

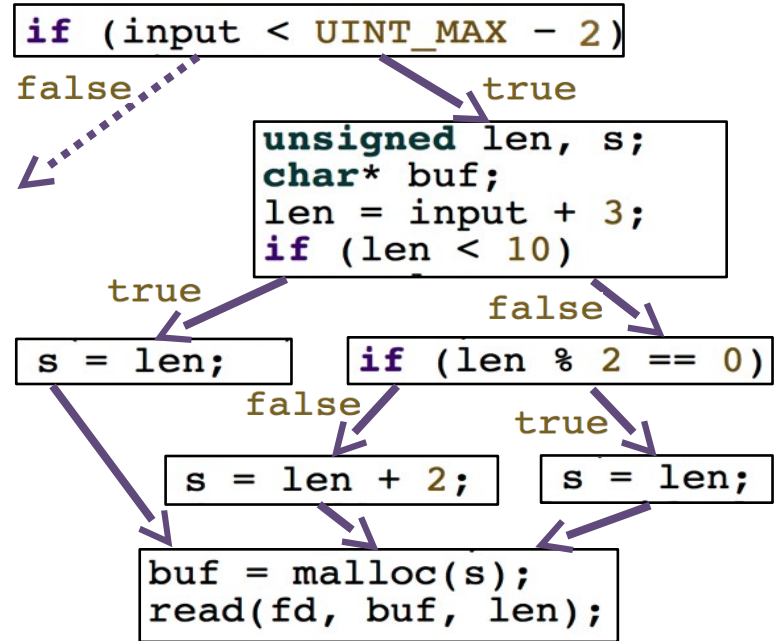
# Vulnerability Analysis (II): Symbolic Execution

1	Efficiency of Fuzzing
2	Symbolic Reasoning
3	Path Predicates
4	Bug Finding

1	Efficiency of Fuzzing
2	Symbolic Reasoning
3	Path Predicates
4	Bug Finding

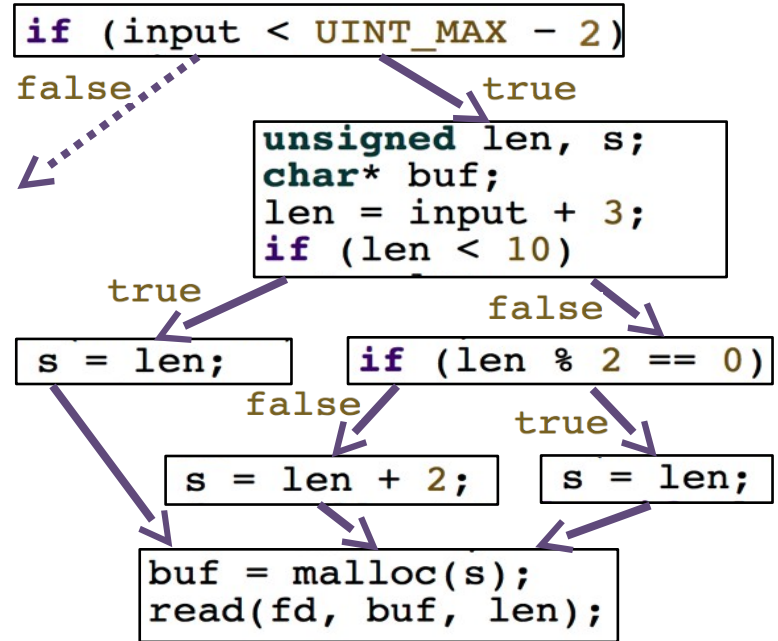
# Quiz: Coverage

```
foo(unsigned input){  
    if (input < UINT_MAX - 2){  
        unsigned len, s;  
        char* buf;  
        len = input + 3;  
        if (len < 10)  
            s = len;  
        else if (len % 2 == 0)  
            s = len;  
        else  
            s = len + 2;  
        buf = malloc(s);  
        read(fd, buf, len);  
        ....  
    }  
}
```



# Quiz: Coverage

```
foo(unsigned input){
    if (input < UINT_MAX - 2){
        unsigned len, s;
        char* buf;
        len = input + 3;
        if (len < 10)
            s = len;
        else if (len % 2 == 0)
            s = len;
        else
            s = len + 2;
        buf = malloc(s);
        read(fd, buf, len);
        ....
    }
}
```



Lines

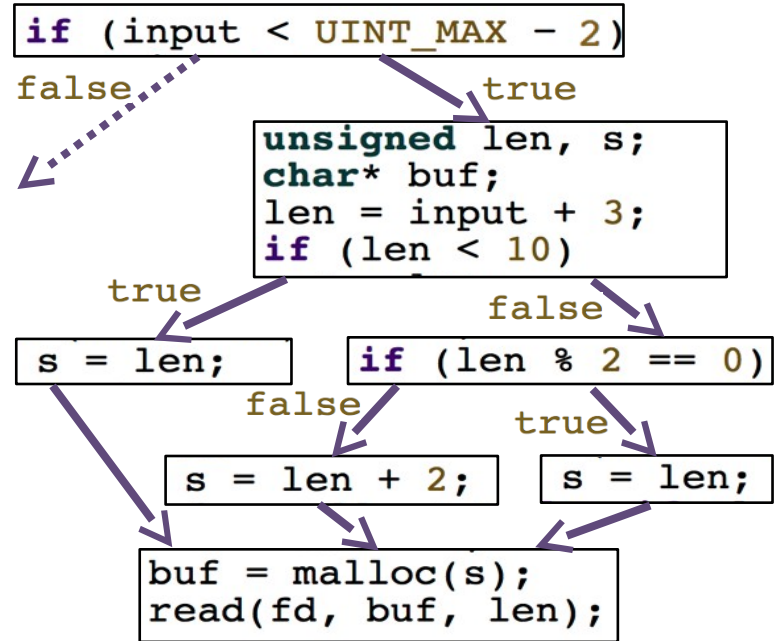
Branches

Paths

# of			
# of inputs for full			

# Quiz: Coverage

```
foo(unsigned input){
    if (input < UINT_MAX - 2){
        unsigned len, s;
        char* buf;
        len = input + 3;
        if (len < 10)
            s = len;
        else if (len % 2 == 0)
            s = len;
        else
            s = len + 2;
        buf = malloc(s);
        read(fd, buf, len);
        ....
    }
}
```



Lines

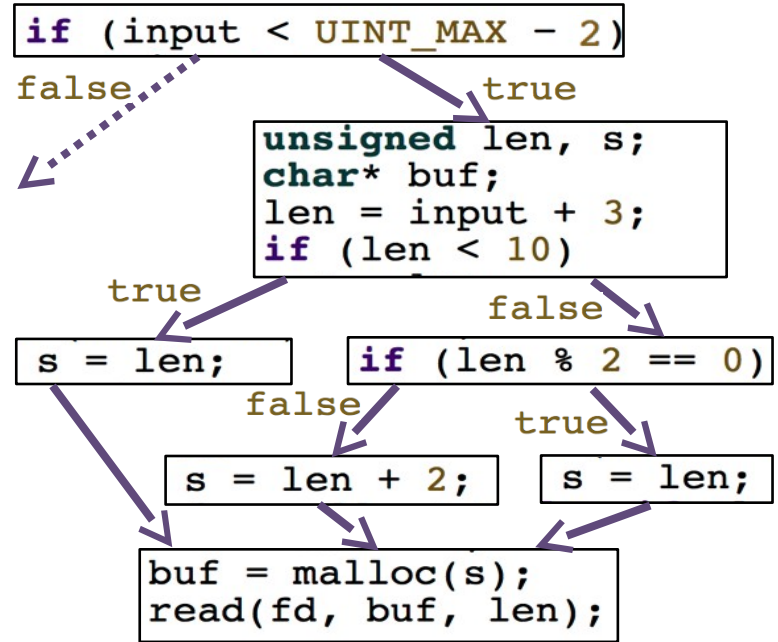
Branches  
s

Paths

# of	Lines	Branches s	Paths
# of inputs for full	10	3	3

# Quiz: Coverage

```
foo(unsigned input){
    if (input < UINT_MAX - 2){
        unsigned len, s;
        char* buf;
        len = input + 3;
        if (len < 10)
            s = len;
        else if (len % 2 == 0)
            s = len;
        else
            s = len + 2;
        buf = malloc(s);
        read(fd, buf, len);
        ....
    }
}
```



