## CS 61A Structure and Interpretation of Computer Programs Summer 2013

## INSTRUCTIONS

- You have 2 hours to complete the exam.
- The exam is closed book, closed notes, closed computer, closed calculator, except one hand-written 8.5 " $\times 11$ " crib sheet of your own creation and the official 61A midterm 1 study guide attached to the back of this exam.
- Mark your answers ON THE EXAM ITSELF. If you are not sure of your answer you may wish to provide a brief explanation.

| Last name |  |
| :--- | :--- |
| First name |  |
| SID |  |
| Login |  |
| TA \& section time |  |
| Name of the person to <br> your left |  |
| Name of the person to <br> your right |  |
| All the work on this exam <br> is my own. (please sign) |  |

For staff use only

| Q. 1 | Q. 2 | Q. 3 | Q. 4 | Q. 5 | Q. 6 | Total |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $/ 12$ | $/ 5$ | $/ 3$ | $/ 11$ | $/ 7$ | $/ 12$ | $/ 50$ |

## 1. (12 points) Proceed with call-tion

For each of the following expressions, write the value to which it evaluates and what would be output by the interactive Python interpreter. The first two rows have been provided as examples.

- In the Evaluates to column, write the value to which the expression evaluates. If it evaluates to a function value, write Function. If evaluation causes an error, write Error.
- In the column labeled Interactive Output, write all output that would be displayed during an interactive session, after entering each call expression. This output may have multiple lines. Whenever the interpreter would report an error, write ERror. You should include any lines displayed before an error.

Assume that you have started Python 3 and executed the following statements:

```
from operator import mul
x = 3
def square(x):
    return mul(x, mul(x, 1))
def blaster(y):
    return print(square(y) + x)
```

| Expression | Evaluates to | Interactive Output |
| :--- | :---: | :---: |
| square(7) | 49 | 49 |
| $1 / 0$ | Error | Error |
| square(2) + square(x) |  |  |
| print(square(3)) |  |  |
| blaster(5) |  |  |
| print(blaster(2) +5) |  |  |
| blaster(blaster(3)) |  |  |
| 25 or (5 / 0) |  |  |

## 2. (5 points) Lambda? No thanks, I prefer chicken

(a) (2 pt) Fill in the blanks below so that foo(5)(10)() returns [5, 10]. You may not write any numbers in your solution, and you may only add expressions in the blanks.

```
foo = lambda
```

$\qquad$ : lambda y: $\qquad$
(b) (3 pt) Fill in the blanks below so that the final call expression below evaluates to a tuple value. For this section, you may write numbers, but not tuples, and you may only add expressions in the blanks.

```
def love(x):
        if x == 'zedd':
            return [1, 2, lambda: (2, 3)]
        else:
            return lambda: 5
```

(lambda _-_-_-_-_-_-_, banana: foxes___-_-_-_-_-_-_-_-_-_-_-_-_-_-_-_(love, 'clarity')
3. (3 points) Tracing through the facts

Consider the following portion of code:

```
def tracer(fn):
    def traced(x):
        print('Calling', fn, '(', x, ')')
        result = fn(x)
        print('Got', result, 'from', fn, '(', x, ')')
        return result
    return traced
def fact(n):
    if n == 0:
        return 1
    return n * fact(n - 1)
new_fact = tracer(fact)
```

Circle the Choice $\mathbf{X}$ heading of one of the options below corresponding to what Python would display if we ran new_fact (2) in an interpreter session. You may assume that the "ADDRESS" in each output is correct.

| ```Choice A Calling <function fact at ADDRESS> ( 2 ) Calling <function fact at ADDRESS> ( 1 ) Calling <function fact at ADDRESS> ( 0 ) Got 1 from <function fact at ADDRESS> ( 0 ) Got 1 from <function fact at ADDRESS> ( 1 ) Got 2 from <function fact at ADDRESS> ( 2 ) 2``` | Choice B <br> Calling <function fact at ADDRESS> ( 2 ) Got 2 from <function fact at ADDRESS> ( 2 ) <br> Calling <function fact at ADDRESS> ( 1 ) <br> Got 1 from <function fact at ADDRESS> ( 1 ) <br> Calling <function fact at ADDRESS> ( 0 ) <br> Got 1 from <function fact at ADDRESS> ( 0 ) 2 |
| :---: | :---: |
| ```Choice C Calling <function fact at ADDRESS> ( 2 ) Got 2 from <function fact at ADDRESS> ( 2 ) 2``` | $\begin{aligned} & \text { Choice D } \\ & 2 \end{aligned}$ |
| Choice E <br> The output is none of the above. If you select this c | ce, please briefly explain why: |

