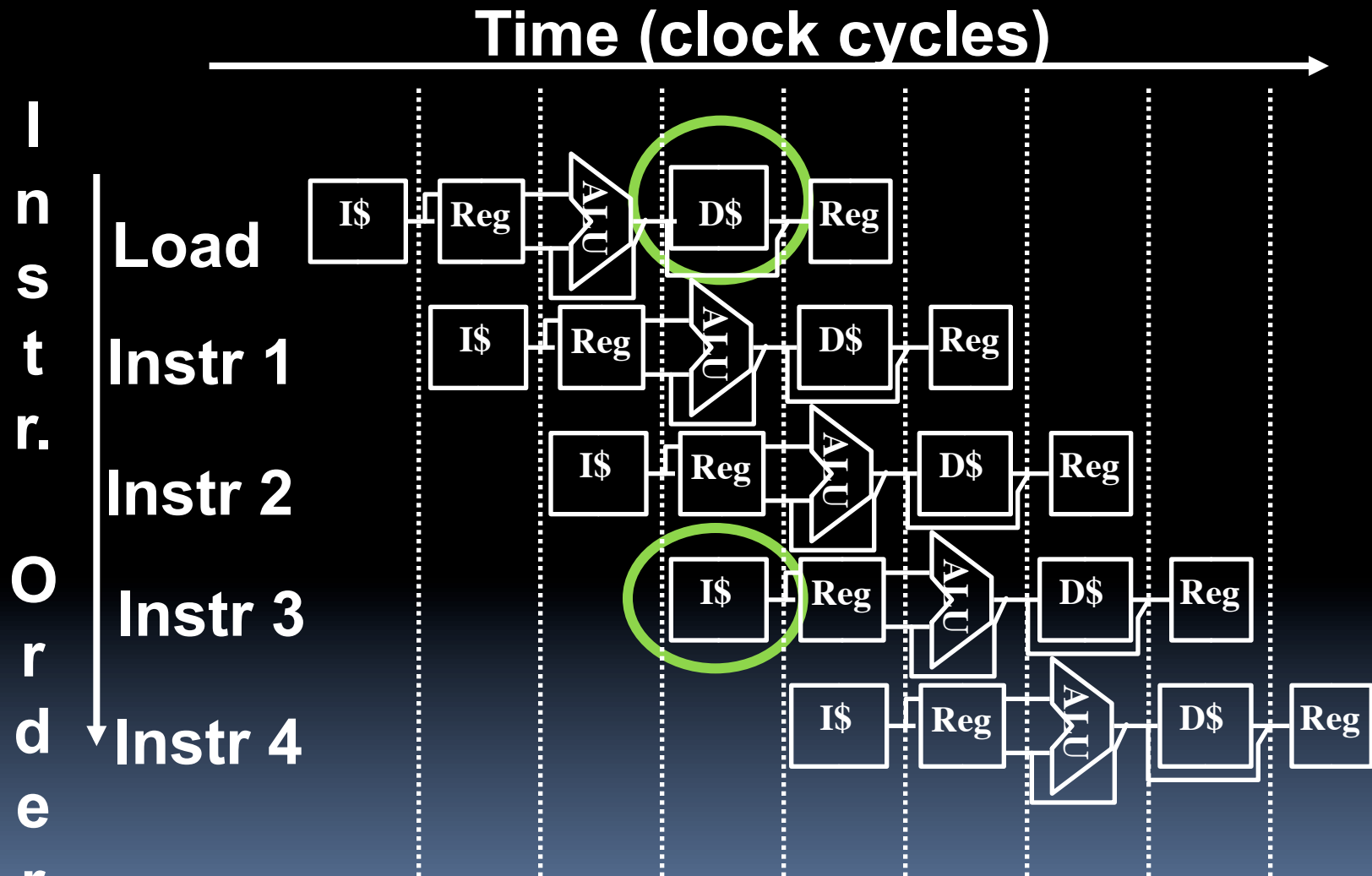


Problems for Pipelining CPUs

- Limits to pipelining: **Hazards** prevent next instruction from executing during its designated clock cycle
 - **Structural hazards**: HW cannot support some combination of instructions (single person to fold and put clothes away)
 - **Control hazards**: Pipelining of branches causes later instruction fetches to wait for the result of the branch
 - **Data hazards**: Instruction depends on result of prior instruction still in the pipeline (missing sock)
- These might result in pipeline **stalls** or “**bubbles**” in the pipeline.