Lines

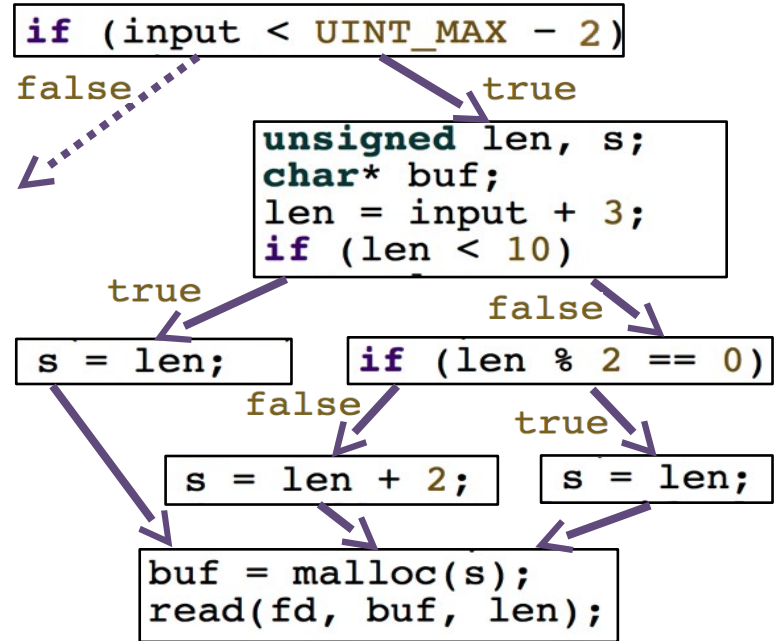
Branches

Paths

# of	Lines	Branches	Paths
# of inputs for full	10	3	3
	3	3	3

# Quiz: Coverage

```
foo(unsigned input){  
    if (input < UINT_MAX - 2){  
        unsigned len, s;  
        char* buf;  
        len = input + 3;  
        if (len < 10)  
            s = len;  
        else if (len % 2 == 0)  
            s = len;  
        else  
            s = len + 2;  
        buf = malloc(s);  
        read(fd, buf, len);  
        ....  
    }  
}
```



What is the expected number of inputs required to cover the highlighted line, using random test-case generation?  
Assuming unsigned is 32 bits.



# Efficiency of Test-Case Generation

We can evaluate the efficiency of a test-case generation technique with respect to a coverage metric by comparing

*minimum # of inputs vs. expected # of inputs*

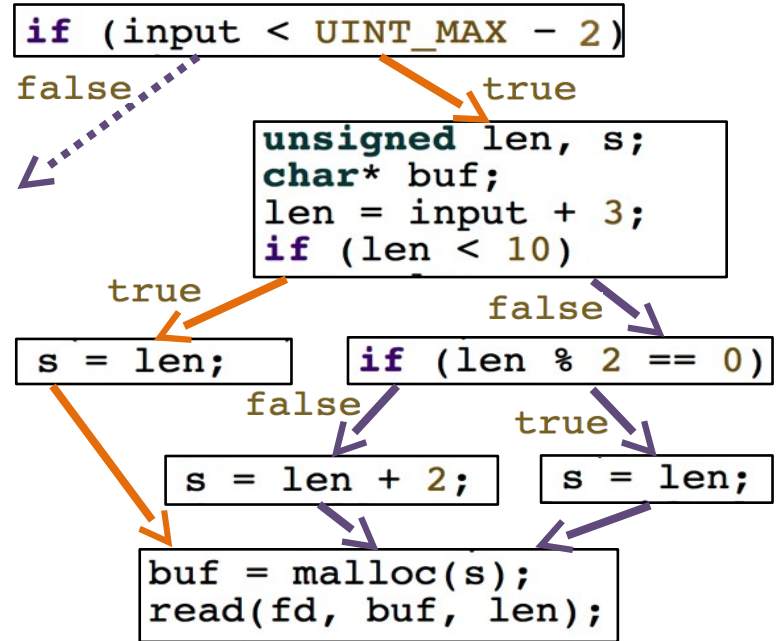
required for full coverage using that metric

A technique is

- *efficient* if the minimum value is close to expected value
- *not efficient* if minimum  $\ll$  expected value

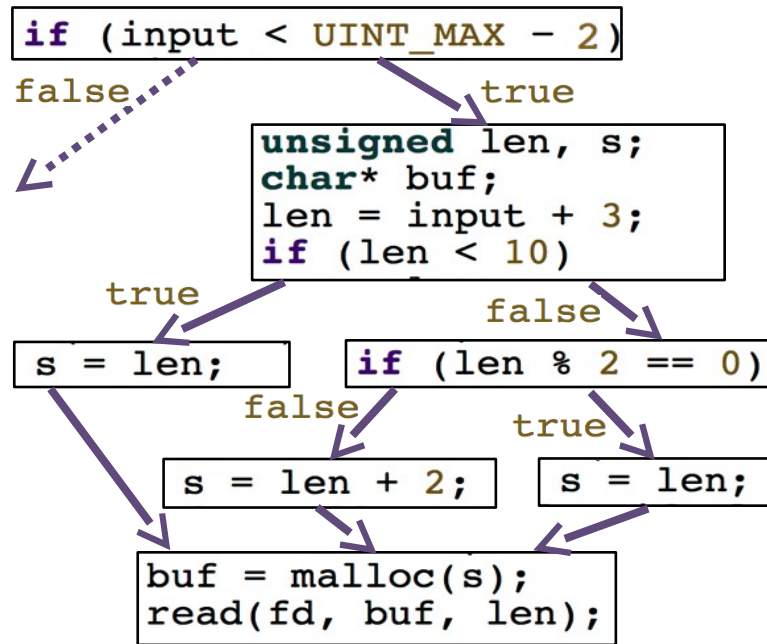
# Inputs and Paths

input
3
6
4



# Inputs and Paths

input
3
6
4

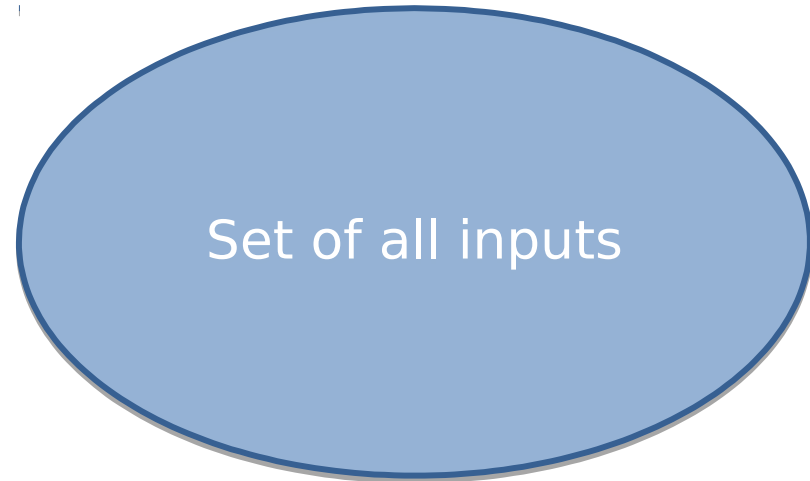
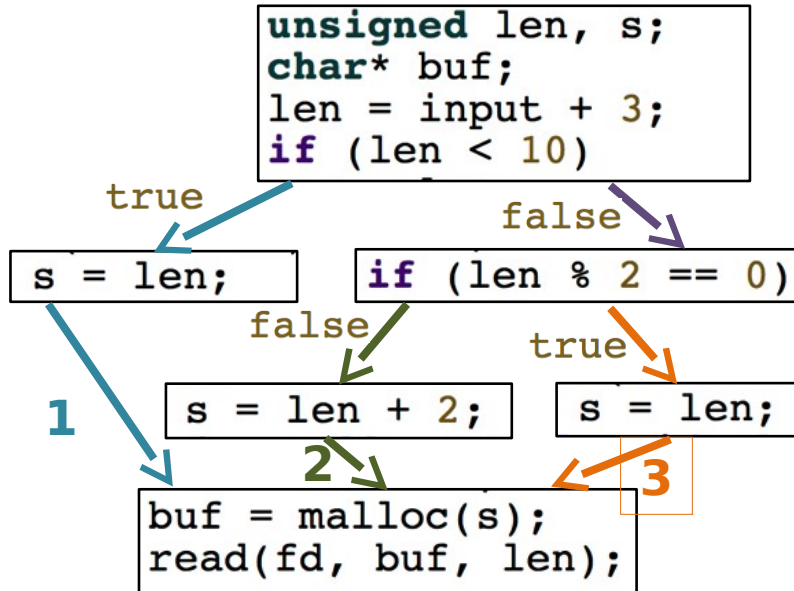


There are many examples where *minimum #*  $\ll$  *expected #* of inputs for random fuzzing.

