

inst.eecs.berkeley.edu/~cs61c  
**CS61C : Machine Structures**

**Lecture #2 – Number Rep & Intro to C**

**2005-08-31**

There is one handout today at the front and back of the room!



**Lecturer PSOE, new dad Dan Garcia**

**[www.cs.berkeley.edu/~ddgarcia](http://www.cs.berkeley.edu/~ddgarcia)**

**Time Lapse! ⇒**

**In the next 4 yrs, time-lapse movies will show the construction of the new CITRIS building. Very cool.**



**[www.cs.berkeley.edu/~ddgarcia/tl/](http://www.cs.berkeley.edu/~ddgarcia/tl/)**

# Review

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- **Continued rapid improvement in computing**
  - **2X every 2.0 years in memory size;**  
**every 1.5 years in processor speed;**  
**every 1.0 year in disk capacity;**
  - **Moore's Law enables processor**  
**(2X transistors/chip ~1.5 yrs)**
- **5 classic components of all computers**  
**Control   Datapath   Memory   Input   Output**



## Processor

- **Decimal for human calculations, binary for computers, hex to write binary more easily**



# Putting it all in perspective...

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**“If the automobile had followed the same development cycle as the computer,**

**– *Robert X. Cringely***



# What to do with representations of numbers?

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- **Just what we do with numbers!**

- Add them

- Subtract them

- Multiply them

- Divide them

- Compare them

$$\begin{array}{r} 1\ 1 \\ 1\ 0\ 1\ 0 \\ +\ 0\ 1\ 1\ 1 \\ \hline 1\ 0\ 0\ 0\ 1 \end{array}$$

- **Example:  $10 + 7 = 17$**

- ...so simple to add in binary that we can build circuits to do it!

- subtraction just as you would in decimal

- Comparison: How do you tell if  $X > Y$  ?



# Which base do we use?

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- **Decimal: great for humans, especially when doing arithmetic**
- **Hex: if human looking at long strings of binary numbers, its much easier to convert to hex and look 4 bits/symbol**
  - Terrible for arithmetic on paper
- **Binary: what computers use; you will learn how computers do +, -, \*, /**
  - To a computer, numbers always binary
  - Regardless of how number is written:
  - $32_{\text{ten}} == 32_{10} == 0x20 == 100000_2 == 0b100000$
  - Use subscripts “ten”, “hex”, “two” in book, slides when might be confusing



# BIG IDEA: Bits can represent anything!!

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- **Characters?**

- 26 letters  $\Rightarrow$  5 bits ( $2^5 = 32$ )
- upper/lower case + punctuation  $\Rightarrow$  7 bits (in 8) (“ASCII”)
- standard code to cover all the world’s languages  $\Rightarrow$  8,16,32 bits (“Unicode”) [www.unicode.com](http://www.unicode.com)



- **Logical values?**

- 0  $\Rightarrow$  False, 1  $\Rightarrow$  True

- **colors ? Ex:** Red (00) Green (01) Blue (11)

- **locations / addresses? commands?**

- **MEMORIZE: N bits  $\Leftrightarrow$  at most  $2^N$  things**



# How to Represent Negative Numbers?

- So far, **unsigned numbers**
- Obvious solution: define leftmost bit to be sign!
  - $0 \Rightarrow +$ ,  $1 \Rightarrow -$
  - Rest of bits can be numerical value of number
- Representation called **sign and magnitude**
- MIPS uses 32-bit integers.  $+1_{\text{ten}}$  would be:  
**0000 0000 0000 0000 0000 0000 0000 0001**
- And  $-1_{\text{ten}}$  in sign and magnitude would be:  
**1000 0000 0000 0000 0000 0000 0000 0001**



# Shortcomings of sign and magnitude?

- **Arithmetic circuit complicated**
  - Special steps depending whether signs are the same or not
- **Also, two zeros**
  - $0x00000000 = +0_{\text{ten}}$
  - $0x80000000 = -0_{\text{ten}}$
  - What would two 0s mean for programming?
- **Therefore sign and magnitude abandoned**





