## UCB CS61C : Machine Structures

## Lecture 10 Introduction to MIPS : Decisions II

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## THE NEXT BIG GAMING THING?

People are wondering what the next big thing after the Nintendo Wii will be. Microsoft and Sony think the future is webcam-based input. Others think it's games for mobile phone that make use of location-aware features. E.g., the "Hot Potato" game: If you've got it, you "throw" it to a nearby neighbor. If you don't, you run away.

## Review

- Memory is byte-addressable, but 1w and sw access one word at a time.
- A pointer (used by 1 w and sw) is iust a memory address so we can add to it or subtract from it (using offset).
- A Decision allows us to decide what to execute at run-fime rather than compile-fime.
- C Decisions are made using conditional statements Within if, while, do while, for.
- MIPS Decision mqking instructions are the condifional branches: beq and bne.
- New Instructions:
lw, sw, beq, bne, j


## Last time: Loading, Storing bytes 1/2

- In addition to word data transfers
(1w, sw), MIPS has byte data transfers:
- load byte: 1b
- store byte: sb
- same format as lw, sw
- E.g., lb \$s0, 3 (\$s1)
- contents of memory location with address = sum of " 3 " + contents of register s1 is copied to the low byte position of register so.


## Loading, Storing bytes 2/2

- What do with other 24 bits in the 32 bit register?
- lb: sign extends to fill upper 24 bits


##  ...is copied to "sign-extend" This bit <br> 

- Normally don’t want to sign extend chars
- MIPS instruction that doesn' $\dagger$ sign extend when loading bytes:
- load byte unsigned:


## Overflow in Arithmetic (1/2)

- Reminder: Overflow occurs when there is a mistake in arithmetic due to the limited precision in computers.
- Example (4-bit unsigned numbers):

| 15 | 1111 |
| ---: | ---: |
| $+\quad 3$ |  |
| 18 | 10011 |

- But we don't have room for 5-bit solution, so the solution would be 0010 , which is +2 , and wrong.


## Overfiow in Arithmetic (2/2)

- Some languages detect overflow (Ada), some don't (C)
- MIPS solution is 2 kinds of arithmetic instructs:
- These cause overflow to be detected
- add (add)
- add immediate (addi)
- subtract (sub)
- These do not cause overflow detection
- add unsigned (addu)
- add immediate unsigned (addiu)
- subtract unsigned (subu)
- Compiler selects appropriate arithmetic
- MIPS C compilers produce


## Two "Logic" Instructions

- Here are 2 more new instructions
- Shiff Left: sll \$s1, \$s2,2 \#s1=s2<<2
- Store in \$s1 the value from \$s2 shifted 2 bits to the left (they fall off end), inserting 0's on right; << in C.
- Before: $00000002_{\text {hex }}$ $00000000000000000000000000000010_{\text {two }}$
- After: 0000000 B hex $^{\text {a }}$ $00000000000000000000000000001000_{\text {two }}$
- What arithmetic effect does shift left have?
- Shiff Right: srl. is opposite shiff; >>


## Loops in C/Assembly (1/3)

- Simple loop in C; A [ ] is an array of ints

$$
\text { do } \begin{aligned}
\{g & =g+\mathbb{A}[i] ; \\
i & =i+j ;
\end{aligned}
$$

$$
\text { \} while (i != h); }
$$

- Rewrite this as:

$$
\begin{aligned}
\text { Loop: } & g=g+\mathbb{a}[i] ; \\
& =1+j ; \\
& \text { if }(i \quad!=h) \text { goto Loop; }
\end{aligned}
$$

- Use this mapping:

$$
\begin{aligned}
g, \quad h, & \text { i, base of } A \\
\$ s 1, & \$ s 2, \\
\$ s 4, & \$ s 5
\end{aligned}
$$

## Loops in C/Assembly (2/3)

- Final compiled MIPS code:

