Public Service Announcement

Do you enjoy working with youth while making a positive impact in the community?

Do you want to develop strong leadership skills while making lasting friendships?

Come join OASES, a multinational organization dedicated to serving the underprivileged youth in various elementary schools across Oakland!

Our jobs are to tutor and mentor these students by being positive role models and paving a path for their success through mentor-led activities and events.

For more information, come to our informational meeting on either Wednesday, Sept. 2nd or Thursday, Sept. 3rd in 185 Barrows at 7:30 PM.

Drop-in info sessions are available at the Free Speech Movement Café patio from Tuesday, Sept. 8th to Monday, Sept. 14th from 3-6:30 PM. (Weekends excluded)

Contact leadcoords.oases@gmail.com for any additional questions.

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Texts

- There are two readers currently on-line (see the website).
- I will have paper copies at Vick Copy (not Copy Central), corner of Hearst and Euclid, when I get a count of those who want one.
- You could do without printed versions, except that we don't allow computers in tests (but do allow printed stuff).
- Textbook (for first part of the course only) is Head First Java. It's kind of silly, but has the necessary material.

Course Organization

Welcome to CS61B!

• In lab this week, get an account and register electronically. You can do this before lab, too. This is unrelated to TeleBEARS registration.

• If you plan to work from home, try logging in remotely to one of the

• See General Course Information on web page for info on grading,

• Space is very tight this semester. It is not clear if I will be able to

is not for you, please drop it on TeleBEARS so others can get in.!

admit any concurrent-enrollment students. If you decide the course

• We'll be using Piazzza for notices, on-line discussions, questions.

You read; we illustrate.

instructional servers.

lateness, cheating policy, etc.

Lectures will be be screencast.

- Labs are important: exercise of programming principles as well as practical dirty details go there. Generally we will give you homework points for doing them.
- Homework is important, but really not graded: use it as you see fit and turn it in! You get points for just putting some reasonable effort into it.
- Individual projects are really important! Expect to learn a lot. Projects are not team efforts (that's for later courses).
- Use of tools is part of the course. Programming takes place in a programming environment:
 - Handles editing, debugging, compilation, archiving versions.
 - Here, we keep it simple: Emacs + qidb + make + qit, (documented in one of the readers and on-line). Eclipse is OK, too.
- Tests are challenging: better to stay on top than to cram.
- Tests, 45%; Projects, 45%; HW, 10%
- Stressed? Tell us!

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Programming, not Java

- Here, we learn programming, not Java (or Unix, or Windows, or...)
- Programming principles span many languages
 - Look for connections.
 - Syntax (x+y vs. (+ x y)) is superficial.
 - E.g., Java, Python, and Scheme have a lot in common.
- Whether you use GUIs, text interfaces, or embedded systems, important ideas are the same.

Acronyms of Wisdom

DBC

RTFM

For next time

- Please read Chapter 1 of Head First Java, plus §1.1–1.9 of the on-line book A Java Reference, available on the class website.
- This is an overview of most of Java's features.
- We'll start looking at examples on Friday.
- Always remember the questions that come up when you read something we assign:
 - Who knows? We might have made a mistake.
 - Feel free to ask at the start of lectures, or by email.

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The First Program

```
public class Hello {
    public static void main(String... args) {
        System.out.println("Hello, world!");
    }
}
```

Advertisement

- The Berkeley Programming Contest is approaching (late September).
- We use it as a qualifying trial for the ACM regional contest in November.
- So, if you know any real hotshots (or are one yourself) tell them about this opportunity to show that they have what it takes.

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