

Name (Feedback FROM): \_\_\_\_\_

Name (Feedback FOR): \_\_\_\_\_

**Instructions**

For this homework you will observe and take notes on the teaching of another TA. This TA does not need to be a TA from CS301. **Before the section**, discuss with the TA what they are interested in improving about their teaching. **During the section**, take notes on the issues below.

**Before the section**

What aspect of their teaching do they want you to focus on?

**Presentation**

- Do they speak in a clear, strong voice that can be easily heard? \_\_\_\_\_
- Do they talk to the class, not to the board or windows? \_\_\_\_\_
- Do they write clearly? \_\_\_\_\_
- Do they listen carefully to students' comments and questions without interruption? \_\_\_\_\_
- Do they appear confident and enthusiastic? \_\_\_\_\_
- Do you provide clear explanations? \_\_\_\_\_
- Do you explain terminology? \_\_\_\_\_

Notes/Possible areas for improvement

**Classroom Climate**

- Do they address students by name (and with the correct pronunciation)? \_\_\_\_\_
- Do they call on men and women students in proportional numbers? Do they call on students of different ethnic groups in proportional numbers? \_\_\_\_\_
- Do students appear comfortable interacting and discussing ideas? \_\_\_\_\_
- Is the classroom a safe environment in which to make mistakes? \_\_\_\_\_

Notes/Ideas for improving the classroom climate

### **Student Participation**

- What percentage of the time is the TA talking? \_\_\_\_\_ the students talking? \_\_\_\_\_
- Do they encourage questions? \_\_\_\_\_
- Do you make students feel at ease to ask basic questions? \_\_\_\_\_
- Do they let students think about a question that you ask before you or a student provides the answer?  
\_\_\_\_\_
- Do students look engaged and interested? \_\_\_\_\_

Notes/Ideas for increasing student participation

### **Lab and One on One Interaction during Group Work**

- What fraction of the time were they on their feet? \_\_\_\_\_
- Did they interact with the shy students? \_\_\_\_\_
- What fraction of the students did they interact with? \_\_\_\_\_
- Did they grab the keyboard away from students? \_\_\_\_\_
- How often did they answer a question with a question? \_\_\_\_\_

Ideas for improving 1-on-1 interaction

### **Focusing on Students**

- Do they try to find out what students know before beginning an explanation? \_\_\_\_\_
- Do they provide information and problems that are accessible to different levels of experience amongst students? \_\_\_\_\_
- Did students seem to understand their explanations and directions?

Notes about how the students were acting during class: (Engaged? Enthusiastic? Distracted? Bored?)

Additional suggestions?

What activities took place during class? Group work? Pair work? Lecture?