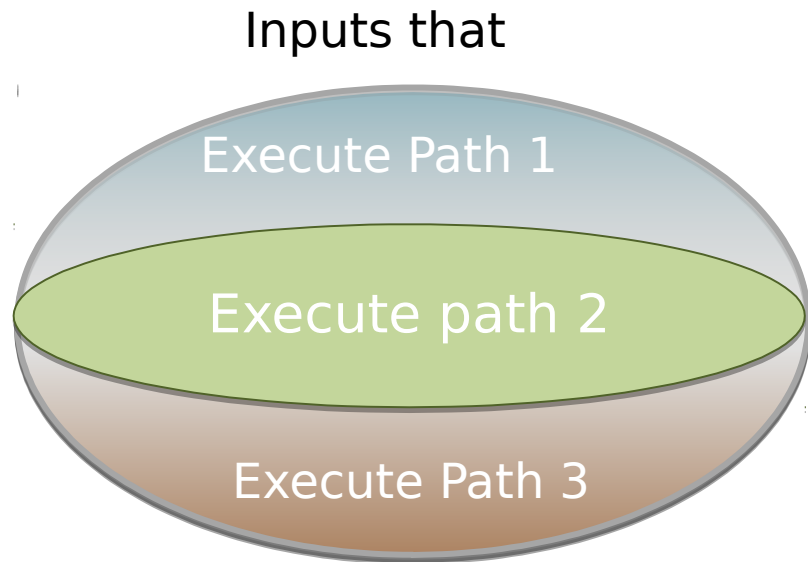
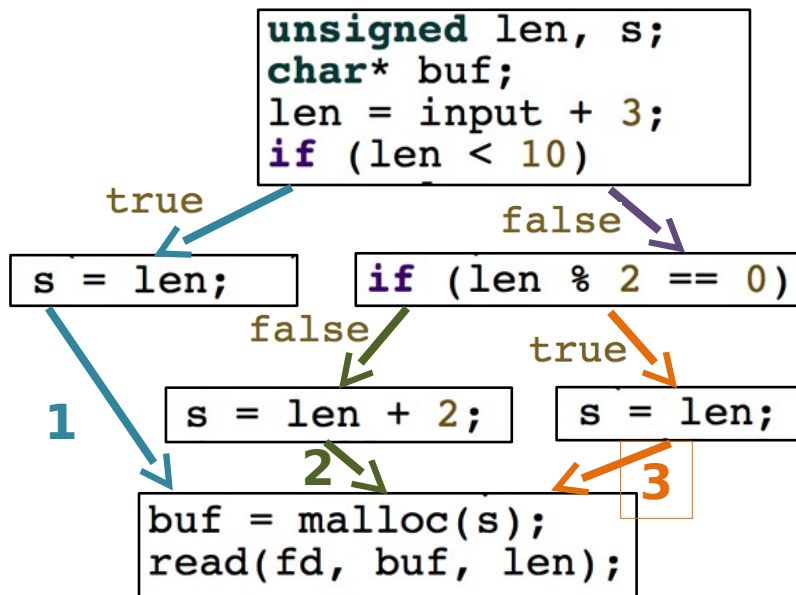
Can we do better if we take program structure into account?

1	Efficiency of Fuzzing
2	Symbolic Reasoning
3	Path Predicates
4	Bug Finding

# Focus on Sets of Values



# Focus on Sets of Values



Goal: find one element of each set

Symbolic analysis provides a way to directly manipulate sets

# Symbolic vs. Explicit Representation

## Explicit representation

x	-3	-1	1	3
y	0	2	4	6

x	-7	-5	-3	-1	1	3	5	7
y	-4	-2	0	2	4	6	8	10

x	...	-5	-3	-1	1	3	5	...
y	...	-2	0	2	4	6	8	...

## Symbolic representation

```
x > -4 && x < 4  
&& x % 2 == 1 && y == x + 3
```

```
x > -8 && x < 8  
&& x % 2 == 1 && y == x + 3
```

```
x % 2 == 1 && y == x + 3
```

# Symbolic Representation

A symbolic representation encodes a set of values in terms of properties of those values.

Representation	Example	Set Represented
Formula	$x > 8 \ \&\& \ x \% 4 = 0 \ \&\& \ x < 24$	8, 12, 16, 20
Regular expression	report_*[012].pdf	report_0.pdf, report0.pdf, report_1.pdf,...



# Tradeoff of Symbolic Representation

## Advantages

- Can be exponentially smaller than explicit representation of finite sets
- Can represent infinite sets (e.g. regular expressions)
- Generic algorithms (e.g. same algorithms for a certain type of formulas)

## Tradeoff

- Performing basic operations may be expensive
- Specialized algorithms are required
- Difficult to predict size of representation

# Satisfiability

A formula is *satisfiable* if there is a way to assign values to variables and make the formula.

$(x > 0 \ \&\& \ x < 20 \ \&\& \ x == y + y)$  is *satisfied* by  $(x:10,y:5)$

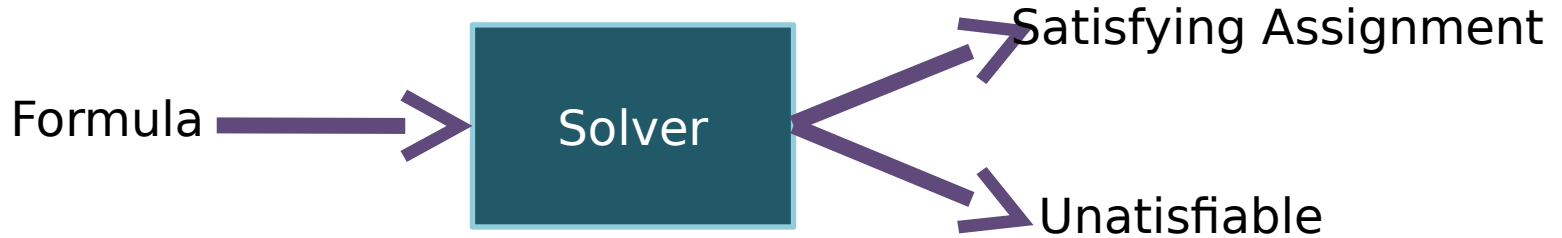
$(x > 0 \ \&\& \ x < 20 \ \&\& \ x == y + y)$  is *not satisfied* by  $(x:13,y:6)$

A formula is satisfied by a *satisfying assignment*.

A formula is *unsatisfiable* if every assignment of values to variables makes the formula false

$(x > 0 \ \&\& \ x < 20 \ \&\& \ x == y + y \ \&\& \ x\%2 == 1)$  is  
*unsatisfiable*

# Solvers



A *solver* determines if a formula is satisfiable.

- A SAT solver is a solver for propositional logic
- An SMT solver is a solver for formulas in a first-order logic

# Theories

A *theory* specifies the meaning of special symbols.

<b>Theory</b>	<b>Symbols</b>	<b>Operations</b>
Natural numbers	0,1,2, +, - , ...	Standard
Bit-Vectors	0,1,2,+,-, ^, &,   , ...	Bitwise operations, machine arithmetic
Strings	a,b,c, a.b, e*, ...	Concatenation, Kleene-star, etc.
Arrays	a, a[x], <=, a[x] +4, ...	Indexing, reading, comparison

# Examples of Solvers for Specific Theories

STP	Bit-vectors and arrays <a href="https://sites.google.com/site/stpfastprover/">https://sites.google.com/site/stpfastprover/</a>
Hampi	Strings, Perl-like regular expressions <a href="http://people.csail.mit.edu/akiezun/hampi/">http://people.csail.mit.edu/akiezun/hampi/</a>
Kaluza	String expressions <a href="http://webblaze.cs.berkeley.edu/2010/kaluza/">http://webblaze.cs.berkeley.edu/2010/kaluza/</a>
Beaver	Bit-vectors <a href="http://ucldid.eecs.berkeley.edu/jha/beaver-dist/beaver.html">http://ucldid.eecs.berkeley.edu/jha/beaver-dist/beaver.html</a>