# Administrivia

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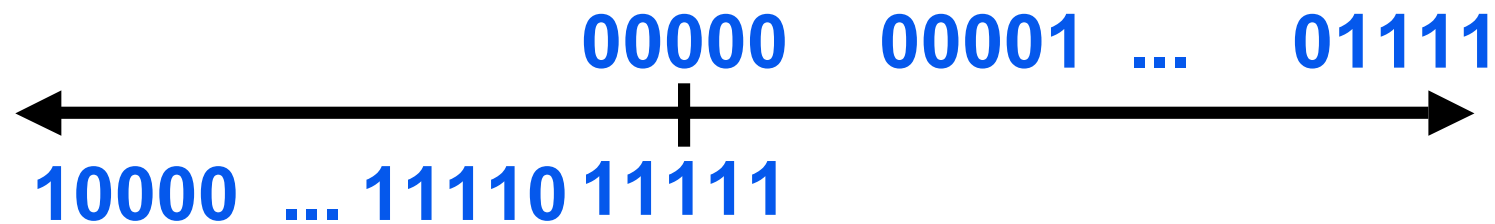
- **Look at class website often!**
- **Homework #1** up now, due Wed @ 11:59pm
- **Homework #2** up soon, due following Wed
- **There's a LOT of reading upcoming -- start now.**



## Another try: complement the bits

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- Example:  $7_{10} = 00111_2$   $-7_{10} = 11000_2$
- Called One's Complement
- Note: positive numbers have leading 0s, negative numbers have leading 1s.



- What is  $-00000$  ? Answer:  $11111$
- How many positive numbers in N bits?
- How many negative ones?



# Shortcomings of One's complement?

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- **Arithmetic still a somewhat complicated.**
- **Still two zeros**
  - $0x00000000 = +0_{\text{ten}}$
  - $0xFFFFFFFF = -0_{\text{ten}}$
- **Although used for awhile on some computer products, one's complement was eventually abandoned because another solution was better.**