## 4. (11 points) Save the environment (diagrams)!

(a) (5 pt) Fill in the environment diagram that results from executing the code below until the entire program is finished, an error occurs, or all frames are filled. You need only show the final state of each frame. You may not need to use all of the spaces or frames.
A complete answer will:

- Add all missing names, labels, and parent annotations to all local frames.
- Add all missing values created during execution.
- Show the return value for each local frame.

```
x = 1
def thrift(x, y):
    def inner(z):
        return foo(5, 10) + z
    return inner
def foo(y, z):
    return x + y + z
shop = thrift(2, 3)
shop(7)
```





(b) ( $6 \mathbf{p t}$ ) Fill in the environment diagram that results from executing the code below until the entire program is finished, an error occurs, or all frames are filled. You need only show the final state of each frame. You may not need to use all of the spaces or frames.
A complete answer will:

- Add all missing names, labels, and parent annotations to all local frames.
- Add all missing values created during execution.
- Show the return value for each local frame.

```
def make_test(num, checker):
    def test(subm):
        return checker(subm)
    return test
def q5_checker(subm):
    return subm(10) == 15
num = 2
test_q5 = make_test(5, q5_checker)
result = test_q5(lambda x: x + num)
```






## 5. (7 points) Testing our (pot)luck

While planning the potluck, the 61 A staff decided to try and guess the number of people that would show up. In order to do this, they decided to define a new abstract data type to record everyone's predictions. Of course, the 61 A staff is bad at computer science, so they need your help to make this work!
(a) (2 pt) We want to make a prediction abstract data type that will record both a person's name as well as their guess for the number of attendees. Based on the provided constructor make_prediction, fill in the definitions for the get_name and get_guess selectors.

```
def make_prediction(name, guess):
    return (name, guess)
def get_name(prediction):
    """Gets the name of the person who made the given prediction.
    >>> get_name(make_prediction('eric', 25))
    'eric'
    " " "
```

def get_guess(prediction):
"""Gets the number of attendees that this prediction expected to show up
to the potluck.
>>> get_name(make_prediction('eric', 25))
25
"""
(b) (5 pt) Now complete the print_winner function. It takes a sequence of predictions and the actual number of attendees, and prints a congratulatory message based on whose guess was closest. You may assume that the sequence of predictions is non-empty. Ties should go to the person whose prediction appears earliest in the sequence. Remember to respect data abstraction.

```
def print_winner(predictions, correct_num):
    """Given a sequence of predictions (predictions) and the actual number of
    attendees (correct_num), print the message '___ is the winner', where the
    blank is filled in with the name of the person who made the winning
    prediction.
    >>> albert_pred = make_prediction('albert', 10000)
    >>> brian_pred = make_prediction('brian', 85)
    >>> mark_pred = make_prediction('mark', 97)
    >>> preds = (albert_pred, brian_pred, mark_pred)
    >>> print_winner(preds, 83)
    brian is the winner
    >>> preds2 = (make_prediction('rohan', 90), make_prediction('jeffrey', 70))
    >>> print_winner(preds2, 80)
    rohan is the winner
    """
```


## 6. (12 points) Learning to count

Steven likes to have a timer with him during lectures so that he knows how much time is left until the end of lecture. He has a timer he really likes that counts the number of seconds that have elapsed since the beginning of lecture.

Unfortunately, it turns out that the timer he bought was manufactured before humans had discovered the number six! The timer works normally, except it skips every number containing a 6 as one of its digits. For example, here are the first twenty numbers displayed by this timer:

$$
0,1,2,3,4,5,7,8,9,10,11,12,13,14,15,17,18,19,20,21
$$

In this example, note how it skips the numbers 6 and 16, because they both have at least one digit that is a 6 . This means that when the timer displays 21, in reality only 19 seconds have passed!
Obviously, the way the timer is now isn't very helpful for Steven. Help him solve his problem by writing a function to compute the true number of seconds that have elapsed in his lectures.