# Examples of Solvers for Multiple Theories

Z3	Equality, linear, non-linear arithmetic, arrays, bit-vectors, etc. <a href="http://z3.codeplex.com/">http://z3.codeplex.com/</a>
CVC4	Equality, linear arithmetic, arrays, bit-vectors, strings, etc. <a href="http://cvc4.cs.nyu.edu/web/">http://cvc4.cs.nyu.edu/web/</a>
YICES	Equality, linear arithmetic, bit-vectors, arrays, lambda expressions <a href="http://yices.csl.sri.com/">http://yices.csl.sri.com/</a>
MATHSAT	Linear arithmetic, bit-vectors, floating-point <a href="http://mathsat.fbk.eu/">http://mathsat.fbk.eu/</a>

1	Efficiency of Fuzzing
2	Symbolic Reasoning
3	Path Predicates
4	Bug Finding

SELECT--A FORMAL SYSTEM FOR  
TESTING AND DEBUGGING PROGRAMS  
BY SYMBOLIC EXECUTION\*

Robert S. Boyer  
Bernard Elspas  
Karl N. Levitt  
Computer Science Group  
Stanford Research Institute  
Menlo Park, California 94025

ACM 1975

A PROGRAM TESTING SYSTEM\*

Lori A. Clarke  
Computer and Information Science Dept.  
University of Massachusetts  
Amherst, Massachusetts 01002

ACM 1976

Programming  
Languages

B. Wegbreit  
Editor

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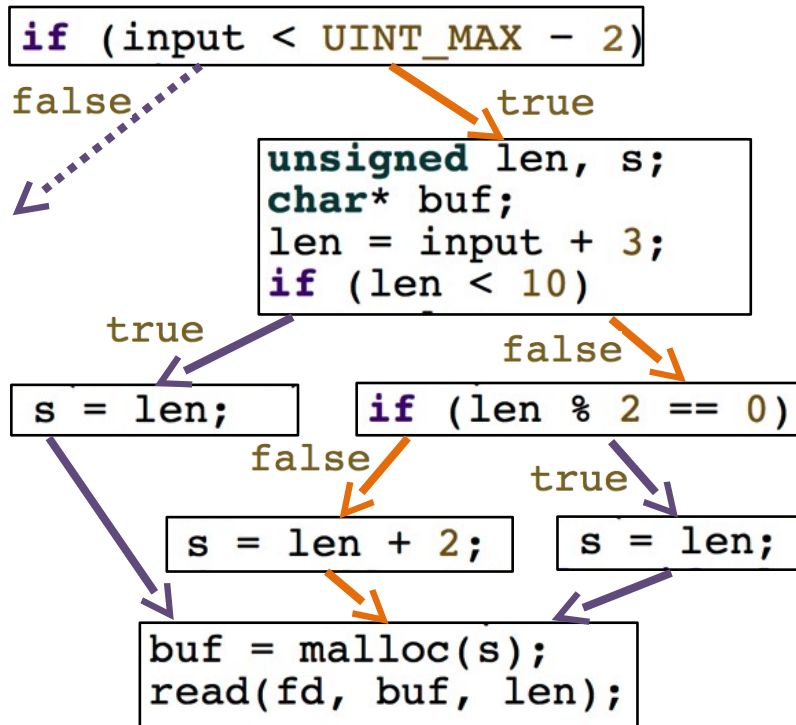
Symbolic Execution  
and Program Testing

James C. King  
IBM Thomas J. Watson Research Center

CACM  
1976



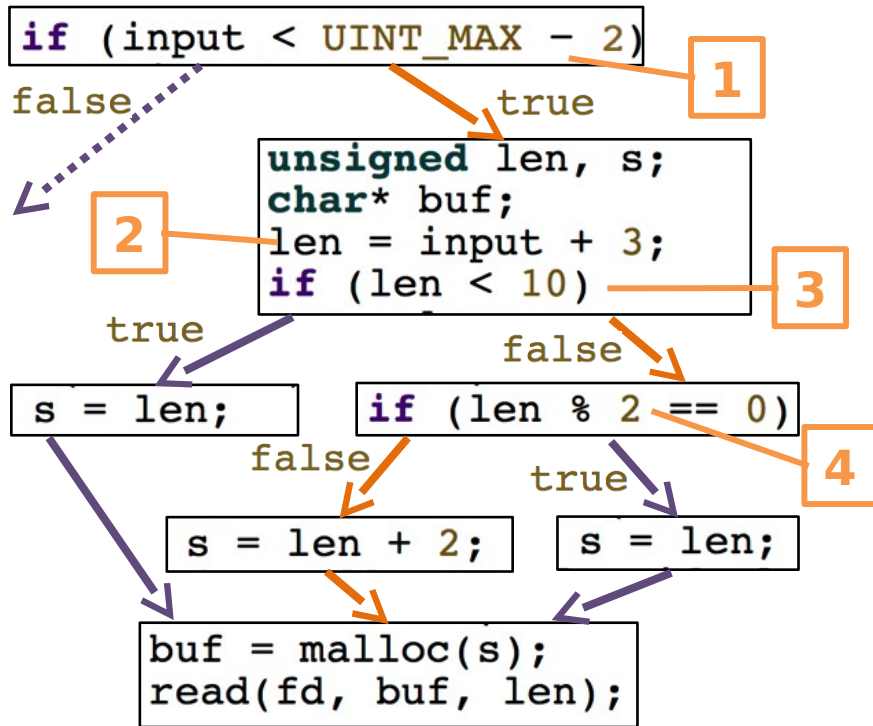
# Paths as Formulas



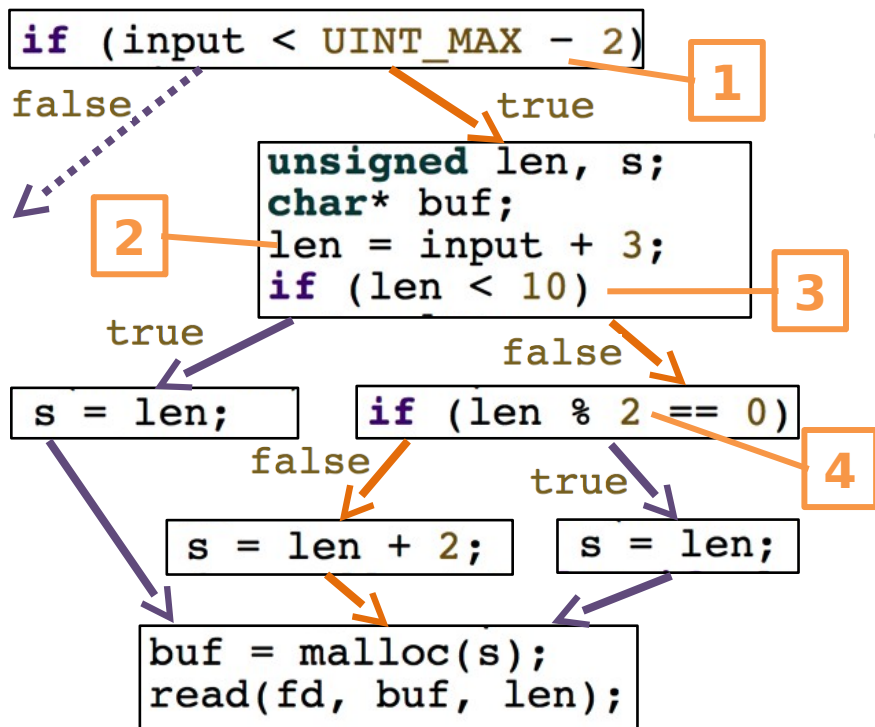
Write a formula for the values of `len` and `input` that execute the colored path.

# Paths as Formulas

Write a formula for the values of len and input that execute the colored path.