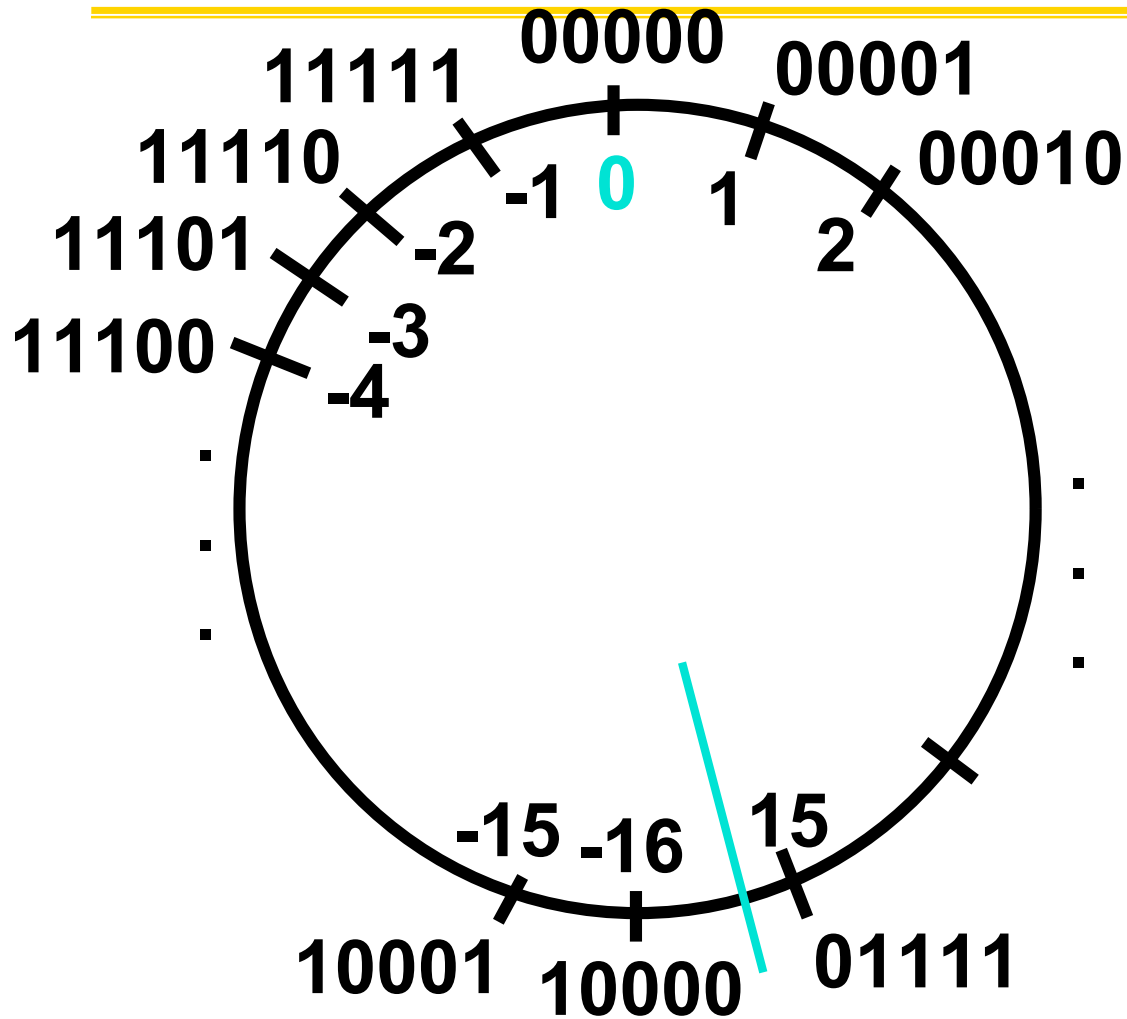


# Standard Negative Number Representation

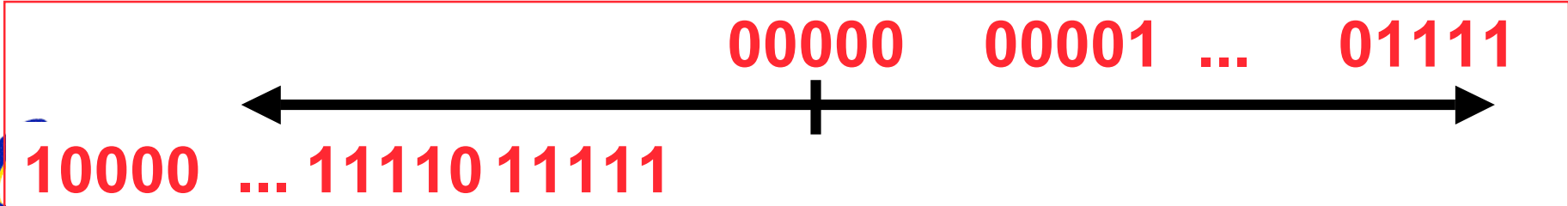
- What is result for unsigned numbers if tried to subtract large number from a small one?
  - Would try to borrow from string of leading 0s, so result would have a string of leading 1s
    - $3 - 4 \Rightarrow 00\dots0011 - 00\dots0100 = 11\dots1111$
  - With no obvious better alternative, pick representation that made the hardware simple
  - As with sign and magnitude, leading 0s  $\Rightarrow$  positive, leading 1s  $\Rightarrow$  negative
    - $000000\dots xxx$  is  $\geq 0$ ,  $111111\dots xxx$  is  $< 0$
    - except  $1\dots1111$  is -1, not -0 (as in sign & mag.)
- This representation is Two's Complement



# 2's Complement Number "line": N = 5



- $2^{N-1}$  non-negatives
- $2^{N-1}$  negatives
- **one zero**
- how many positives?



# Two's Complement for N=32

0000 ... 0000 0000 0000 0000	$_{two} =$	$0_{ten}$
0000 ... 0000 0000 0000 0001	$_{two} =$	$1_{ten}$
0000 ... 0000 0000 0000 0010	$_{two} =$	$2_{ten}$
...		
0111 ... 1111 1111 1111 1101	$_{two} =$	$2,147,483,645_{ten}$
0111 ... 1111 1111 1111 1110	$_{two} =$	$2,147,483,646_{ten}$
0111 ... 1111 1111 1111 1111	$_{two} =$	$2,147,483,647_{ten}$
1000 ... 0000 0000 0000 0000	$_{two} =$	$-2,147,483,648_{ten}$
1000 ... 0000 0000 0000 0001	$_{two} =$	$-2,147,483,647_{ten}$
1000 ... 0000 0000 0000 0010	$_{two} =$	$-2,147,483,646_{ten}$
...		
1111 ... 1111 1111 1111 1101	$_{two} =$	$-3_{ten}$
1111 ... 1111 1111 1111 1110	$_{two} =$	$-2_{ten}$
1111 ... 1111 1111 1111 1111	$_{two} =$	$-1_{ten}$

- One zero; 1st bit called **sign bit**
- 1 “extra” negative: no positive  $2,147,483,648_{ten}$



# Two's Complement Formula

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- Can represent positive and negative numbers in terms of the bit value times a power of 2:

$$d_{31} \times \text{-(2}^{31}\text{)} + d_{30} \times 2^{30} + \dots + d_2 \times 2^2 + d_1 \times 2^1 + d_0 \times 2^0$$

