





- How do we convert 1s and 0s to C code?
   Machine language ⇒ C?
- For each 32 bits:
  - Look at opcode: 0 means R-Format, 2 or 3 mean J-Format, otherwise I-Format.
  - Use instruction type to determine which fields exist.
  - Write out MIPS assembly code, converting each field to name, register number/name, or decimal/hex number.

• Logically convert this MIPS code into valid C code. Always possible? Unique?

# Decoding Example (1/7)

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- Here are six machine language
   instructions in hexadecimal:
  - $\begin{array}{c} 00001025_{hex} \\ 0005402A_{hex} \\ 11000003_{hex} \\ 00441020_{hex} \\ 20A5FFFF_{hex} \\ 08100001_{hex} \end{array}$

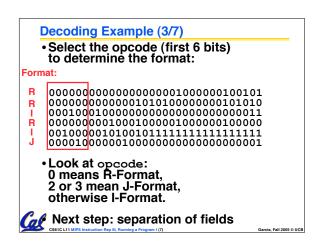
• Let the first instruction be at address  $4,194,304_{ten}$  (0x00400000<sub>hex</sub>).

Next step: convert hex to binary

## 

Next step: identify opcode and format

R	0	rs	rt	rd	shamt	funct
I	1, 4-31	rs	rt	ir	nmedia	te
J	2 or 3		targe	et add	ress	
Cal	CS61C L11 MIPS Instru	uction Rep III, Runni	ng a Program I (6)			Garcia, Fall 200



### **Decoding Example (4/7)**

• Fields separated based on format/opcode: Format:

R	0	0	0	2	0	37
R	0	0	5	8	0	42
I.	4	8	0		+3	
R	0	2	4	2	0	32
L	8	5	5		-1	
J	2		1	,048,5	77	

 Next step: translate ("disassemble") to MIPS assembly instructions 

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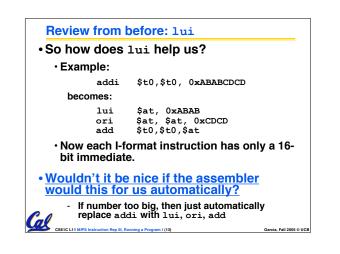
ning a Program I (8)

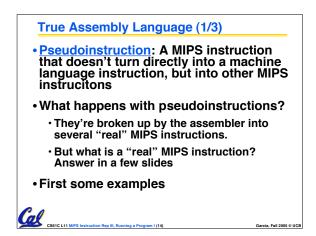
Decoding Exam	ple (5/7)	)	
MIPS Assemb	ly (Part <sup>·</sup>	1):	
Address:	Assen	nbly instruction	ons:
0x00400000 0x00400004 0x00400008 0x0040000c 0x00400010 0x00400014	or slt beq add addi j	\$2,\$0,\$0 \$8,\$0,\$5 \$8,\$0,3 \$2,\$2,\$4 \$5,\$5,-1 0x100001	
<ul> <li>Better solution meaningful MI branch/jump a</li> </ul>	PS instr	uctions (fix	the ters)
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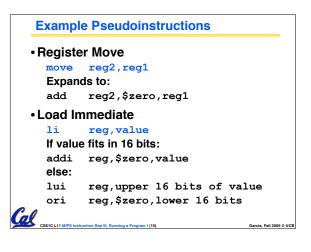
Decoding Ex	ample (	6/7)	
• MIPS Asser	mbly (P	art 2):	
Loop:	addi	\$v0,\$v0,\$a0 \$a1,\$a1,-1	
Exit:	j	Loop	
• Next step: 1 (be creative	e!)		Garcia, Fall 2005 ⊕ UCB

-			
Before 00001 00054 11000	.025 <sub>h</sub> 02A <sub>h</sub>	\$v0: ** \$a0: ** \$a1:	code (Mapping below) product multiplicand multiplier
00441 20A5E 08100	.020 <sub>h</sub>	product ** while ( ** prod	<pre>:= 0; multiplier &gt; 0) { huct += multiplicand; iplier -= 1;</pre>
	beq	<pre>\$v0,\$0,\$0 \$t0,\$0,\$a1 \$t0,\$0,Exit \$v0,\$v0,\$a0 \$a1,\$a1,-1 Loop</pre>	Demonstrated Big 61C Idea: Instructions are just numbers, code is treated like data
Exit:			

•	Project 2 due Wednesday (ok, Friday)
•	Midterm 2005-10-17 @ 5:30-8:30pm Here!
•	Covers labs,hw,proj,lec up through 7th wk
•	Prev sem midterm + answers on HKN
•	Bring
	NO backpacks, cells, calculators, pagers, PDAs
	<ul> <li>2 writing implements (we'll provide write-in exam booklets) – pencils ok!</li> </ul>
	One handwritten (both sides) 8.5"x11" paper
	<ul> <li>One green sheet (corrections below to bugs from "Core Instruction Set")</li> </ul>
	<ol> <li>Opcode wrong for Load Word. It should say 23hex, not 0 / 23hex.</li> </ol>
	<pre>2) sll and srl should shift values in R[rt], not R[rs] i.e. sll/srl:R[rd] = R[rt] &lt;&lt; shamt Sticitit MPS hearders Rep. Manuage Program (J)</pre>









#### • Problem:

- When breaking up a pseudoinstruction, the assembler may need to use an extra reg.
- If it uses any regular register, it'll overwrite whatever the program has put into it.

