Interpreters

## Hi! I'm Bryce (he / him)

About Me:

- Incoming EECS masters student from the Bay Area
- Recently graduated in CS + Data Science
- 5th semester on 61A staff (3rd time TA, 1st time Head TA)


## Technical Interests:

- Current: Computer / Network Security
- Past: California education research, building web applications



## Announcements

- Homework 5 and Lab 10 are due tomorrow (7/27)
- Ants project is due Friday (7/28), 1 EC for submitting by tomorrow (7/27)
- Please submit to the correct autograder!
- Homework 4 Recovery is released and due by Monday (7/31)
- Please complete the Midsemester Feedback form if you still haven't!
- Form was linked on Lab 9 and is still open for submissions


## Preface

Historically, interpreters have been a difficult topic for students

- We've been in your shoes before!

This lecture is meant to introduce what interpreters are

- You are not expected to understand everything after this lecture
- Will be reinforced in multiple lab/discussion sections (Discussion 9 + Lab 11) and your Scheme project
- Please ask questions as we go!

For security reasons, we can't release the .py files for this lecture

- However, you'll have coded your own version of today's lecture after Lab 11 + Project 4


## Programming Languages

## High-level Language


(RISC-V Instruction Set, x86 Instruction Set)

## Punchcard



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## Programming Languages

A computer typically executes programs written in many different programming languages

Machine languages: statements are interpreted by the hardware itself

- A fixed set of instructions invoke operations implemented by the circuitry of the central processing unit (CPU)
- Operations refer to specific hardware memory addresses; no abstraction mechanisms

High-level languages: statements \& expressions are interpreted by another program or compiled (translated) into another language

- Provide means of abstraction such as naming, function definition, and objects
- Abstract away system details to be independent of hardware and operating system


## Compilers

Compilers: translate source code into machine code so that the machine code can be distributed and run repeatedly


## Interpreters

- In 61A, we focus on interpreters
- Compilers are explored in future courses (61C, 162, 164, etc.)

Interpreters: run source code directly producing an output/value, without first compiling it into machine code


## Tradeoffs:

| Easy to program <br> Inefficient to interpret | Difficult to program <br> Efficient to interpret |  |
| :--- | :--- | :--- |
|  |  | Assembly |
| Python Java bytecode | Machine code |  |

## Understanding Source Code

In order to interpret source code, a parser must be written to understand that source code

In the context of interpreters:


## Parsing

## Reading Scheme Lists

All call expressions in Scheme are represented by a Scheme list

A Scheme list is written as elements in parentheses:


Each <element> can be a combination or primitive

- Combination - another Scheme list
- Primitive - simplest instance in Scheme (number, boolean, etc.)
$(+(* 3(+(* 24)(+35)))(+(-107) 6))$


## Parsing

A Parser takes in text and returns an expression that represents the text in a tree-like structure


Let's break this down!

## Lexical Analysis

Lexical analysis converts input text into a list of tokens

- Each token represents the smallest unit of information



## Syntactic Analysis

Syntactic analysis identifies the hierarchical structure of an expression

- Formal way of representing the tokens generated from lexical analysis
- Symbols can be "nested"


What exactly is a Pair?

## Pair Abstraction

A Pair is similar to a linked list!


We can also create nested expressions:

$$
\text { '(', '+', 5, } \left.{ }^{\prime}\left(\prime^{\prime}, *^{\prime}, 2,7,\right)^{\prime},\right)^{\prime} \xrightarrow{\text { Syntactic Analysis }} \begin{aligned}
& \text { Pair('+', Pair(5, Pair( } \\
& \text { Pair('*', Pair(2, Pair(7, nil))), nil))) }
\end{aligned}
$$



$$
(+5(* 27))
$$

## Generating Pairs

We define a function called scheme_read that will consume the input tokens for exactly one expression.

