

CS150 Spring 1998 Components and Design Techniques for Digital Systems

Prof. Richard Newton
563 Cory Hall
rnewton@ic.eecs

Prof. Kris Pister
512 Cory Hall
pister@eecs

- **Understand Components of Digital Systems**
 - Emphasis on **integrated circuit** implementations (CMOS)
 - Especially **programmable devices** (FPGA, PLD, ROM, RAM)
- **Translation of Design Problems into Hardware Representation**
- **Design of Hardware Logic Systems**
 - Combinational Logic
 - Sequential Logic: Synchronous & Asynchronous
- **Implementation of designs in modern, programmable technologies.**

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1.1.1

CS150 Spring 1998 Components and Design Techniques for Digital Systems

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- **Architecture of Digital Systems**
 - Microcomputers
 - Digital Signal Processors (DSP)
- **Arithmetic Circuits and Number Systems**
- **Introduction to Microprogramming**
- **Testing of Digital Systems**
- **Introduction to Analog Interfaces**
- **Interacting with the Real World: *Entire Systems***

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1.1.2

Organizational Matters

○ Required Text:

☆ Randy H. Katz, *Contemporary Logic Design*, Benjamin Cummings: Redwood City, CA., 1994, ISBN 0-13-212838-1

○ Reference:

☆ John F. Wakerly, *Digital Design: Principles and Practices*, Prentice Hall: Englewood Cliffs, N.J., 2nd Edition, 1994, ISBN 0-13-211459-3

→ William I. Fletcher, *An Engineering Approach to Digital Design*, Prentice Hall: Englewood Cliffs, N.J., 1980, ISBN 0-13-277699-5

→ Franklin P. Prosser & David E. Winkel, *The Art of Digital Design*, 2nd Ed., Prentice Hall: Englewood Cliffs, N.J., 1987, ISBN 0-13-046780-4

→ James L. Adams, *Conceptual Blockbusting*, 3rd Edition, Addison - Wesley: Reading, MA, 1992, ISBN 0-201-55086-5

→ Donald A. Norman, *The Design of Everyday Things*, Doubleday: New York, NY, 1990, ISBN 0-385-26774-6

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1.1.3

Organizational Matters

○ Required Laboratory Reference:

☆ *The Programmable Logic Data Book*, Xilinx, San Jose CA, 2nd Edition, #0401253

☆ *XACT Libraries Guide*, Xilinx, San Jose CA, #0401098-01

☆ *XACT Hardware & Peripherals Guide*, Xilinx, San Jose CA, #0401132-01

○ Much of this Xilinx documentation is now available on-line via the Web and we will provide the appropriate pointers as needed. Essential sections of these books will be made available at Copy Central on Hearst Ave.

○ The laboratory notes themselves will be available via the Web. *Laboratories & discussions start in the second week. You MUST attend the lab lecture on Friday, 23rd!!*

○ Homeworks and solutions will also be made available via the Web.

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Organizational Matters

- All handouts will be available **on the Web only**
 - <http://www-inst.EECS.Berkeley.EDU/~cs150/>
 - Please limit your use of the printers! Try to use them for review online only.
- Most lectures will be videotaped and tapes are available for review in McLaughlin Hall.
- All students are required to check the cs150 news group:
cory.eecs.berkeley.edu
within 24 hours of any announcement.

