CS3: Introduction to Symbolic Programming

Lecture 14:

Lists

Scheme vs. other programming languages

Fall 2006

Nate Titterton nate@berkeley.edu

Schedule

| 13 | Nov 20-24 | Lecture: Lists, and introduce the big project Lab: Lists; start on the project |
|----|----------------------|--|
| 14 | Nov 27–Dec 1 | Lecture: Lists, other languages Lab: Big Project CHECKOFF #1 – Tue/Wed CHECKOFF #2 – Thur/Fri |
| 15 | Dec 4 – Dec 8 | Lecture: Guest Lecture: what is CS at UCB? Lab: Finish up the Project CHECKOFF #3 – Tue/Wed Project Due on Fri (at midnight) |
| | Dec 16 th | Final Exam (Saturday, 9am-11am) 100 Lewis (Lewis?) |

Project Check-offs

There are 3 checkoffs

You need to do them on time in order to get credit for the project

- 3. Tell your TA which project you will do and who you will do it with
- 4. Show your TA that you have accomplished something. S/he will comment.
- 5. Show that you have most of the work done: your TA will run your code.

Lists

Sentences(words) vs lists: constructors

| con | S Takes an element and a list Returns a list with the element at the front, and the list contents trailing | |
|------|--|--|
| арр | Takes two lists Returns a list with the element of each list put together | |
| list | Takes any number of elements Returns the list with those elements | Takes a bunch of words and sentences and puts "them" in order in a new sentence. |

cons is closely tied to recursion

```
(define (sent-square-all sent)
  (if (empty? sent)
      '()
      (se (square (first sent))
           (sent-square-all (bf sent)))))
(ssa'(123)) \rightarrow (se 1 (se 4 (se 9'())))
(define (list-square-all 1st)
  (if (null? lst)
      '()
      (cons (square (car 1st))
             (list-square-all (cdr lst)))))
(1sa '(1 2 3)) \rightarrow (cons 1 (cons 4 (cons 9 '())))
```

Sentences(words) vs lists: selectors

| car Returns the first element of the list | first Returns the first word (although, works on non- words) |
|---|---|
| cdr Returns a list of everything but the first element of the list | butfirst Returns a sentence of everything but the first word (but, works on lists) |
| | last |
| | butlast |

Sentences(words) vs lists: HOF

map

Returns a list where a func is applied to every element of the input list.

Can take multiple input lists.

every

Returns a sentence where a func is applied to every element of an input sentence or word.

filter

Returns a list where every element satisfies a predicate. Takes a single list as input

keep

Returns a sentence or word where every element satisfies a predicate

reduce

Returns the value of applying a function to successive pairs of the (single) input list

Accumulate

Returns the value of applying a function to successive pairs of the input sentence or word

What goes in a list?

Answer: anything!

·So,

```
(word? x)
(not (list? x))
```

are not the same thing!

A few other important topics re: lists

- 2. map can take multiple arguments
- 4. apply
- 6. Association lists

8. Generalized lists

map can take multiple list arguments

```
(map + '(1 2 3) '(100 200 300))

→ (101 202 303)
```

The argument lists have to be the same length

apply (not the same as accumulate!)

 apply takes a function and a list, and calls the function with the elements of the list as its arguments:

Association lists

Used to associate key-value pairs

```
((i 1) (v 5) (x 10) (1 50) (c 100) (d 500) (m 1000))
assoc looks up a key and returns a pair
   (assoc 'c '((i 1) (v 5) (x 10) ...))
   \rightarrow (c 100)
;; Write sale-price, which takes a list of items and a
;; table of item-price pairs, and returns a total price
(define *price-list* '((bread 2.89) (milk 2.33)
                      (cheese 5.21) (chocolate .50)
                      (beer 6.99) (tofu 1.67) (pasta .69)))
(sale-price '(bread tofu) *price-list*)
```

Generalized lists

 Elements of a list can be anything, including any list

- Lab materials discuss
 - -flatten (3 ways)
 - -completely-reverse
 - processing a tree-structured directory

How about this flatten?