- Example:  $1101_{\text{two}}$

$$= 1 \times \text{-(2}^3\text{)} + 1 \times 2^2 + 0 \times 2^1 + 1 \times 2^0$$

$$= \text{-2}^3 + 2^2 + 0 + 2^0$$

$$= \text{-8} + 4 + 0 + 1$$

$$= \text{-8} + 5$$

$$= \text{-3}_{\text{ten}}$$



# Two's Complement shortcut: Negation

\*Check out [www.cs.berkeley.edu/~dsw/twos\\_complement.html](http://www.cs.berkeley.edu/~dsw/twos_complement.html)

- Change every 0 to 1 and 1 to 0 (invert or complement), then add 1 to the result

- Proof\*: Sum of number and its (one's) complement must be  $111\dots111_{\text{two}}$

However,  $111\dots111_{\text{two}} = -1_{\text{ten}}$

Let  $x' \Rightarrow$  one's complement representation of  $x$

Then  $x + x' = -1 \Rightarrow x + x' + 1 = 0 \Rightarrow x' + 1 = -x$

- Example: -3 to +3 to -3

x :	1111	1111	1111	1111	1111	1111	1111	1101	<sub>two</sub>
x' :	0000	0000	0000	0000	0000	0000	0000	0010	<sub>two</sub>
+1 :	0000	0000	0000	0000	0000	0000	0000	0011	<sub>two</sub>
( )' :	1111	1111	1111	1111	1111	1111	1111	1100	<sub>two</sub>
+1 :	1111	1111	1111	1111	1111	1111	1111	1101	<sub>two</sub>



You should be able to do this in your head...



# Two's comp. shortcut: Sign extension

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- Convert 2's complement number rep. using  $n$  bits to more than  $n$  bits
- Simply **replicate** the most significant bit (sign bit) of smaller to fill new bits
  - 2's comp. positive number has infinite 0s
  - 2's comp. negative number has infinite 1s
  - Binary representation hides leading bits; sign extension restores some of them
  - 16-bit  $-4_{\text{ten}}$  to 32-bit:

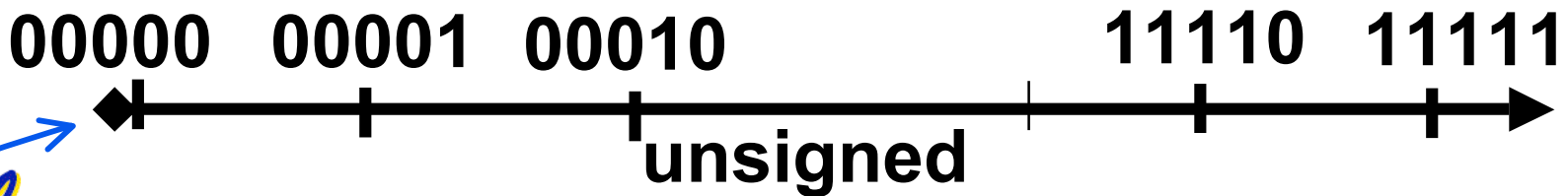
1111 1111 1111 1100<sub>two</sub>

1111 1111 1111 1111 1111 1111 1111 1100<sub>two</sub>



# What if too big?

- Binary bit patterns above are simply **representatives** of numbers. Strictly speaking they are called “numerals”.
- Numbers really have an  $\infty$  number of digits
  - with almost all being same (00...0 or 11...1) except for a few of the rightmost digits
  - Just don't normally show leading digits
- If result of add (or -, \*, /) cannot be represented by these rightmost HW bits, **overflow** is said to have occurred.



# Preview: Signed vs. Unsigned Variables

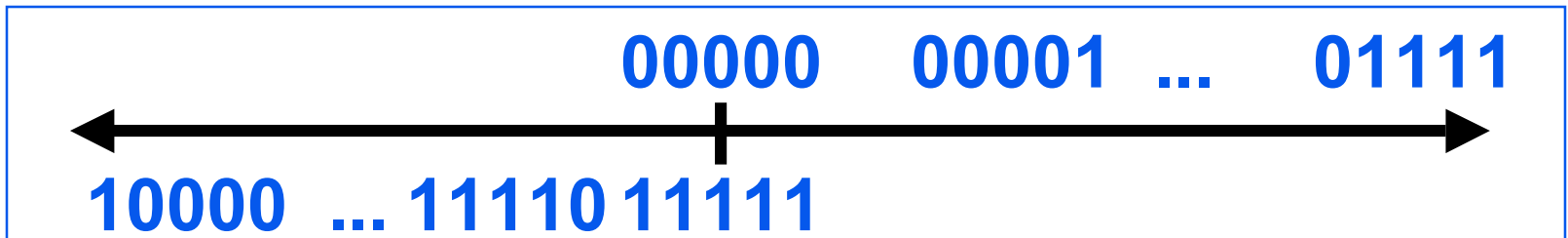
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- **Java and C declare integers `int`**
  - Use two's complement (**signed** integer)
- **Also, C declaration `unsigned int`**
  - Declares a **unsigned** integer
  - Treats 32-bit number as unsigned integer, so most significant bit **is part of the number**, not a sign bit

