# CS3: Introduction to Symbolic Programming

(Special) Lecture 6:

More Recursion

Midterm problems and review

Spring 2007

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# **Schedule**

5	Feb 12-16	Lecture: Introduction to Recursion
		Lab: Recursion
6	Feb 19-23	Lecture: Special Lecture and Review
		Reading: Simply Scheme, ch. 12, 13
		"Roman Numerals" case study
		Lab: Work with Roman Numerals
		Two-argument recursion
7	Feb 26 - Mar 2	Tracing procedures Lecture: Midterm 1
		Lab: Advanced recursion
8	Mar 5 – 9	Lecture: Recursion
		Lab: Miniproject #2

## **Announcements**

- Nate's office hours:
  - Wednesday, 2-4, in 329 Soda
- TA review session
  - Saturday, Feb 24, 2-4pm, in 430 Soda
  - Send questions to us before hand!

## Midterm 1: Feb 26<sup>th</sup> (next week)

- Location: 160 Kroeber (same place)
- Time: In the lecture slot, plus 20 minutes
  - (5:10-6:30)
- Open book, open notes.
  - Nothing that can compute, though
- Everything we've covered, including the coming TWO weeks on recursion.
  - (But not the "roman numerals" case study)
- TA-led review session
  - Sat, Feb 24, 2-4pm, 430 Soda (Wozniak Lounge)
- Practice exams in your reader, solutions to be announced on Course Portal

## Lab materials (last week)

- "combining method" with
  - downup,reverse,copies,sum-in-interval,appearances
- Data abstraction with celebrity
- The replacement modeler
- Work with recursive day-span
- Write

```
- down-to-0
- remove
- all-odd?
- dupls-removed
```

-is-sorted?

## All recursion procedures need...

## 1. Base Case (s)

Where the problem is simple enough to be solved directly

## 2. Recursive Cases (s)

- 1. Divide the Problem
  - into one or more smaller problems
- 2. Invoke the function
  - Have it call itself recursively on each smaller part
- 3. Combine the solutions
  - Combine each subpart into a solution for the whole

#### Locate the "parts"

**Base Case** 

Invoke the function recursively

Divide the problem

**Combine the solutions** 

# fa05 Midterm #1, 3c (1/6)

The following are buggy versions of the recursive procedure daysum, defined in the cases study *Difference between dates, part II*. (The code for the case study is included as an appendix). The bugs result from small changes which are <u>underlined</u>.

For each version, note whether the bug creates a problem in the

- a) conditional tests,
- b) the base case return value,
- c) making the problem smaller,
- d) calling the function recursively, or
- e) combining the recursive calls.

Also briefly describe in English the effect of the bug on the operation of day-span as a whole (not just on day-sum)—this should take between 1 and 2 sentences for each case. You might include an example call to day-span illustrating the problem, although this isn't necessary with a sufficient explanation (and, might be wrong!).

# fa05 Midterm #1, 3c (2/6)

#### The real code

```
(define (general-day-span earlier-date later-date)
  (+ (days-remaining earlier-date)
     (day-sum
       (next-month-number earlier-date)
       (prev-month-number later-date) )
     (date-in-month later-date) ) )
(define (day-sum first-month last-month)
  (if (> first-month last-month)
          (days-in-month (name-of first-month))
          (day-sum (+ first-month 1) last-month))
```

# fa05 Midterm #1, 3c (3/6)

# fa05 Midterm #1, 3c (4/6)

# fa05 Midterm #1, 3c (6/6)

# fa05 Midterm #1, 3c (6/6)

## Multiple ways of "approaching" recursion

#### 1. The combining method

 Write versions for specific "sizes" of arguments, and then generalize the pattern

#### 2. Write many base cases

Solve all the cases you can directly, then use a clone

#### 3. Use the substitution model

Expand the recursive calls to see a single, large expression

#### 4. Leap of faith

 Assume the procedure already works while you are writing it, then come back to base cases

#### 5. Tracing

 A way to see each internal recursive call (i.e., arguments and return values).

#### 6. Patterns and Templates

Recursions fall into patterns ... after the midterm!

## Midterm Problem: what comes between? (1/3)

Write a procedure called between? which takes three numbers as arguments, and returns true if and only if the second argument is between and not equal to the first and the third:

```
(between? 5 6 7) → #t
(between? 7 6 5) → #t
```

Part A: Write between? without using if or cond.

## Midterm Problem: what comes between? (2/3)

Part B:

Write between? without using and or or.

## Midterm Problem: what comes between? (3/3)

#### Part C:

Write a suite of test cases for between?. Make sure you test the possible sets of parameters exhaustively as possible, in order to test different ways the code could be written.

Also, make sure you descive what the result of the call should be!

## Midterm Problem: sub-cursion?

Write the procedure sub-sentence, which returns a middle section of a sentence. It takes three parameters; the first identifies the index to start the middle section, and will be 1 or greater; the second identifies the length of the middle section, and will be 0 or greater; and the last is the sentence to work with.

Do not use any helper procedures.

Do *not* use the item procedure in your solution.

```
(sub-sentence 2 3 '(a b c d e f g)) → (b c d)
(sub-sentence 3 2 '(a b)) → ()
(sub-sentence 3 0 '(a b c d e) → ()
(sub-sentence 3 9 '(a b c d e) → (c d e)
```