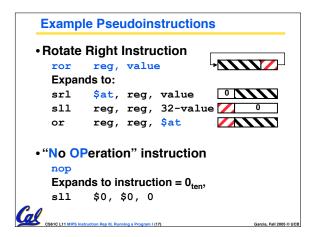
### Solution:

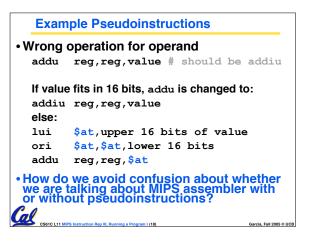
CS61C L11 MIPS Instruct

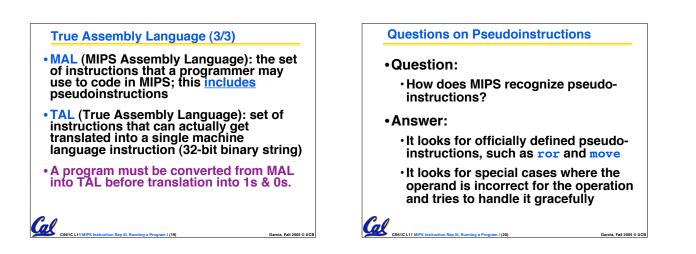
- Reserve a register (\$1, called \$at for "assembler temporary") that assembler will use to break up pseudo-instructions.
- Since the assembler may use this at any time, it's not safe to code with it.

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n Rep III, Running a Program I (16)







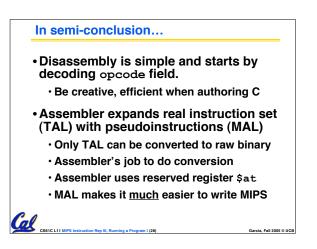
Rewrite TAL	as MAL		
•TAL:			
Loop: Exit:	or slt beq add addi j	\$v0,\$v0,\$a0	
• This time c	onvert f	o MAL	
<ul> <li>It's OK for make up M</li> </ul>			

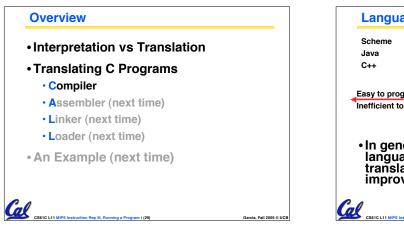
Rewrite TAL	as MAL	. (Answer)	
•TAL: Loop:	or slt beq add addi	\$a1,\$a1,-1	
Exit:	j	Loop	
•MAL:			
Loop:	li bge add decr	1 , 1 , 1	t
Exit:	j Running a Program I (		Garcia, Fall 2005 © UCB

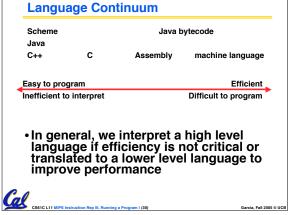
F	Peer Instruction	
1.	Converting float -> int -> float produces same float number	ABC 1: FFF
2.	Converting int -> float -> int produces same int number	2: FFT 3: FTF 4: FTT
3.	FP add is associative: (x+y)+z = x+(y+z)	5: TFF 6: TFT 7: TTF
Cal	CS61C L11 MIPS Instruction Rep III, Running a Program I (23)	8: TTT Garcia, Fall 2005 © UCB

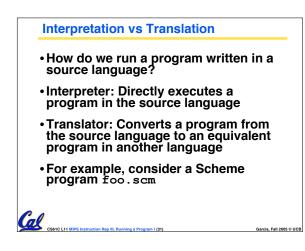
	Pee	r Instr	uctio	n				
								_
	W	nich of t	he instr	uctions	s below a	are MAL		ABC
	an	d which	are TA	L?				MMM MMT
	Α.	addi	\$t0,	\$t1,	40000	)	3:	MTM
	в	beq	\$=0	10	Rwi+			MTT TMM
		-						TMT
•	C.	sub	ŞtO,	Şt1,	1		1	TTM
Ca	/						8:	TTT
	CS61C L1	1 MIPS Instruction	Rep III, Running a	Program I (25)			Garcia, F	all 2005 © UCB

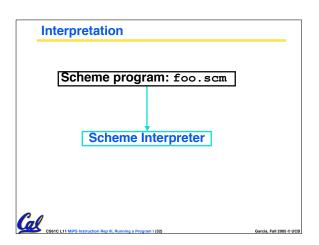
Week #	Mon	Wed	Thurs Lab
#7 This week	MIPS III Running Program I	Running Program II	Running Program
#8 Midterm week (review Sun @ 2pm 10 Evans)	Midterm @ 5:30-8:30pm Here! (155 Dwin)	Intro to SDS I	SDS

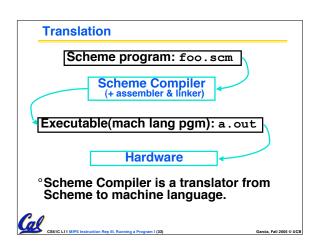


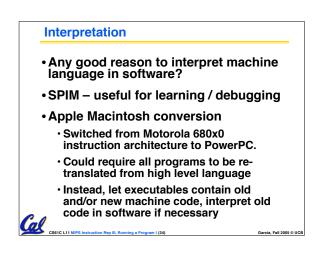


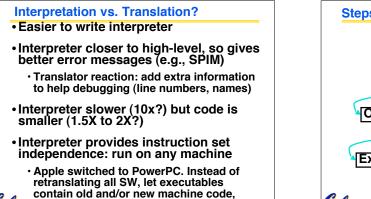


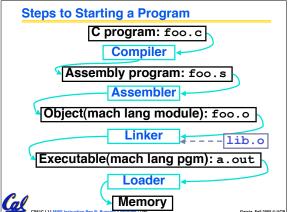


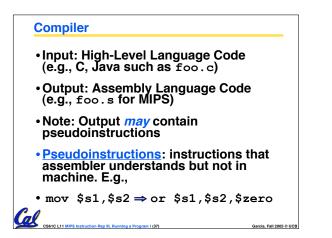












interpret old code in software if necessary

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