# Paths as Formulas

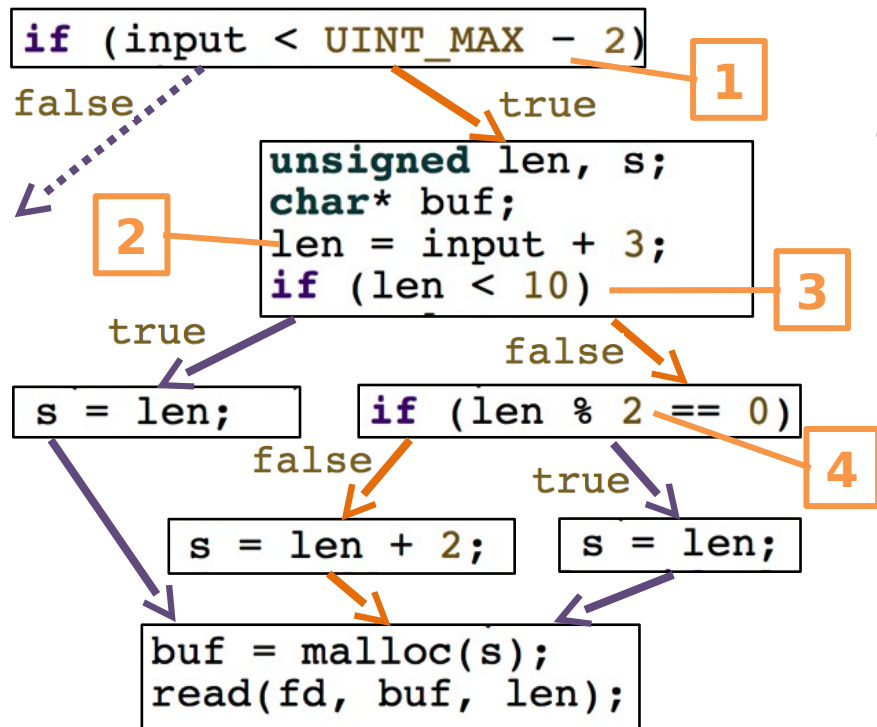


Write a formula for the values of len and input that execute the colored path.

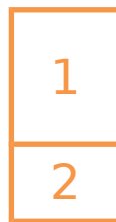
1

`input < UINT_MAX - 2`

# Paths as Formulas

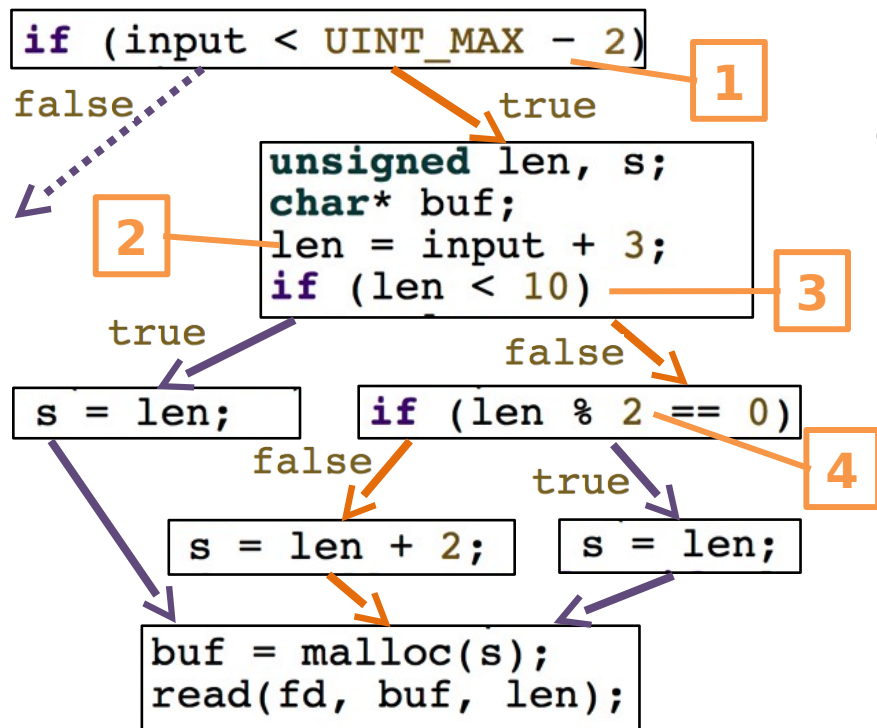


Write a formula for the values of len and input that execute the colored path.



$input < UINT\_MAX - 2$   
 $\&\& len == input + 3$

# Paths as Formulas

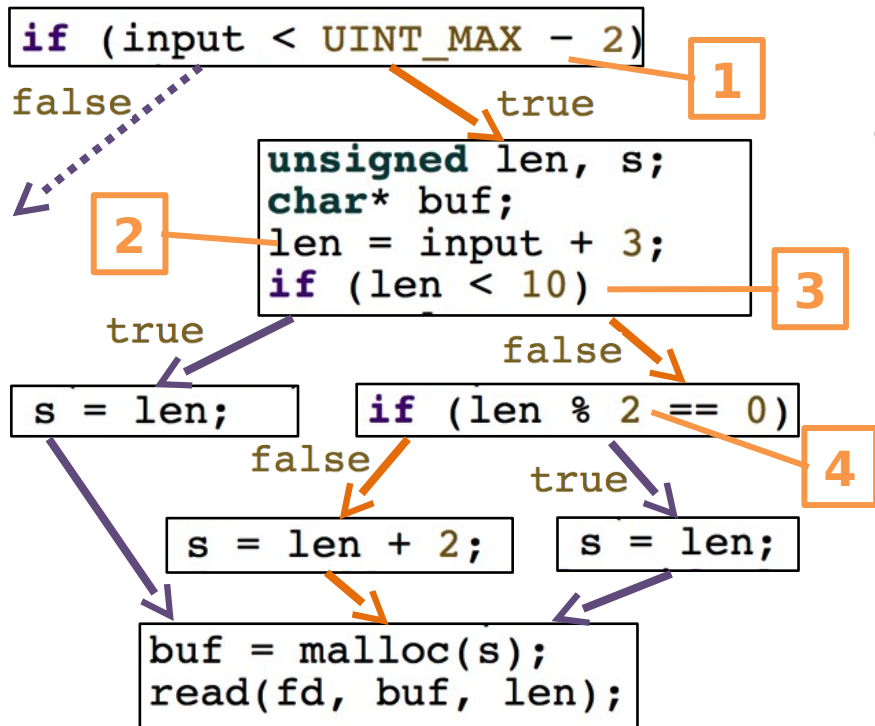


Write a formula for the values of len and input that execute the colored path.

- 1
- 2
- 3

`input < UINT_MAX - 2`  
`&& len == input + 3`  
`&& !(len < 10)`

# Paths as Formulas

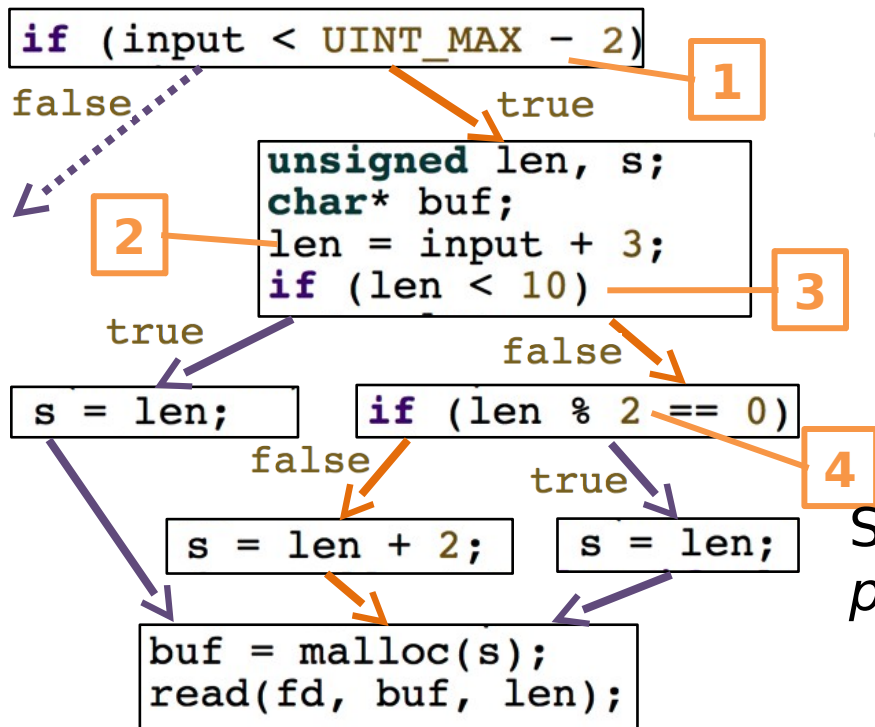


Write a formula for the values of len and input that execute the colored path.



`input < UINT_MAX - 2`  
`&& len == input + 3`  
`&& !(len < 10)`  
`&& !(len % 2 == 0)`

# Paths as Formulas



Write a formula for the values of len and input that execute the colored path.