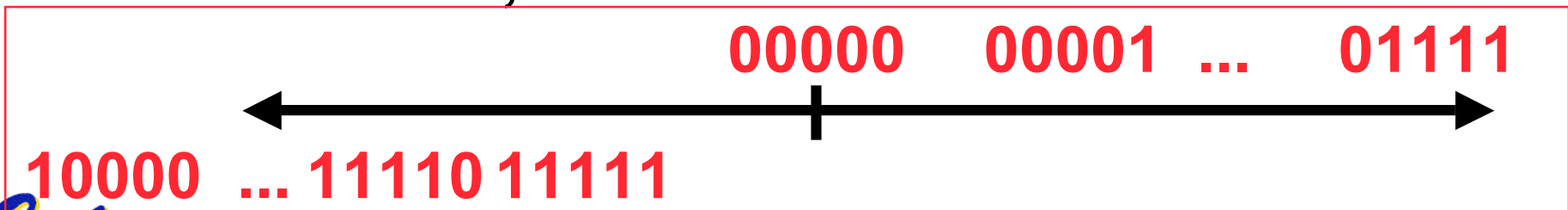


# Number summary...

- We represent “things” in computers as particular bit patterns:  $N \text{ bits} \Rightarrow 2^N$
- Decimal for human calculations, binary for computers, hex to write binary more easily
- **1's complement** - mostly abandoned



- **2's complement** universal in computing: cannot avoid, so learn



• **Overflow: numbers  $\infty$ ; computers finite, errors!**

# Peer Instruction Question

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$X = 1111\ 1111\ 1111\ 1111\ 1111\ 1111\ 1111\ 1100_{\text{two}}$

$Y = 0011\ 1011\ 1001\ 1010\ 1000\ 1010\ 0000\ 0000_{\text{two}}$

- A.  $X > Y$  (if **signed**)
- B.  $X > Y$  (if **unsigned**)
- C. An encoding for Babylonians could have  $2^N$  non-zero numbers w/N bits!

	ABC
1:	<b>FFF</b>
2:	<b>FFT</b>
3:	<b>FTF</b>
4:	<b>FTT</b>
5:	<b>TFF</b>
6:	<b>TFT</b>
7:	<b>TF</b>
8:	<b>TTT</b>



# Administrivia : Near term

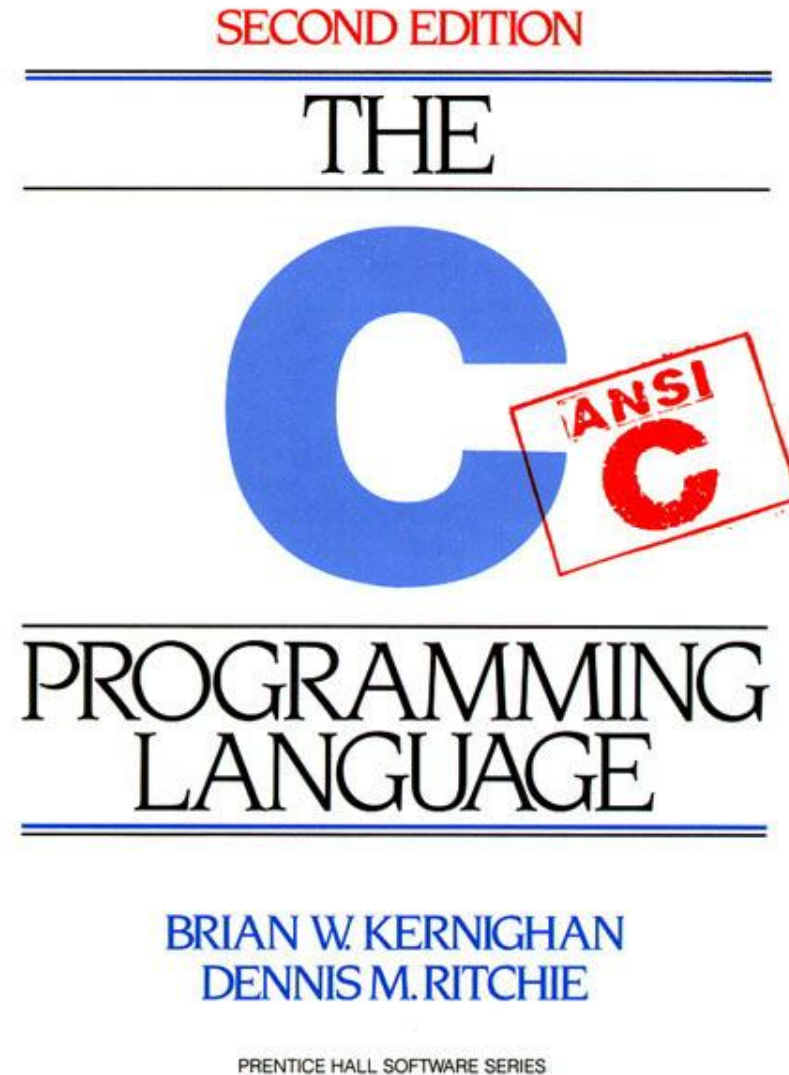
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- **Upcoming lectures [Monday is a holiday!]**
  - C pointers and arrays in detail
- **Lab tomorrow**
  - We'll ask you to sign a document saying you understand the cheating policy (from Lec #1) and agree to abide by it.
- **HW**
  - HW0 due in discussion next week
  - HW1 due next Wed @ 23:59 PST
  - HW2 due following Wed @ 23:59 PST
- **Reading**
  - K&R Chapters 1-5 (lots, get started now!); 1st quiz due Sun!
- **Get cardkeys from CS main office Soda Hall 3rd fl**
  - Soda locks doors @ 6:30pm & on weekends
- **CSUA Info-session (Th 6-7pm, 310 Soda, "Inst env")**
  - Following Th will be "Intro to Emacs" @ 5pm in 310 Soda