- This expression can have nested expressions
- Recursive problem in nature
- Builds the Pair object for us

Base case: symbols and numbers
Recursive call: scheme_read sub-expressions and combine them

## Generating Pairs

'(', '+', 1, '(', '-', 2, 3, ')', '(', '*', 4, 5.6, ')', ')'


Pair


Pair Pair Pair
(Demo)
Pair('+', Pair(1,
Pair(Pair(‘-‘, ...")), ....)
(D)


Pair

Pair


## Syntactic Analysis

Syntactic analysis identifies the hierarchical structure of an expression

- Formal way of representing the tokens generated from lexical analysis
- Symbols can be "nested"



# The Calculator Language 

(You'll implement this in Lab 11!)

## Calculator Syntax

The Calculator language has primitive expressions and call expressions. (That's it!)
A primitive expression is a number: $2 \quad-4 \quad 5.6$

A call expression is a combination that begins with an operator (+, -, *, /) followed by 0 or more expressions: (+ 123 ) (/ 3 (+ 4 5))

Expressions are represented as Scheme lists (Pair instances) that encode tree structures.

## Expression

## (* 3 <br> (+ 4 5) <br> (* 678 ))

Representation as Pairs


## Expression Trees

We've seen expression trees before! Think back to Lecture 3 [Control]:


## Calculator Semantics

The value of a calculator expression is defined recursively.
Primitive: A number evaluates to itself.

Call: A call expression evaluates to its argument values combined by an operator.
+: Sum of the arguments
*: Product of the arguments
-: If one argument, negate it. If more than one, subtract the rest from the first.
/: If one argument, invert it. If more than one, divide the rest from the first.

## Expression

$$
\begin{aligned}
& (+5 \\
& \quad\left(\begin{array}{lll}
* & 2 & 3
\end{array}\right) \\
& \quad\left(\begin{array}{llll}
* & 2 & 5 & 5
\end{array}\right)
\end{aligned}
$$

## Expression Tree


(Demo)

Evaluation

## The Eval Function

```
(+ 5
(* 2 3)
(* 2 5 5))
```

The eval function computes the value of an expression, which is always a number
In calculator, an expression is either a number or a Pair

## Implementation

```
def calc_eval(exp):
    if isinstance(exp, (int, float)):
        return exp
    elif isinstance(exp, Pair):
        arguments = exp.rest.map(calc_eval)
        return calc_apply:(exp.first, arguments)
    else:
        raise TypeError '+', '-','
```


## Language Semantics

A number evaluates... to itself

A call expression evaluates...
to its argument values combined by an operator

## Applying Built-in Operators

The apply function applies some operation to a (Scheme) list of argument values
In calculator, all operations are named by built-in operators: +, -, *, /

## Implementation

```
def calc_apply(operator, args):
    if operator == '+':
        return reduce(add, args, 0)
    elif operator == '-':
        *
    elif operator == '*':
        '-
    elif operator == '/':
        ..
    else:
        raise TypeError
```


## Language Semantics

```
+:
    Sum of the arguments
-:
```

    ...
    ..
    
# Interactive Interpreters 

## Read-Eval-Print Loop

The user interface for many programming languages is an interactive interpreter

1. Read text input from the user
2. Parse the text input into an expression
3. Evaluate the expression
4. If any errors occur, report those errors, otherwise
5. Print the value of the expression and repeat


## Raising Exceptions

Exceptions are raised within lexical analysis, syntactic analysis, eval, and apply

## Example exceptions

- Lexical analysis: The token 2.3.4 raises ValueError("invalid numeral")
- Syntactic analysis: An extra ) raises SyntaxError("unexpected token")
- Eval: An empty combination raises TypeError("() is not a number or call expression")
- Apply: No arguments to - raises TypeError("- requires at least 1 argument")
(Demo)


## Handling Exceptions

An interactive interpreter prints information about each error

A well-designed interactive interpreter should not halt completely on an error, so that the user has an opportunity to try again in the current environment

## Break



Interpreting Scheme

The Structure of an Interpreter

Base cases:
Eval

- Primitive values (numbers)
- Look up values bound to symbols (i.e. variables)

Recursive calls:

- Eval(operator, operands) of call expressions
- Apply(procedure, arguments)
- Eval(sub-expressions) of special forms (if, lambda, etc.)

