## CS3: Introduction to Symbolic Programming

Lecture 10:<br>Miniproject \#3<br>Tree recursion Midterm 2

Fall 2007
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## Schedule

| 9 | Oct 22-26 | Lecture: Advanced HOF <br> Lab: Difference between Dates, Tic Tac Toe <br> Miniproject \#3 is introduced |
| :--- | :--- | :--- |
| 10 | Oct 29 - <br> Nov 2 | Lecture: Tree Recursion, Midterm review <br> Lab: Tree recursions <br> Finish Miniproject \#3 <br> Be sure to finish the Survey <br> Reading: "Counting Change" case study |
| 11 | Nov 5-9 | Lecture: Midterm \#2 <br> Lab: Introduction to Lists |
| 12 | Nov 12-16 | Lecture: Lists, Sequential Programming <br> Lab: Advanced Lists, Sequential Programming <br> Find partners for the Big Project |
| 13 | Nov 19-23 | Lecture: Introduction to the Big Project <br> Lab: Work on the Big Project: checkoff \#1 |

## Midterm \#2

- Next Week (Nov 5 ${ }^{\text {th }}$ )
- Next week, 90 minutes (4:10-5:40).
- Note: daylight savings time starts that week!
- Room Genetics and Plant Bio 100
- Open book, open notes, etc.
- Check for practice exams and solution on the course portal and in the reader.
- Midterm 2 review session
- Saturday, 2-4 pm
- 306 Soda (as last time)



## What does midterm \#2 cover?

- Advanced recursion (accumulating, multiple arguments, etc.).
- Tree-recursion (from this week)
- All of higher order functions
- Those "big" homeworks (bowling, compress, and occurs-in)
- Elections and number-name miniprojects
- Reading and programs:
- Change making, Roman numerals
- Difference between dates \#3 (HOF),
- Tic-tac-toe
- SS chapters 14, 15, 7, 8, 9, 10
- Everything before the first Midterm (although, this won't be the focus of a question)


## Testing in miniproject \#3

- There is a bit of contradiction in the instructions:
- Put all of your testing in winner-tests.scm, rather than above each function in winner. scm
- You still need to test each helper procedure!
- Use "send region" in emacs to test many things at once.
- Write some procedures to help you test...

The last of Advanced HOF

## every containing every

- You can mimic 2-stage recursion, applying a function to each letter of each word.
- You can get combinatoric effects:

```
(define (pair-all sent)
    (every (lambda (one)
    (every (lambda (two)
                                    (word one two))
    sent))
    sent))
(pair-all '(a b c)) }->\mathrm{ ???
```


## every containing every containing.

(make-kindergarten-words ' (s t) ' (a o))
$\rightarrow$ (sas sat sos sot tas tat tos tot)
(make-kindergarten-words ' (l n k t s) ' (a e i o u) ) $\Rightarrow 225$ words!
(define (make-kindergarten-words consonants vowels) (every (lambda (c)
(every (lambda (v)

vowels))
consonants))

## Tree Recursion

## What will happen?

- What will countem return for $n=1,2, \ldots$ ?
(define (countem $n$ )
(if (= n 0)
'()
(se (countem (- n 1))
n
(countem (- n 1)))))


## Tree recursion

A recursive technique in which more than one recursive call is made within a recursive case.

## Pascal's triangle

|  | columns (C) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 0 | 1 | 2 | 3 | 4 | 5 | ... |
|  | 0 | 1 |  |  |  |  |  | $\ldots$ |
|  | 1 | 1 | 1 |  |  |  |  | $\ldots$ |
| $\bigcirc$ | 2 | 1 | 2 | 1 |  |  |  | $\ldots$ |
| S | 3 | 1 | 3 | 3 | 1 |  |  | $\ldots$ |
| (R) | 4 | 1 | 4 | 6 | 4 | 1 |  | $\ldots$ |
|  | 5 | 1 | 5 | 10 | 10 | 5 | 1 | $\ldots$ |
|  |  | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ |

Pascal's Triangle

- How many ways can you choose C things from R choices?
- Coefficients of the $(x+y)^{\wedge} R$ : look in row $R$
- etc.
(define (pascal C R)
(cond

| $\left(\begin{array}{lll}C & 0 & 1\end{array}\right)$ | ;bas | case |
| :---: | :---: | :---: |
| ( $=$ C R ) 1) | ;ba | as |
| else | ; tre | recurse |
| + (pascal | C | (- R 1) |
| cal | C | (-R |

)))

## $>$ (pascal 2 5)

(pascal 2 5)
(+ (pascal 24$)$
(+ $\underset{(+\underset{(\text { pascal 2 2) 3) }}{(\text { pascal }} \rightarrow}{(\text { (pall }}$
(pascal 1 2)

(pascal 1 3)

(pascal 0 2) $\rightarrow 1$
(pascal 14 )

(pascal 0 3)
$\rightarrow 1$

## Chips and Drinks

"I have some bags of chips and some drinks. How many different ways can I finish all of these snacks if I eat one at a time?
(snack 12 ) $\rightarrow 3$

- This includes (chip, drink, drink), (drink, chip, drink), and (drink, drink, chip).
(snack 2 2) $\rightarrow 6$
(c c d d), (c d c d), (c d d c)
(d c c d), (d c d c), (d d c c)


## A variable number of recursive calls...

-Consider "Joe numbers":

- The $n^{\text {th }}$ joe-number is the sum of all the joenumbers under it (i.e., joe ${ }^{n-1}$ to joe ${ }^{1}$ ).
- Joe ${ }^{1}$ is simply 1.
- Write a procedure to calculate Joen.
- A procedure down-from that, given $n$, returns a sentence of numbers from $n$ to 1 should be useful. And easy to write!

$$
-\left(\text { down-from 6) } \Rightarrow\left(\begin{array}{llllll}
6 & 5 & 4 & 3 & 2 & 1
\end{array}\right)\right.
$$

Problems

## binary

- Write binary, a procedure to generate the possible binary numbers given $n$ bits.

```
(binary 1) 
(binary 2) }->(00\quad01 10 11
(binary 3) }->(000001 010 011 100 101 110 111
```