# Introduction to C

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# Disclaimer

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- **Important:** You will not learn how to fully code in C in these lectures! You'll still need your C reference for this course.
  - K&R is a great reference.
    - But... check online for more sources.
  - “JAVA in a Nutshell” – O'Reilly.
    - Chapter 2, “How Java Differs from C”.





# Compilation : Overview

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**C compilers** take C and convert it into an **architecture specific** machine code (string of 1s and 0s).

- Unlike Java which converts to **architecture independent** bytecode.
- Unlike most Scheme environments which interpret the code.
- Generally a 2 part process of **compiling** .c files to .o files, then **linking** the .o files into executables



# Compilation : Advantages

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- **Great run-time performance:** generally much faster than Scheme or Java for comparable code (because it optimizes for a given architecture)
- **OK compilation time:** enhancements in compilation procedure (Makefiles) allow only modified files to be recompiled



# Compilation : Disadvantages

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- All compiled files (including the executable) are **architecture specific**, depending on *both* the CPU type and the operating system.
- Executable must be **rebuilt** on each new system.
  - Called “**porting your code**” to a new architecture.
- The “change→compile→run [repeat]” iteration cycle is slow



# C vs. Java™ Overview (1/2)

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## Java

- **Object-oriented (OOP)**
- “Methods”
- **Class libraries of data structures**
- **Automatic memory management**

## C

- **No built-in object abstraction. Data separate from methods.**
- “Functions”
- **C libraries are lower-level**
- **Manual memory management**
- **Pointers**



# C vs. Java™ Overview (2/2)

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## Java

- **High** memory overhead from class libraries
- **Relatively Slow**
- Arrays initialize to **zero**
- **Syntax:**  

```
/* comment */  
// comment  
System.out.print
```

## C

- **Low** memory overhead
- **Relatively Fast**
- Arrays initialize to **garbage**
- **Syntax:**  

```
/* comment */  
printf
```



# C Syntax: Variable Declarations

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- Very similar to Java, but with a few minor but important differences
- All variable declarations must go before they are used (at the beginning of the block).
- A variable may be initialized in its declaration.
- Examples of declarations:

- correct: 

```
{  
    int a = 0, b = 10;  
    ...
```

- **incorrect:**

```
for (int i = 0; i < 10; i++)
```



# C Syntax: True or False?

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- **What evaluates to FALSE in C?**
  - 0 (integer)
  - NULL (pointer: more on this later)
  - no such thing as a Boolean
- **What evaluates to TRUE in C?**
  - **everything else...**
  - (same idea as in scheme: only #f is false, everything else is true!)



