CS3: Introduction to Symbolic Programming

Lecture 5: Recursion

Spring 2007

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Schedule

5	Feb 12-16	Lecture: Introduction to Recursion
		Reading: Simply Scheme, Chapter 11
		DbD case study, recursive version
		Lab: Recursion
6	Feb 19-23	Lecture: <holiday></holiday>
		Reading: "Roman Numerals" case study
		Special Lecture: Recursion, Midterm
		(Tuesday, Feb 20, 9:30-10:30, 306 Soda)
		Lab: More recursion
7	Feb 26 - Mar 2	Lecture: Midterm 1
		Lab: Advanced recursion
8	Mar 5 – 9	Lecture: Recursion
		Lab: Miniproject #2

Announcements

- Nate's office hours:
 - Wednesday, 2-4, in 329 Soda
- Reading for this week
 - Simply Scheme, chapter 11
 - Difference between Dates, Recursive version
 - (These will be on the midterm)
- More reading next week...
- The last day to drop is Feb 16th

Midterm 1: Feb 26th (in two weeks)

- Location: ???
 - Will send out via email, ucwise announcments
- Time: In the lecture slot, plus 20 minutes
 - (5:10-6:30)
- Open book, open notes.
 - Nothing that can compute, though
- Everything we've covered, including the coming TWO weeks on recursion.
 - (But not the "roman numerals" case study)

Special midterm issues

- Special Lecture
 - Tuesday, Feb 20th, 9:30-10:30, 306 Soda
- TA-led review session: Date and Loc TBD
 - Probably Sat, Feb 24, 2-4pm, 430 Soda
- There are two practice exams in your reader
 - The first is shorter than yours will be, the second is the right length
 - Do these as if you were taking a Midterm: i.e., in one sitting, without STk, etc.
- Check the announcements for solutions, and more practice exams.

Any questions about the miniproject?

Recursion

An algorithmic technique where a function, in order to accomplish a task, calls itself with some part of the task.

Using recursive procedures

- Everyone thinks it's hard!
 - (well, it is... aha!-hard, not complicated-hard)
- Using repetition and loops to find answers
- The first technique (in this class) to handle arbitrary length inputs.
 - There are other techniques, easier for some problems.

All recursion procedures need...

1. Base Case (s)

Where the problem is simple enough to be solved directly

2. Recursive Cases (s)

- 1. Divide the Problem
 - into one or more smaller problems
- 2. Invoke the function
 - Have it call itself recursively on each smaller part
- 3. Combine the solutions
 - Combine each subpart into a solution for the whole

Count the number of words in a sentence

Base cases can be tricky

- By checking whether the (bf sent) is empty, rather than sent, we won't choose the recursive case correctly on that last element!
 - Or, we need two base cases, one each for the last element being odd or even.
- Better: let the recursive cases handle all the elements

Your book describes this well

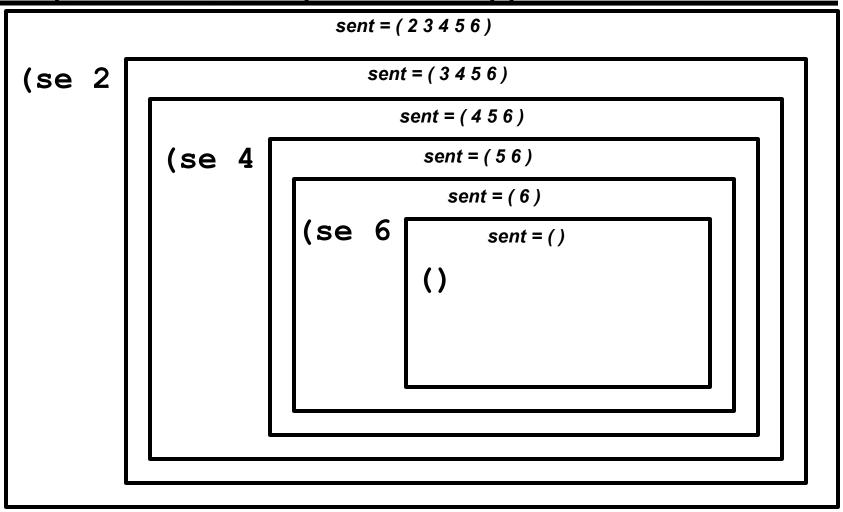
Count the number of words in a sentence

> (count '(a b c))

```
sent = (abc)
(+ 1
                                  sent = (bc)
             (+ 1
                                       sent = (c)
                         (+ 1
                                          sent = ()
```

Problem: find all the even numbers in a sentence of numbers

> (find-evens '(2 3 4 5 6))



→ (se 2 (se 4 (se 6 ())))
→ (2 4 6)