$input < UINT\_MAX - 2$   
 $\&\& len == input + 3$   
 $\&\& !(len < 10)$   
 $\&\& !(len \% 2 == 0)$

Satisfying assignments to the path predicate:

input	8	10	12	14	16	18	...
len	11	13	15	17	19	21	...

# Path Predicates

A *path predicate* encodes the constraints that must be satisfied for a program path to be executed.

It symbolically represents all inputs for executing the path.

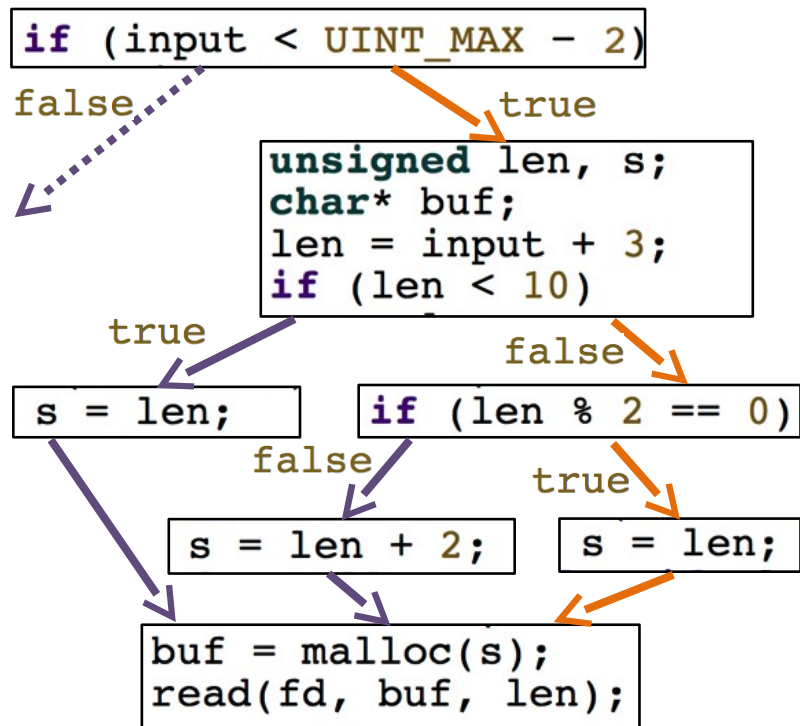
To construct a path predicate

- Rename variables to have unique occurrences
- Assignments become equalities
- Branches are themselves, or negated
- Sequence is conjunction

Theory used should support a proper model of program statements and memory model



# Quiz: Path Predicates



Write a formula for the values of `len` and `input` that execute the colored path.

1	Efficiency of Fuzzing
2	Symbolic Reasoning
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4	Bug Finding

# Quiz: Spot the Bug

Can you spot the bug involving the integer variables?

```
foo(unsigned input){  
    if (input < UINT_MAX - 2){  
        unsigned len, s;  
        char* buf;  
        len = input + 3;  
        if (len < 10)  
            s = len;  
        else if (len % 2 == 0)  
            s = len;  
        else  
            s = len + 2;  
        buf = malloc(s);  
        read(fd, buf, len);  
        ....  
    }  
}
```

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foo(unsigned input){  
    if (input < UINT_MAX - 2){  
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            s = len;  
        else  
            s = len + 2;  
        buf = malloc(s);  
        read(fd, buf, len);  
        ....  
    }  
}
```

# Quiz: Spot the Bug

Can you add an assertion to catch the bug?

```
foo(unsigned input){  
    if (input < UINT_MAX - 2){  
        unsigned len, s;  
        char* buf;  
        len = input + 3;  
        if (len < 10)  
            s = len;  
        else if (len % 2 == 0)  
            s = len;  
        else  
            s = len + 2;  
        buf = malloc(s);  
        read(fd, buf, len);  
        ....  
    }  
}
```

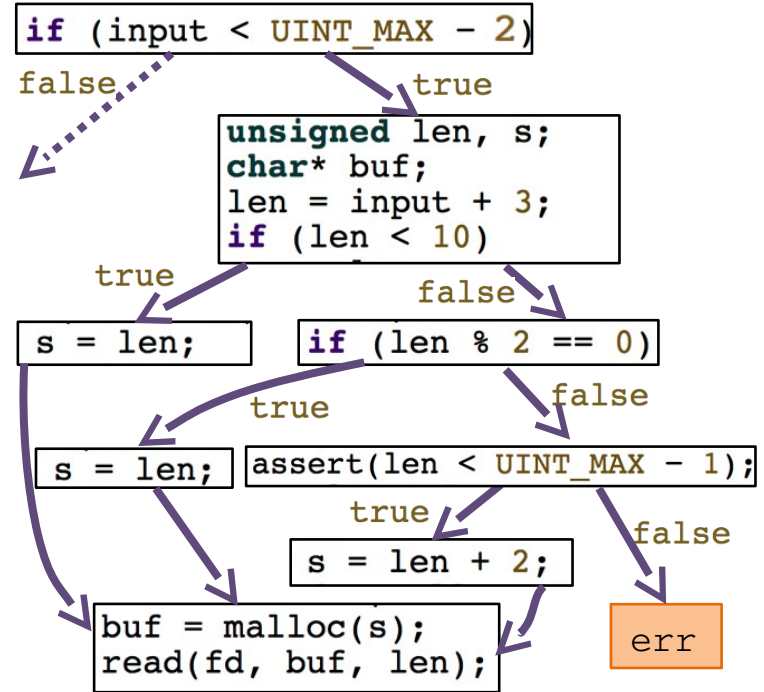
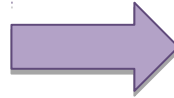
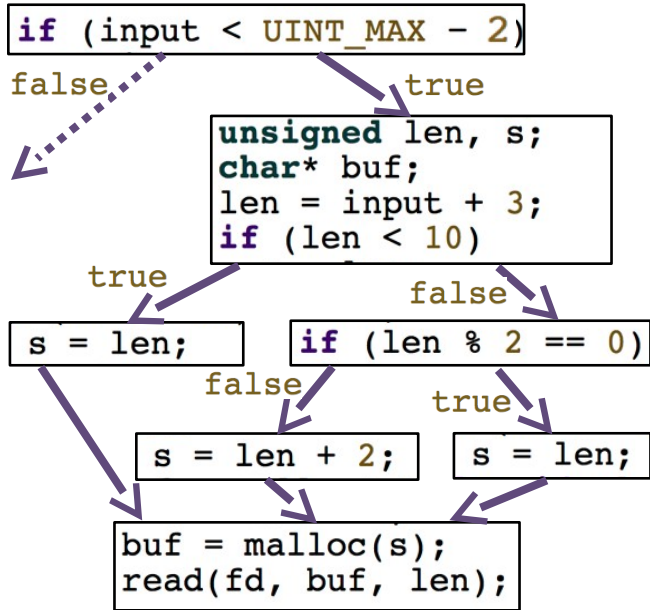
# Quiz: Spot the Bug

Can you add an assertion to catch the bug?

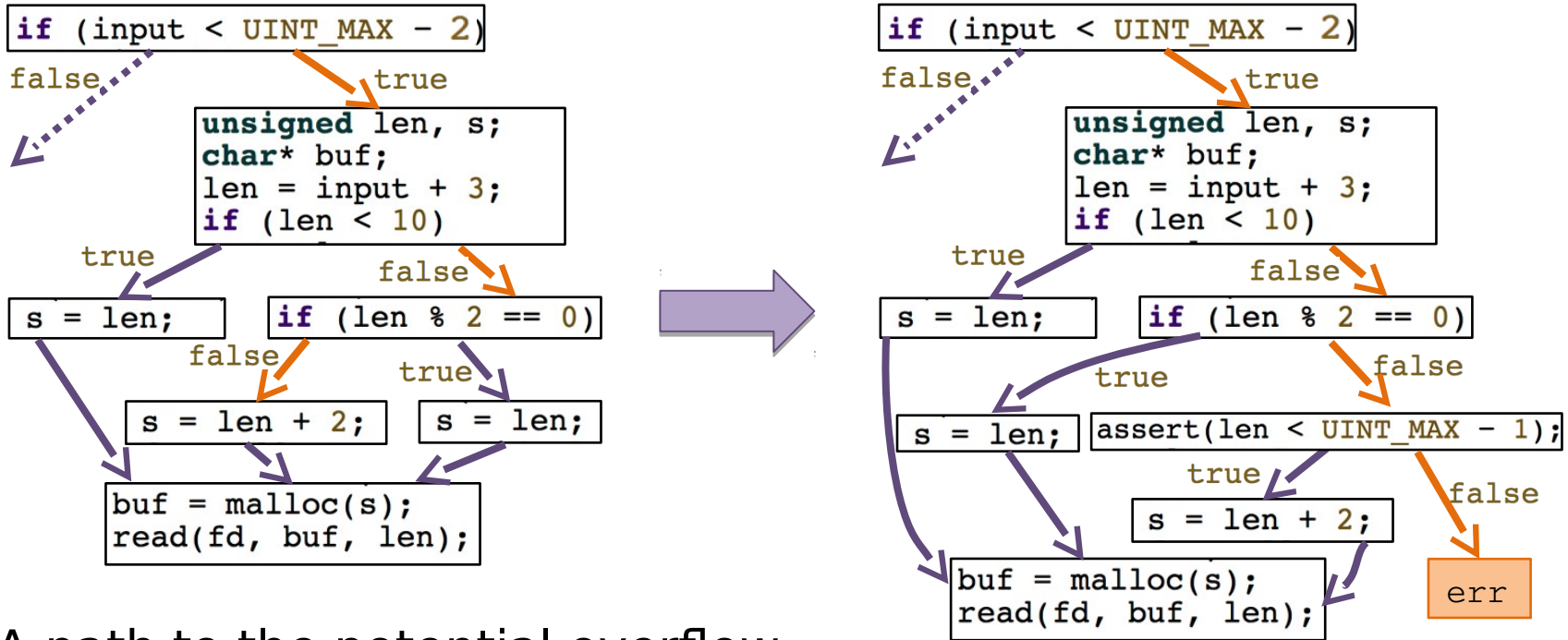
```
foo(unsigned input){  
    if (input < UINT_MAX - 2){  
        unsigned len, s;  
        char* buf;  
        len = input + 3;  
        if (len < 10)  
            s = len;  
        else if (len % 2 == 0)  
            s = len;  
        else  
            s = len + 2;  
        buf = malloc(s);  
        read(fd, buf, len);  
        ....  
    }  
}
```