# C syntax : flow control

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- Within a function, remarkably **close to Java** constructs in methods (shows its legacy) in terms of flow control
  - `if-else`
  - `switch`
  - `while` and `for`
  - `do-while`





## C Syntax: main

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- To get the main function to accept arguments, use this:

```
int main (int argc, char *argv[])
```

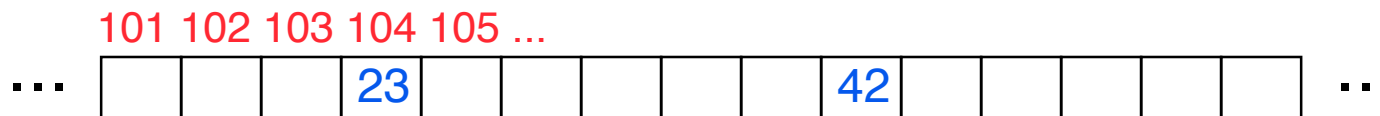
- What does this mean?
  - `argc` will contain the number of strings on the command line (the executable counts as one, plus one for each argument).
    - Example: `unix% sort myFile`
  - `argv` is a pointer to an array containing the arguments as strings (more on pointers later).



# Address vs. Value

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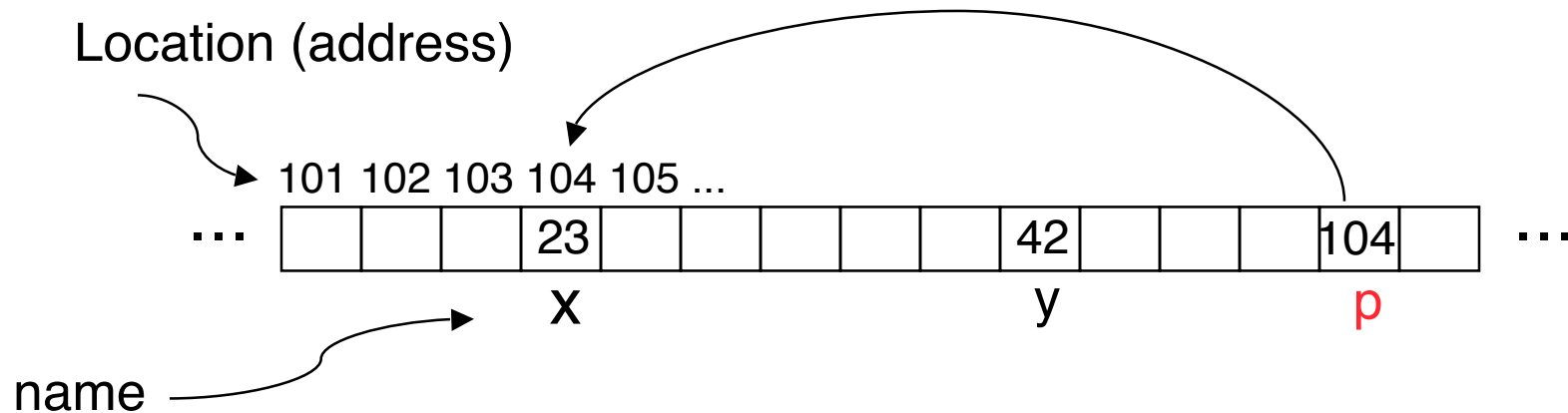
- Consider memory to be a single huge array:
  - Each cell of the array has an address associated with it.
  - Each cell also stores some value
  - Do you think they use signed or unsigned numbers? Negative address?!
- Don't confuse the **address** referring to a memory location with the **value** stored in that location.



# Pointers

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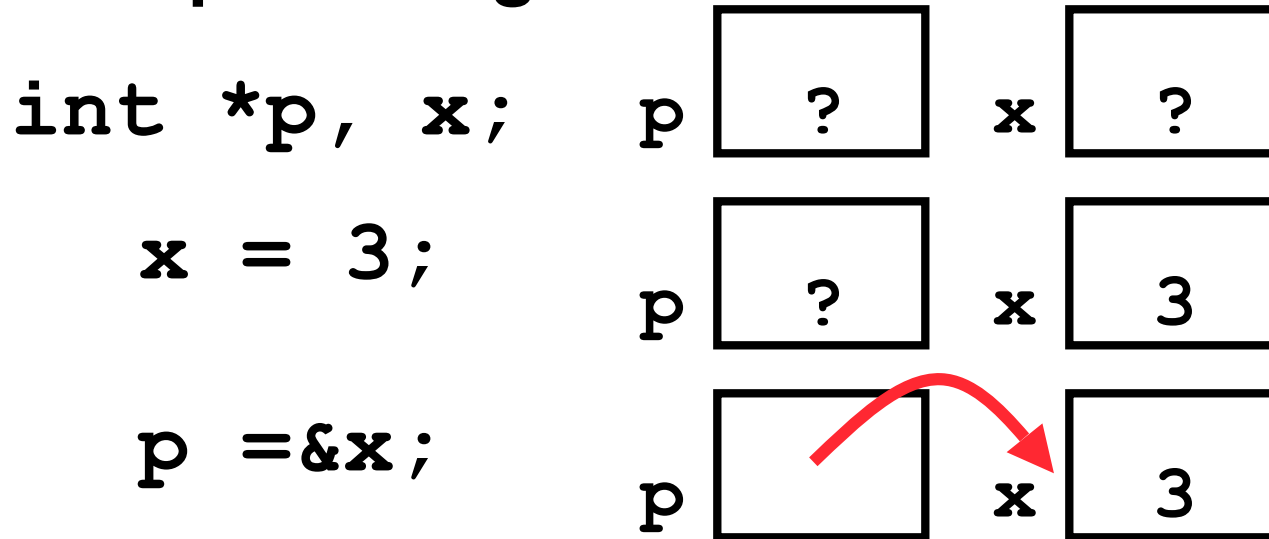
- An address refers to a particular memory location. In other words, it points to a memory location.
- **Pointer**: A variable that contains the address of another variable.