Loop:
sll \$t1,\$s3,2
\# \$t1= $4 * I$
addu \$t1,\$t1,\$s5
\# \$t1=addr A+4i
lw \$t1,0(\$t1)
\# \$t1=A[i]
addu \$s1,\$s1,\$t1
\# $g=g+$ A[i]
addu \$s3,\$s3,\$s4
\# i=i+j
bne \$s3,\$s2,Loop
\# goto Loop
\# if i!=h

- Original code:

$$
\begin{aligned}
\text { Loop: } & g=g+[i] ; \\
& \text { i }=i+j ; \\
& \text { if }(\quad!=h) \text { goto Loop ; }
\end{aligned}
$$

## Loops in C/Assembly (3/3)

- There are three types of loops in C:
- while
- do... while
- for
- Each can be rewritten as either of the other two, so the method used in the previous example can be applied to these loops as well.
- Key Concept: Though there are multiple ways of writing a loop in MIPS, the key to decisionmaking is conditional branch


## Administrivia

- Project 1 due Friday!
- (ok, Saturday, but tell your brain it’s Friday!)
- Details about Faux Exam 1, 2010-02-17 (a week)
- Covers everything before (but not including) MIPS
- Number rep, C, Memory management
- We pull actual exam questions from Dan's midterms
- We make a "faux exam" that you study for and take just like a real exam. You'll swap with your neighbor to grade it, and the TA explains the answer. If you can't make it to the actual faux exam, the exam \& answers will be online.
- All the benefits of a real exam with no downsides!
- Other administrivia?


## Inequalifies in MIPS (1/4)

- Until now, we've only tested equalities (== and $!=$ in C). General programs need to test < and > as well.
- Introduce MIPS Inequality Instruction:
- "Set on Less Than"
- Syntax: slt reg1,reg2,reg3
- Meaning: reg1 = (reg2 < reg3);



## Inequalifies in MPS (2/4)

- How do we use this? Compile by hand:

$$
\text { if ( } \mathrm{g}<\mathrm{h} \text { ) goto Less; \#g:\$s0, h:\$s1 }
$$

- Answer: compiled MIPS code...

$$
\begin{aligned}
& \text { slt } \$ t 0, \$ s 0, \$ s 1 \# \\
& \text { bne } \$ t 0, \$ 0, \text { Less }=1 \text { if } g<h \\
& \text { goto Less } \\
& \text { if } \$ t 0!=0 \\
&\text { (if }(g<h)) \text { Less: }
\end{aligned}
$$

- Register $\$ 0$ always contains the value 0 , so bne and beq often use it for comparison after an sle instruction.
A slt $\Rightarrow$ bne pair means if (... < ...) goto...


## Inequalifies in MPS (3/4)

- Now we can implement <, but how do we implement $>, \leq$ and $\geq$ ?
- We could add 3 more instructions, but:
- MIPS goal: Simpler is Better
- Can we implement $\leq$ in one or more instructions using just slt and branches?
- What about >?
- What about $\geq$ ?


## Inequalifies in MIPS (4/4)

```
# a:$s0, b:$s1
    slt $t0,$s0,$s1 # $t0 = 1 if a<b
beq $t0,$0,skip # skip if a >= b
        <stuff>
                            # do if a<b
skip:
```

Two independent variations possible:
Use slt \$to, \$s1,\$s0 instead of slt \$t0,\$s0, \$s1
Use bne instead of beq

## Immediates in Inequallities

- There is also an immediate version of slt to test against constants: slti
- Helpful in for loops

C if ( g >= 1) goto Loop
M
I slti $\$$ to, $\$ \mathbf{s} 0,1 \quad \#$ \$to $=1$ if
P $\# \$ s 0<1 \quad(g<1)$
S beq \$t0,\$0,Loop \# goto Loop

## What about unsigned numbers?

- Also unsigned inequality instructions:
sltu, sltiu
... which sets result to 1 or 0 depending on unsigned comparisons
- What is value of $\$ \mathrm{t0}$, $\$ \mathrm{t}$ ?

