

## Lecture #28: Operational Semantics

- For syntax, we have BNF specifications of the proper *syntactic form* for programs, for which we have tools.
- For static semantics, we saw type specifications of what constitutes a *meaningful* program, for which we didn't have tools, but which give a complete and concise definition of the rules.
- Now we turn to *dynamic semantics*—the definition of what a program does or computes when executed.
- Again, we don't really have tools as we did for syntax, but a formal definition is helpful for defining the language precisely.

## Approaches

- There are number of definitional methods.
- *Operational Semantics* in effect defines an abstract machine and translates each statement or expression into operations on that machine. (This is the one we'll use).
- *Denotational Semantics* gives a way of translating a program into a mathematical function on some domain that represents the state of a program.
- *Axiomatic Semantics* gives a way to translate a program interspersed with assertions about the state of that program (values of variables, etc.) into a mathematical assertion whose proof will indicate the correctness of that particular program relative to the assertions.

## Operational Semantic Assertions

- Similarly to what we did for static semantics, we write assertions using a notation like this:

$$\frac{\vdots}{G, E, S \vdash e : v, S', R'}$$

where

- $e$  is the language construct being defined,
- $G, E, S$  embody the *evaluation context* before execution of  $e$ :
  - \*  $G$  is the *global environment*, mapping *names* to *locations*.
  - \*  $E$  is the *local environment*, also mapping names to locations.
  - \*  $S$  is the *state* (of memory or *store*), mapping locations to values. Locations abstractions of *memory addresses*.
- $v, S', R'$  embody the *result* of executing or evaluating  $e$ .
  - \*  $v$  is *value* yielded by  $e$  (if any).
  - \*  $S'$  is the state resulting from executing  $e$ .
  - \*  $R'$  is the value returned by  $e$  (if it is a **return** statement).

## Environments, Locations, and States

- Basic idea is that the store (or state) *contains the current values* manipulated by the program.
- Each value resides at a particular *location* in the store. We never say exactly what these are; they just come from some abstract set.
- That is, the store is a *function* mapping locations to values.
- Storing into a variable in memory will correspond to *replacing the state* with a new one.
- Environments map identifiers or names to locations.
- So "the value of  $x$  in environment  $E$  and state  $S$ " translates to  $S(E(x))$ .
- And "the result of setting  $x$  to value  $v$  in environment  $E$  and state  $S$ " is the new state  $S[v/E(x)]$
- (Here, we use the same notation we used for indicating a change to an environment when discussing static semantics.)
- BTW: The same idea works for defining how arrays work (using indices in place of locations), or references (using pointers in place of locations and modeling the heap as a function like the state.)

## Dynamic Semantic Rules

- Now that we have semantic assertions, we can use the same sort of notation for dynamic semantic rules as for static semantic type rules:

$$\frac{\text{Hypotheses}}{G, E, S \vdash E : v, S', R'}$$

- Start with something really simple: **pass**

$$\frac{??}{G, E, S \vdash \text{pass} : \_, ??, \_} \text{ [PASS]}$$

- For this rule, the **pass** statement yields no value and does not cause a return, so we use '\_' to indicate missing pieces.
- Actually, we never really use this rule in our code for this project, since we have removed all the **pass** statements during parsing.

## Dynamic Semantic Rules

- Now that we have semantic assertions, we can use the same sort of notation for dynamic semantic rules as for static semantic type rules:

$$\frac{\text{Hypotheses}}{G, E, S \vdash E : v, S', R'}$$

- Start with something really simple: **pass**

$$\frac{??}{G, E, S \vdash \text{pass} : \_, S, \_} \text{ [PASS]}$$

- For this rule, the **pass** statement yields no value and does not cause a return, so we use '\_' to indicate missing pieces.
- Actually, we never really use this rule in our code for this project, since we have removed all the **pass** statements during parsing.

## Variables

- Reading (assigning) a variable involves finding its location in  $E$  and from that, yielding (modifying) its value in  $S'$  as indicated before.
- Here, the construct in question *does* produce a value (but of course, does not cause a return), and again does not change the state:

$$\frac{\begin{array}{l} E(id) = l_{id} \\ S(l_{id}) = v \end{array}}{G, E, S \vdash id : v, S, \_} \text{ [VAR-READ]}$$

- Assignment, on the other hand, produces no value, but does produce a new state:

$$\frac{\begin{array}{l} G, E, S \vdash e : v, S_1, \_ \\ E(id) = l_{id} \\ S_2 = S_1[v/l_{id}] \end{array}}{G, E, S \vdash id = e : \_, S_2, \_} \text{ [VAR-ASSIGN-STMT]}$$

## Expression Statements

- An expression used as a statement is used only for its side-effects and has no value.

$$\frac{??}{G, E, S \vdash e : \_, ??, \_} \text{ [EXPR-STMT]}$$

## Expression Statements

- An expression used as a statement is used only for its side-effects and has no value.

$$\frac{G, E, S \vdash e : v, S', -}{G, E, S \vdash e : -, S', -} \quad [\text{EXPR-STMT}]$$

## A Word About Values

- For uniformity, the ChocoPy language reference treats all values as instances of classes.
- For a type  $T$  with attributes named  $a_1, \dots, a_n$ , a value of type  $T$  is denoted

$$T(a_1 = l_1, \dots, a_n = l_n)$$

- That is, every class value maps the attribute names into *locations* in the store that hold the values of those attributes.
- Why the indirection? Why not instead use the *values* of the attributes directly?
- The problem that locations solve is shown by examples like this:

```
class A(object):
    x: int = 3
anA: A = None
alias: A = None
anA = A()
alias = anA
anA.x = 4          # Problem: How to explain that alias.x also changes.
```

## Immutable

- The basic types `int`, `bool`, and `str` do not have mutable fields, so that it is unnecessary to use the indirection used for other classes.
- So the ChocoPy reference makes these special cases, and in the semantics, their values are represented instead as

```
int(v)    # The int object representing the integer v.
bool(b)   # The bool object representing True/False value b
str(n, s) # The str object representing the string s of length n
```

- Hence, we can write the rule for integer literals like this:

$$\frac{i \text{ is an integer literal}}{G, E, S \vdash i : \text{int}(i), S, -} \quad [\text{INT}]$$

(Well, strictly speaking, this is abuse of notation. The *numeral*  $i$ , which appears in the program, is the *denotation* of the *number*—the mathematical value  $i$ , so that in the last line of the rule,  $i$  means two different things. While I personally revel in such pedantry, it is perhaps not too important to be so fussy for the purposes of this course.)

## Arithmetic

- When describing operations such as  $e_1 + e_2$ , we must take into account the fact that either  $e_1$  or  $e_2$  might modify the program state.
- Thus giving us this rule:

$$\frac{G, E, S \vdash e_1 : \text{int}(i_1), S_1, - \quad G, E, S_1 \vdash e_2 : \text{int}(i_2), S_2, - \quad \begin{array}{l} op \in \{+, -, *, //, \% \} \\ op \in \{//, \%\} \Rightarrow i_2 \neq 0 \\ v = \text{int}(i_1 \text{ op } i_2) \end{array}}{G, E, S \vdash e_1 \text{ op } e_2 : v, S_2, -} \quad [\text{ARITH}]$$

- There is a subtle point here: the above says that  $e_1$  and  $e_2$  must be evaluated in that order (why?).
- In contrast, the  $C$  language does not have this constraint, which gives compiler writers an easier time, but doesn't particularly help programmers and really complicates the formal semantics.