Requires an environment for symbol lookup

Base cases:
Apply

- Built-in primitive procedures

Recursive calls:

- Eval(body) of user-defined procedures
environment each time
a user-defined procedure is applied


## Special Forms

## Scheme Evaluation

The scheme_eval function choose behavior based on expression form:

- Symbols are looked up in the current environment
- Self-evaluating expressions are returned as values
- All other legal expressions are represented as Scheme lists, called combinations

```
(if <predicate> <consequent> <alternative>)
*\begin{array}{c}{\mathrm{ Special forms }}\\{\mathrm{ are identified (lambda (<formal-parameters>) <body>)}}\\{\mathrm{ by the first }}\\{\mathrm{ list element }}\end{array}
(define (demo s) (if (null? s) '(3) (cons (car s) (demo (cdr s))) ))
(demo (list 1 2))
```


## Logical Forms

## Logical Special Forms

Logical forms may only evaluate some sub-expressions

- If expression: (if <predicate> <consequent> <alternative>)
- And and or: (and <e1> ... <en>), (or <e1> ... <en>)
- Cond expression: (cond (<p1> <e1>) ... (<pn> <en>) (else <e>))

The value of an if expression is the value of a sub-expression:

- Evaluate the predicate
do_if_form
- Choose a sub-expression: <consequent> or <alternative>
- Evaluate that sub-expression to get the value of the whole expression


## Quotation

## Quotation

The quote special form evaluates to the quoted expression, which is not evaluated

```
(quote <expression>) (quote (+ 1 2))
```

    evaluates to the
    three-element Scheme list

The <expression> itself is the value of the whole quote expression
'<expression> is shorthand for (quote <expression>)

```
(quote (1 2)) is equivalent to '(1 2)
```

The scheme_read parser converts shorthand ' to a combination that starts with quote (Demo)

## Lambda Expressions

## Lambda Expressions

Lambda expressions evaluate to user-defined procedures

```
(lambda (<formal-parameters>) <body>)
(lambda (x) (* x x))
```

class LambdaProcedure:

```
def __init__(self, formals, body, env):
    self.formals = formals ........................................................ scheme list of symbols
    self.body = body ..................................................... A scheme list of expressions
    self.env = env ............................................................ A Frame instance
```


## Frames and Environments

A frame represents an environment that has variable bindings and a parent frame (if not the Global frame)

Frames are Python instances with methods lookup and define

In Project 4, Frames do not hold return values

$$
\begin{array}{r|r}
\text { g: Global frame } \\
\text { y } & 3 \\
z & 5
\end{array}
$$

```
f1: [parent=g]
\begin{tabular}{l|l}
\(x\) & 2
\end{tabular}
\(\begin{array}{ll}\mathrm{z} & 4\end{array}\)
```

(Demo)

## Define Expressions

## Define Expressions

Define binds a symbol to a value in the first frame of the current environment.

```
(define <name> <expression>)
```

1. Evaluate the <expression>
2. Bind <name> to its value in the current frame
```
(define x (+ 1 2))
```

Procedure definition is shorthand of define with a lambda expression

```
(define (<name> <formal parameters>) <body>)
(define <name> (lambda (<formal parameters>) <body>))
```


## Applying User-Defined Procedures

To apply a user-defined procedure, create a new frame where...

- Formal parameters (variables) are bound to argument values
- Whose parent frame is the env attribute of the procedure

Evaluate the body of the procedure in the environment that starts with this new frame

```
(define (demo s) (if (null? s) '(3) (cons (car s) (demo (cdr s)))))
```

(demo (list 12$)$ )

[parent=g] s $\llcorner$

## Why Do We Teach Interpreters?

## Why Interpreters?

- From the syllabus: "In CS 61A, we are interested in teaching you about programming, not about how to use one particular programming language."
- Programming: creating a set of instructions for a computer to execute
- Learning about interpreters provides better insight into how Python operates
- Most elements of the Scheme interpreter (special forms, creating call/environment frames, etc.) are also present in Python
- Explains why programming languages are so brittle
- One small syntax error makes a huge difference!
- Small introduction into programming systems
- If you think interpreters are cool, take CS 164 (Programming Languages \& Compilers)