```
foo(unsigned input){  
    if (input < UINT_MAX - 2){  
        unsigned len, s;  
        char* buf;  
        len = input + 3;  
        if (len < 10)  
            s = len;  
        else if (len % 2 == 0)  
            s = len;  
        else {  
            assert(len < UINT_MAX - 1);  
            s = len + 2;  
        }  
        buf = malloc(s);  
        read(fd, buf, len);  
        ....  
    }  
}
```

# Adding Assertion to the CFG



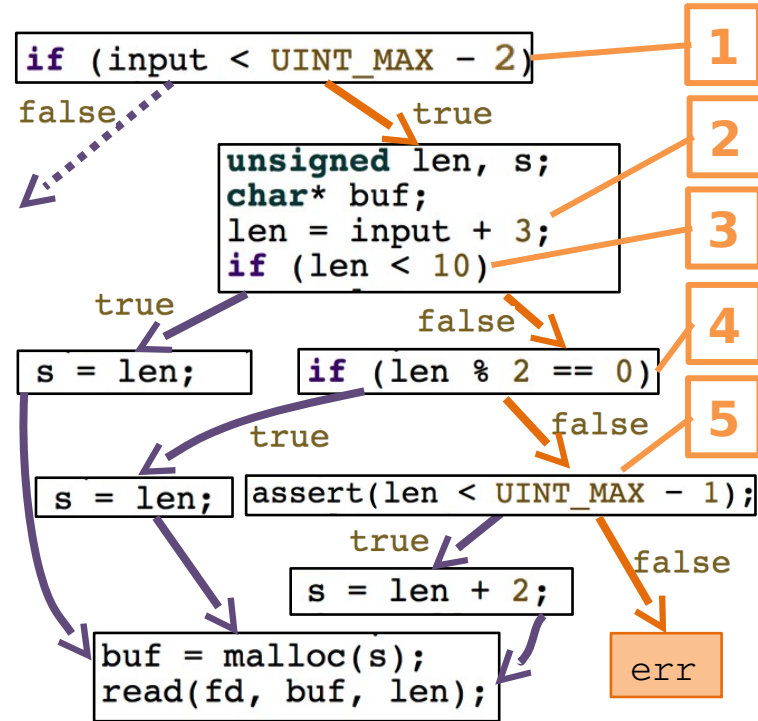
# Adding Assertion to the CFG



A path to the potential overflow becomes a path to a potential assertion violation.



# Path Predicate for Assertion Violation



# Path Predicate for Assertion Violation

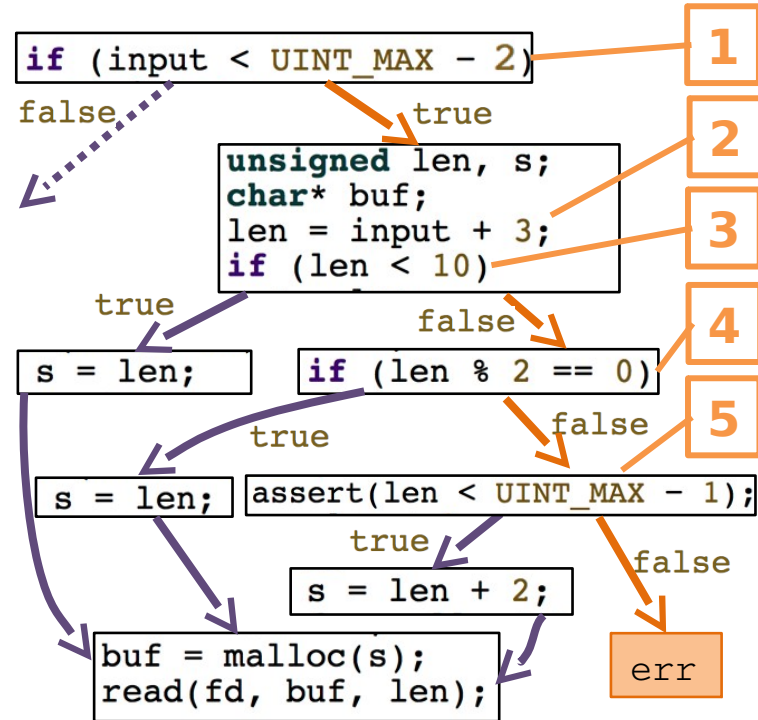
- 1
- 2
- 3
- 4

`input < UINT_MAX - 2`

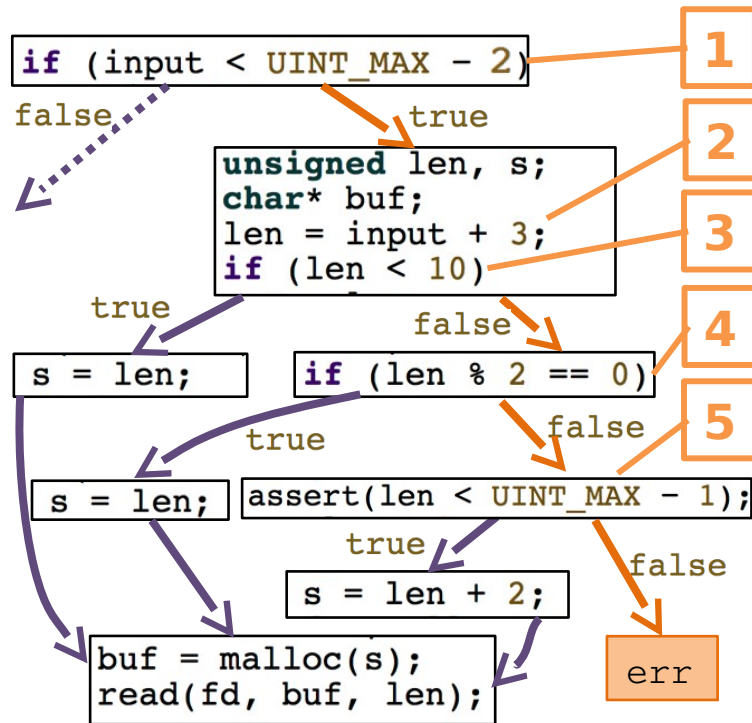
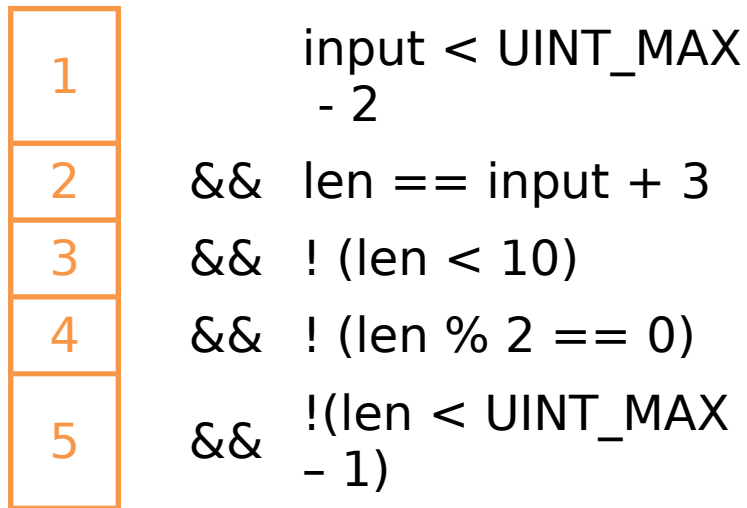
`&& len == input + 3`

`&& !(len < 10)`

`&& !(len % 2 == 0)`



# Path Predicate for Assertion Violation

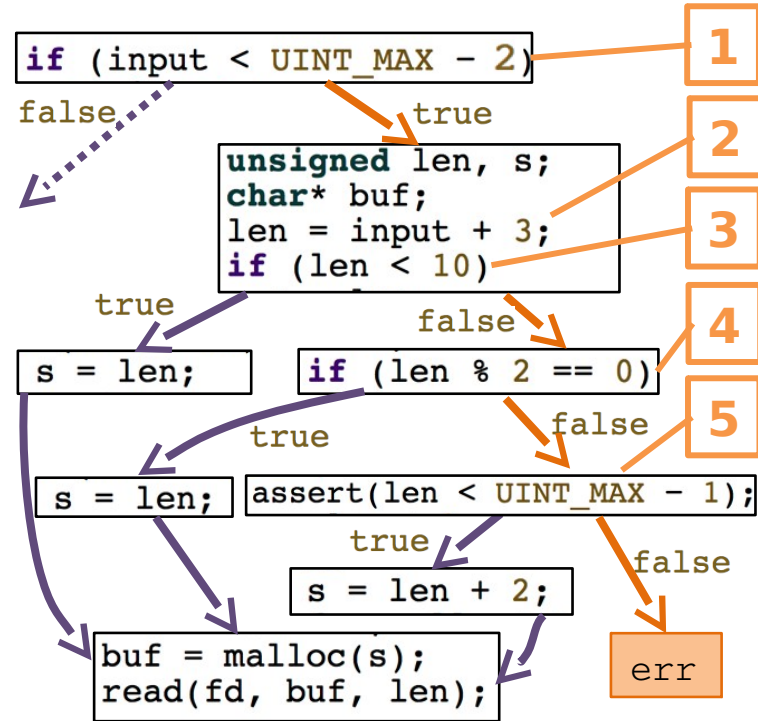


# Path Predicate for Assertion Violation



1 `input < UINT_MAX - 2`  
2 `&& len == input + 3`  
3 `&& !(len < 10)`  
4 `&& !(len % 2 == 0)`  
5 `&& !(len < UINT_MAX - 1)`

In a theory that correctly encodes the program's semantics, this formula is satisfiable if and only if the assertion can be violated



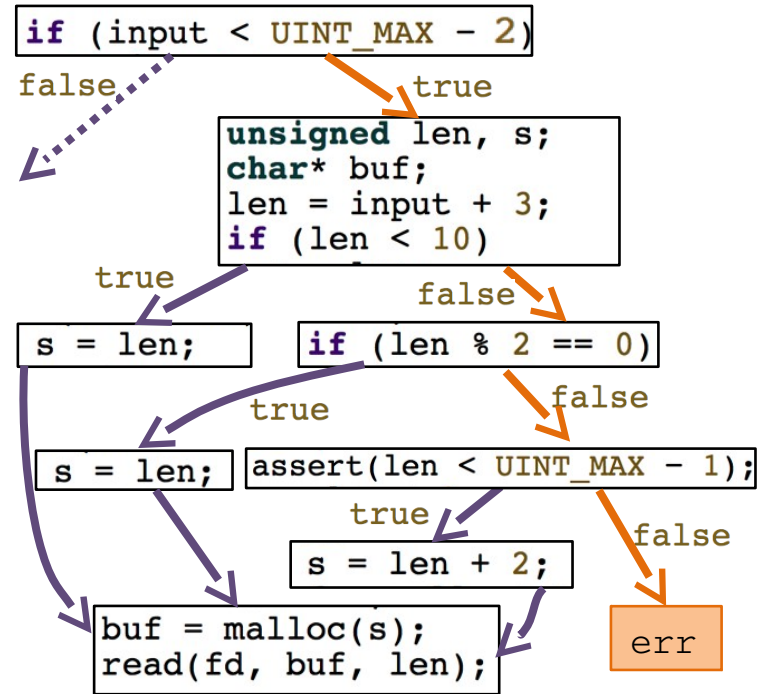
# Assertion Violation as Satisfiability

In the appropriate theory, the formula