Structural Hazard #1: Single Memory (1/2)



Read same memory twice in same clock cycle

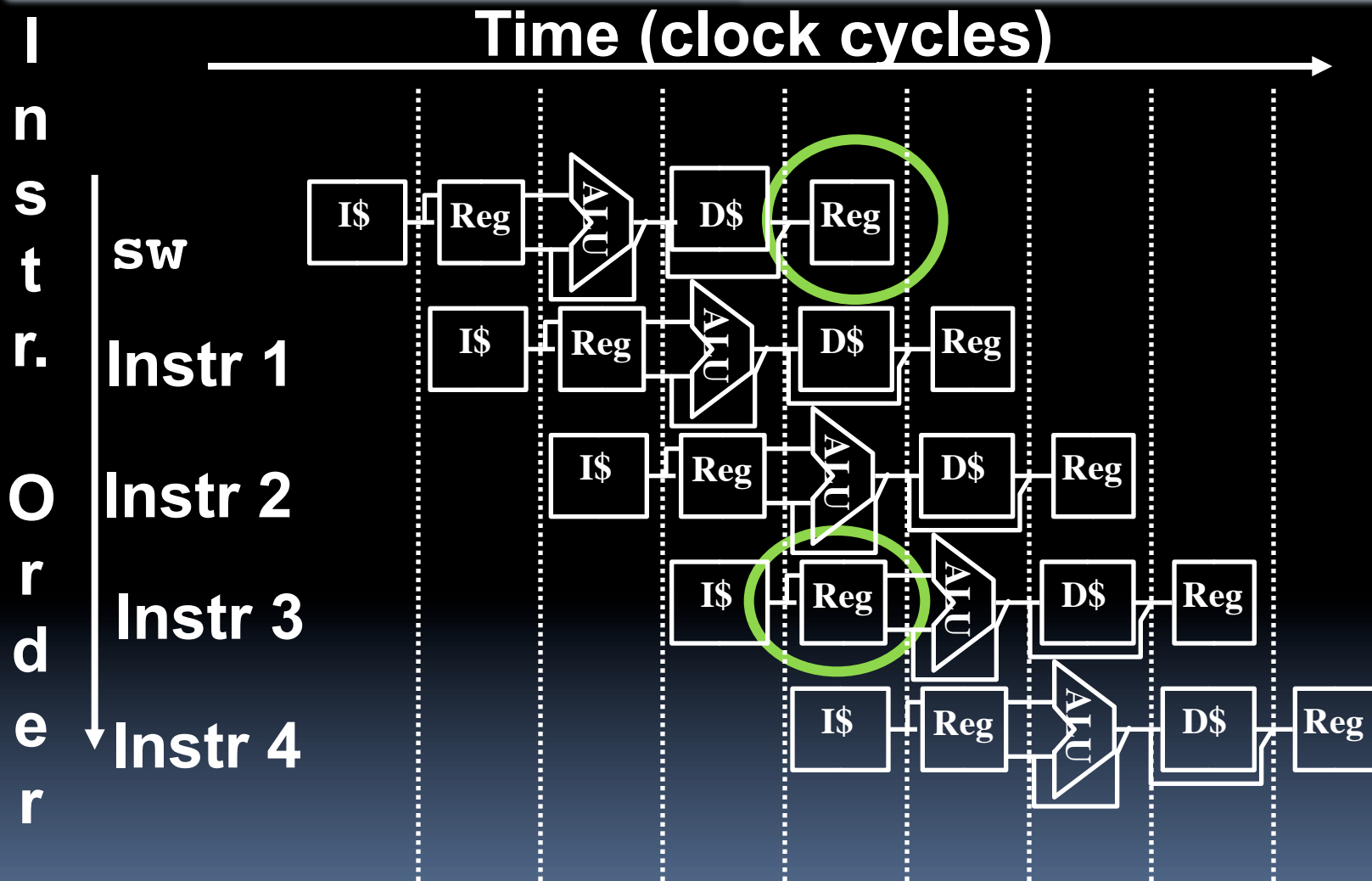


Structural Hazard #1: Single Memory (2/2)

- **Solution:**
 - **infeasible and inefficient to create second memory**
 - (We'll learn about this more next week)
 - **so simulate this by having two Level 1 Caches** (a temporary smaller [of usually most recently used] copy of memory)
 - **have both an L1 Instruction Cache and an L1 Data Cache**
 - **need more complex hardware to control when both caches miss**



Structural Hazard #2: Registers (1/2)



Can we read and write to registers simultaneously?

Structural Hazard #2: Registers (2/2)

- **Two different solutions have been used:**
 - 1) **RegFile access is *VERY* fast: takes less than half the time of ALU stage**
 - Write to Registers during first half of each clock cycle
 - Read from Registers during second half of each clock cycle
 - 2) **Build RegFile with independent read and write ports**
- **Result: can perform Read and Write during same clock cycle**



Peer Instruction

- 1) Thanks to pipelining, I have reduced the time it took me to wash my one shirt.
- 2) Longer pipelines are always a win (since less work per stage & a faster clock).

	12
a)	FF
b)	FT
c)	TF
d)	TT



Peer Instruction Answer

- 1) Throughput better, not execution time
- 2) "...longer pipelines do usually mean faster clock, but branches cause problems!"

- 1) Thanks to pipelining, I have reduced the time it took me to wash my one shirt. **FALSE**
- 2) Longer pipelines are always a win (since less work per stage & a faster clock). **FALSE**

	12
a)	FF
b)	FT
c)	TF
d)	TT



Things to Remember

- **Optimal Pipeline**

- **Each stage is executing part of an instruction each clock cycle.**
- **One instruction finishes during each clock cycle.**
- **On average, execute far more quickly.**

- **What makes this work?**

- **Similarities between instructions allow us to use same stages for all instructions (generally).**
- **Each stage takes about the same amount of time as all others: little wasted time.**