Scheme versus other languages

Functional Programming

- In CS3, we have focused on programming without side-effects.
 - All that can matter with a procedure is what it returns
 - In other languages, you typically:
 - Perform several actions in a sequence
 - Set the value of a variable and it stays that way
 - All of this is possible in Scheme; Chapter 20 is a good place to start

The language Scheme

- Scheme allows you to ignore tedium and focus on core concepts
 - The core concepts are what we are teaching!
- Other languages:
 - Generally imperative, sequential
 - Lots and lots of syntactic structure (built in commands)
 - Object-oriented is very "popular" now

CS3 concepts out in the world

- Scheme/lisp does show up: scripting languages inside applications (emacs, autocad, Flash, etc.)
- Scheme/Lisp is used as a "prototyping" language
 - to quickly create working solutions for brainstorming, testing, to fine tune in other languages, etc.
- Recursion isn't used directly (often), but recursive ideas show up everywhere

Java

- Java is a very popular programming language
 - Designed for LARGE programs
 - Very nice tools for development
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PHP

PHP

- Popular language for web development (combined with a web-server and database)
- Lots of features, but little overall "sense"
- Because programs in PHP execute behind a web-server and create, on the fly, programs in other languages, debugging can be onerous.

SQL resembles **HOFs**

- SQL if for database retrieval
- query: "Tell me the names of all the lecturers who have been at UCB longer than I have."

```
select name from lecturers
where date_of_hire <
   (select date_of_hire from lecturers where name =
   'titterton');</pre>
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 query: "Tell me the names of all the faculty who are older than the faculty member who has been here the longest."

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select L1.name from lecturers as L1 where
L1.age >
    (select L2.age from lecturers as L2
    where L2.date_of_hire =
        (select min(date_of_hire) from lecturers) );
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Problems

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Click to add text

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| filter Returns a list where every element satisfies a predicate. Takes a single list as input | keep Returns a sentence or word where every element satisfies a predicate |
| reduce Returns the value of applying a function to successive pairs of the (single) input list | Accumulate Returns the value of applying a function to successive pairs of the input sentence or word |

What goes in a list?

- Answer: anything!
- ·So,

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(not (list? x))
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are not the same thing!

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See the slide on flatten, and compare the code on the slide to the code on ucwise: in the slide, we use the proper "(not (list? thing))" rather than "(word? thing)", which won't be fooled by booleans and procedures (i.e., things that aren't words but aren't lists either).

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        ;; Write sale-price, which takes a list of items and a
        ;; table of item-price pairs, and returns a total price
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        (sale-price '(bread tofu) *price-list*)
                                                              Spring 2006 CS3: 13
(define *price-list* '((bread 2.89) (milk 2.33) (cheese 5.21) (chocolate .50)
              (beer 6.99) (tofu 1.67) (pasta .69)))
(define (sale-price items price-list)
                ;; tax, why not...
 (* 1.0825
  (apply +
   (map (lambda (i) (cadr (assoc i price-list)))
       items))))
#|
(sale-price '(cheese milk pasta tofu) *price-list*) ;; 10.71675
(sale-price '(beer beer beer beer) *price-list*) ;; 30.2667
|#
```

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```
;; The way to think about this is to "trust
;; the recursion". "flatten" has to return a flat list, right? So, both
;; cases in the if have to return properly flattened lists.
;; what is (map flatten thing) going to return?
;; well, it has to be something like this:
;; ((abc) (def) (ghi))
;; or, a "list of flat lists". The full reduce has to return, when given
;; this,
;; (abc def ghi)
;; or a properly flat list. With that, you should be able to fill
;; in the first blank.
;; The second blank is also easy, when you realize that the return value
;; must be a flat list. "thing" is a word (or, more properly, not a list).
;; So, turning it into a flat list is easy!
;; Here is the solution
(define (flatten thing)
  (if (list? thing)
    (reduce append (map flatten thing))
    (list thing)))
```

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Click to add text

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Problems

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A set of 4 problems was handed out. See the ucwise announcements.