For this entire problem, do not use any loop statements. Use recursion only.
(a) (3 pt) First, complete the has_six helper function, which takes an integer and returns whether or not said integer has a 6 as one of its digits. Do not use any loop statements. Use recursion. Additionally, do not convert n to a string.

```
def has_six(n):
    """Determines whether the integer n has a 6 as one of its digits.
    >>> has_six(123)
    False
    >>> has_six(567)
    True
    " " "
```

(b) (4 pt) Now, use your has_six function to complete the previous function. previous takes an integer $n$ and determines the number that would have appeared before it on the timer. In other words, it determines the largest integer less than $n$ that does not have a 6 as any of its digits. You may assume that $n$ will always be a positive integer. Once again, do not use any loop statements. Use recursion.
Note: you may assume that you have a working version of has_six. You can receive full credit on this section without completing part (a).

```
def previous(n):
    """Determines the number that showed on the timer just before n.
    >>> previous(3)
    2
    >>> previous(7)
    5
    >>> previous(70)
    5 9
    "|"
```

(c) (5 pt) Now, use your previous function to complete the num_seconds function, which takes an integer representing the number shown on the timer and returns the actual number of seconds that have elapsed. As before, do not use any loop statements. Use recursion.
Note: you may assume that you have a working version of previous. You can receive full credit on this section without completing part (b).

```
def num_seconds(n):
    """Based on the number currently displayed on the timer, n, returns the true
    number of seconds that have elapsed.
    >>> num_seconds(8) # skips 6
    7
    >>> num_seconds(20) # skips 6 and 16
    18
    """
```


## 7. (0 points) Extra credit

In the box below, write a positive integer. The student who writes the lowest unique integer will receive one extra credit point. In other words, write the smallest positive integer that you think no one else will write.


This is the end of the test. Feel free to use the rest of the space for scratch work. You could also draw us a picture, if you're so inclined!
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## CS 61A Midterm 1 Study Guide - Page 2

square $=\underline{\text { lambda }} \underline{\underline{x, y}}: \underline{x * y}$
A function
with formal parameters $x$ and $y$
and body "return $x * y: "$
Must be a single expression

Facts about print
-Non-pure function -Returns None

- Multiple arguments are
printed with a space
between them
>> print $(4,2)$
42

make_adder(1)(2)

def square(x):
return mul ( $x, x$ )
def sum_squares( $x, y$ ):
return square(x)+square(y)
What does sum_squares need to know about square?
- Square takes one argument. Yes
- Square has the intrinsic name square. No
- Square computes the square of a number. Yes
- Square computes the square by calling mul. No

| Global frame factorial | $\longrightarrow$ func factorial( $n$ ) |
| :---: | :---: |
|  | 1 def factorial(n): |
| factorial | 2 if $\mathrm{n}==0$ or $\mathrm{n}==1$ : |
| n 4 | 3 return 1 |
| Return 24 | $\rightarrow 4$ return $\mathrm{n} *$ factorial( $\mathrm{n}-1)$ |
|  | 5 |
| factorial | $\Rightarrow 6$ factorial(4) |
| n | A function is recursive if the body calls the function |
| Return value | itself, either directly or indirectly |
|  | Recursive functions have two important components: |
| factorial | 1. Base case(s), where the function directly computes |
| n 2 | an answer without calling itself |
| $\begin{aligned} & \text { Return } \\ & \text { value } \end{aligned}$ | 2. Recursive case(s), where the function calls itself as part of the computation |
| factorial |  |
| n 1 |  |
| $\left.\begin{array}{c} \text { Return } \\ \text { value } \end{array}\right]$ |  |

square $=$ lambda $x: x * x$ def square(x):
return $x * x$

- Both create a function with the same arguments \& behavior
- Both of those functions are associated with the environment in which they are defined
- Both bind that function to the name "square"
- Only the def statement gives the function an intrinsic name


1. Compute the value of $f$ at the guess: $f(x)$
2. Compute the derivative of $f$ at the guess: $f^{\prime}(x)$
3. Update guess to be: $x-\frac{f(x)}{f^{\prime}(x)}$
def iter_improve(update, done, guess=1, max_updates=1000):
"""İteratively improve guess with update until done returns a true value.
```
    >>> iter_improve(golden_update, golden_test)
    1.618033988749895
    k = 
    while not done(guess) and k < max_updates:
        guess = update(guess)
        k = k + 1
    return guess
```

def newton_update(f):
"""Return an update function for $f$ using Newton's method."""
def update( $x$ ):
return $x-f(x) / \operatorname{approx}$ derivative( $f, x)$
return update
def approx_derivative(f, x, delta=1e-5):
"""Return an approximation to the derivative of $f$ at $x . "$ ""
$d f=f(x+$ delta $)-f(x)$
return df/delta
def find_root(f, guess=1):
"""Return a guess of a zero of the function $f$, near guess.
>>> from math import sin
>>> find_root(lambda y: $\sin (y), 3)$
3.141592653589793
return iter_improve(newton_update(f), lambda $x$ : $f(x)==0$, guess)