$$
\left.\begin{array}{c}
\left(\$ s 0=\text { FFFF }_{\text {FFFA }}^{\text {hex }}\right.
\end{array}, \$ s 1=0000 \mathrm{FFFA}_{\text {hex }}\right)
$$

## MIPS Signed vs. Unsigned - diff meanings!

- MIPS terms Signed/Unsigned "overloaded":
- Do/Don't sign extend
" (lb, lbu)
- Do/Don't overflow
" (add, addi, sub, mult, div)
" (addu, addiu, subu, multu, divu)
- Do signed/unsigned compare
" (slt, slti/sltu, sltiu)


## Peer Instruction

Ioop: addi \$s0,\$s0,-1 slti \$t0,\$s1,2 beq \$t0,\$0, Loop slt $\$ t 0, \$ s 1, \$ s 0$ bne $\$ t 0, \$ 0$, Loop \# goto Loop if \$t0 != 0
(\$s0=i, \$s1=j)
What C code properly fills in the blank in loop below? do \{i--; \} while(__);
$\# i=i-1$
\# $\$ t 0=(j<2)$
\# goto Loop if \$t0 == 0
$\# \$ t 0=(j<i)$

## "And in conclusion..."

- To help the conditional branches make decisions concerning inequalities, we introduce: "Set on Less Than" called
slt, slti, sltu, sltiu
- One can store and load (signed and unsigned) bytes as well as words with 1.b, 1.bu
- Unsigned add/sub don’t cause overflow
- New MIPS Instructions:

$$
\begin{aligned}
& \text { sll, srl, lb, lbu } \\
& \text { slt, slti, sltu, sltiu } \\
& \text { addu, addiu, subu }
\end{aligned}
$$

## Bonus Slides



## Example: The C Switch Statement (1/3)

- Choose among four alternatives depending on whether k has the value $0,1,2$ or 3 . Compile this C code:

```
switch (k) {
    case 0: f=i+j; break; /* k=0 */
    case 1: f=g+h; break; /* k=1 */
    case 2: f=g-h; break; /* k=2 */
    case 3: f=i-j; break; /* k=3 */
}
```


## Example: The C Switch Statement (2/3)

- This is complicated, so simplify.
- Rewrite it as a chain of if-else statements, which we already know how to compile:

$$
\begin{aligned}
& \text { if (k==0) f=i+j; } \\
& \text { else if(k==1) f=g+h; } \\
& \quad \text { else if(k==2) } f=g-h ; \\
& \quad \text { else if(k==3) } f=i-j ;
\end{aligned}
$$

- Use this mapping:

$$
\begin{gathered}
f: \$ s 0, ~ g: \$ s 1, \quad h: \$ s 2, \\
i: \$ s 3, j: \$ s 4, k: \$ s 5
\end{gathered}
$$

## Example: The C Switch Statement (3/3)

- Final compiled MIPS code:


## bne $\$ \mathrm{~s} 5, \$ 0$, <br> add $\$ \mathbf{s} 0, \$ \mathrm{~s} 3, \$ \mathrm{~s} 4$ <br> j

L1: addi \$t0,\$s5,-1
bne $\$ t 0, \$ 0, L 2$
add $\$ \mathbf{s} 0, \$ \mathrm{~s} 1, \$ \mathrm{~s} 2$
j
L2: addi \$t0,\$s5,-2
bne \$t0,\$0,L3
sub \$s0,\$s1,\$s2
j
addi \$t0,\$s5,-3
bne \$t0,\$0,
sub \$s0,\$s3,\$s4
\# branch k!=0
\#k==0 so $f=i+j$
\# end of case so Exit
\# $\$ t 0=k-1$
\# branch k!=1
\#k==1 so $f=g+h$
\# end of case so Exit
\# \$t0=k-2
\# branch k!=2
\#k==2 so $f=g-h$
\# end of case so Exit $\$ t 0=k-3$