```
input < UINT_MAX - 2
&& len == input + 3
&& !(len < 10)
&& !(len % 2 == 0)
&& !(len < UINT_MAX - 1)
```

is satisfied by the assignment

```
input  UINT_MAX - 3
len    UINT_MAX
```



# Constraint-Based Automatic Test Case Generation

- Look inside the box
  - Use the code itself to guide the fuzzing
- Encode security/safety properties as assertions
- Explore program paths on which assertions occur
- Steps involved
  1. Find inputs going down different execution paths
  2. For a given path, check if there are inputs that cause a violation of the security property

# Articles about Current Symbolic Execution Tools

DART	<i>DART: Directed Automated Random Testing</i> , Godefroid, Klarlund, Sen, PLDI 2005 <a href="http://dl.acm.org/citation.cfm?id=1065036">http://dl.acm.org/citation.cfm?id=1065036</a>
CUTE	<i>CUTE: A Concolic Unit Testing Engine for C</i> , Sen, Marinov, Agha, ESEC/FSE 2005 <a href="http://dl.acm.org/citation.cfm?id=1081750">http://dl.acm.org/citation.cfm?id=1081750</a>
KLEE	<i>KLEE: Unassisted and Automatic Generation of High-Coverage Tests for Complex Systems Programs</i> , Cadar, Dunbar, Engler, OSDI 2008 <a href="https://www.usenix.org/legacy/event/osdi08/tech/full_papers/cadar/cadar_html/">https://www.usenix.org/legacy/event/osdi08/tech/full_papers/cadar/cadar_html/</a>

# Articles about Symbolic Execution for Security

BitBlaze	<i>BitBlaze: A New Approach to Computer Security via Binary Analysis</i> , Song, Brumley, Yin, Caballero, Jager, Kang, Liang, Newsome, Poosankam, Saxena, ICISS 2008 <a href="http://bitblaze.cs.berkeley.edu/papers/bitblaze_iciss08.pdf">http://bitblaze.cs.berkeley.edu/papers/bitblaze_iciss08.pdf</a>
BAP	<i>BAP: A Binary Analysis Platform</i> , Brumley, Jager, Avgerinos, Schwartz, CAV 2011 <a href="http://www.ece.cmu.edu/~ejschwar/papers/cav11.pdf">http://www.ece.cmu.edu/~ejschwar/papers/cav11.pdf</a>
S2E	<i>S2E: A Platform for In-Vivo Multi-Path Analysis of Software Systems</i> , Chipounov, Kuznetsov, Candea, ASPLOS 2011 <a href="http://dslab.epfl.ch/pubs/s2e.pdf?attredirects=0">http://dslab.epfl.ch/pubs/s2e.pdf?attredirects=0</a>
SAGE	<i>SAGE: Automated Whitebox Fuzzing for Security Testing</i> , Godefroid, Levin, Molnar, CACM 2012 <a href="http://dl.acm.org/citation.cfm?id=2093564">http://dl.acm.org/citation.cfm?id=2093564</a>



# Summary of Symbolic Execution for Bug Finding

- Augment a program with appropriate assertions
- Symbolically execute a path
  - Create formula representing path constraint and assertion failure
  - Solve constraints with a solver
  - A satisfying assignment, if found, is an input triggering a bug
- Reverse a branch condition to explore a different path
  - Give solver the new constraint
  - If the constraint is satisfiable
    - The path is feasible
    - There is an input going down a *different path*