# Pointers

- How to create a pointer:

& operator: get address of a variable



Note the “\*” gets used 2 different ways in this example. In the declaration to indicate that `p` is going to be a pointer, and in the `printf` to get the value pointed to by `p`.

- How get a value pointed to?

\* “dereference operator”: get value pointed to

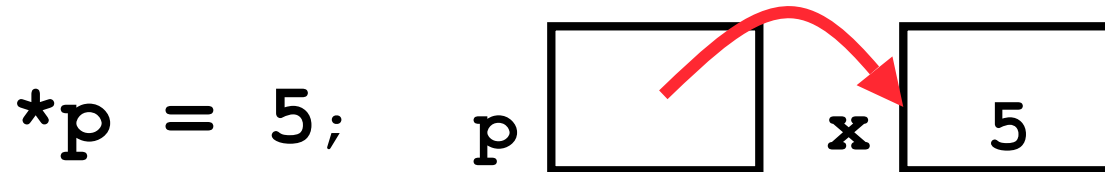
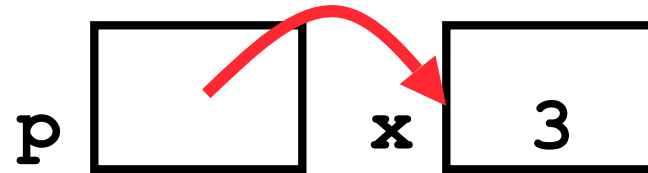
```
printf("p points to %d\n", *p);
```



# Pointers

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- How to change a variable pointed to?
  - Use dereference \* operator on left of =



# Pointers and Parameter Passing

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- **Java and C pass a parameter “by value”**
  - procedure/function gets a copy of the parameter, so changing the copy cannot change the original

```
void addOne (int x) {  
    x = x + 1;  
}
```

```
int y = 3;  
addOne (y) ;
```

- **y is still = 3**



# Pointers and Parameter Passing

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- How to get a function to change a value?

```
void addOne (int *p) {  
    *p = *p + 1;  
}
```

```
int y = 3;
```

```
addOne (&y) ;
```

- **y is now = 4**



# Pointers

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- **Normally a pointer can only point to one type (`int`, `char`, a `struct`, etc.).**
  - `void *` is a type that can point to anything (generic pointer)
- **Use sparingly to help avoid program bugs... and security issues... and a lot of other bad things!**





# Peer Instruction Question

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```
void main(); {
    int *p, x=5, y; // init
    y = *(p = &x) + 10;
    int z;
    flip-sign(p);
    printf("x=%d,y=%d,p=%d\n", x, y, p);
}
flip-sign(int *n){*n = -(*n)}
```

How many errors?

#Errors
1
2
3
4
5
6
7
8
9
(1) 0



# Peer Instruction Answer

---

```
void main(); {  
    int *p, x=5, y; // init  
    y = *(p = &x) + 10;  
    int z;  
    flip-sign(p);  
    printf("x=%d,y=%d,p=%d\n", x, y, *p);  
}  
flip-sign(int *n){*n = -(*n);}
```

How many errors? I get **7**.

#Errors
1
2
3
4
5
6
7
8
9
(1) 0



## And in conclusion...

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- All declarations go at the beginning of each function.
- Only 0 and NULL evaluate to FALSE.
- All data is in memory. Each memory location has an address to use to refer to it and a value stored in it.
- A **pointer** is a C version of the address.
  - \* “follows” a pointer to its value
  - & gets the address of a value