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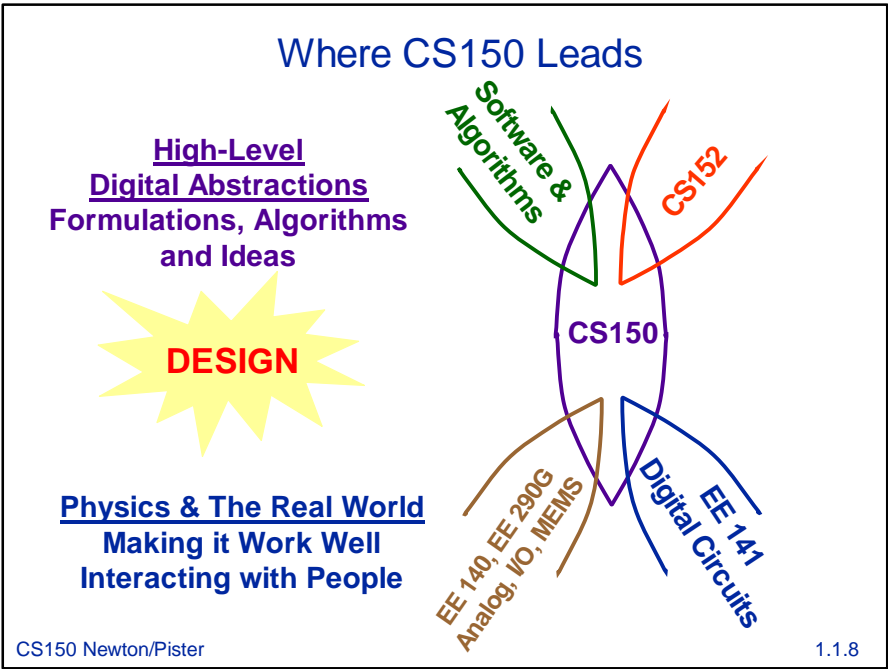
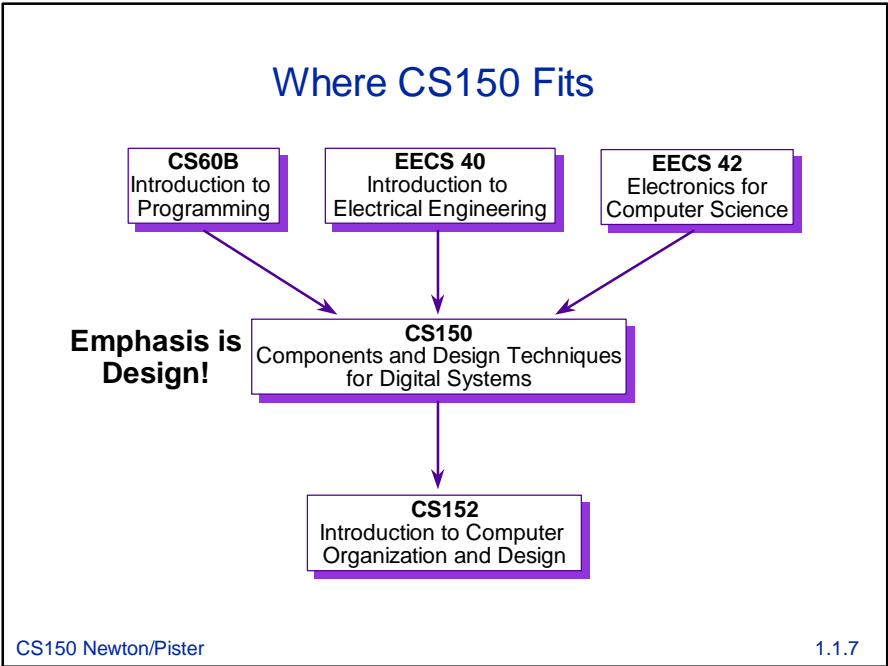
1.1.5

Overview

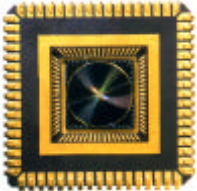
- This Lecture:
 - What is the course all about & why is it important?
 - What is a digital system? What is a binary digital system?
 - Boolean Algebra, Truth tables
 - Operators: inversion, and, or, xor, xnor (eq)
 - Design Example: Translating a word problem to a combinational logic function
 - Multiplexers
 - Implementing the example using a multiplexer

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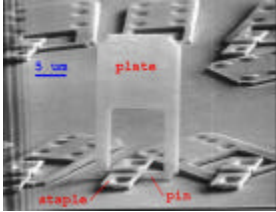
1.1.6



Cameras Everywhere!




CMOS Camera



Source: Dr. K. Pister, UC Berkeley

Chips that Fly?




SmartPen

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1.1.9

The New Peripherals

- In a computer-centric world-view, screens, keyboards, mice, pens, disc drives, etc. are peripherals.
- In a consumer-oriented world view, what are the appropriate peripheral (input/output) devices?



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1.1.10

What is a Digital Circuit?

- Defined by the *interpretation* of the signals (waveforms, if in time) in the circuit.

Analog

- Continuous Values
- Fast, economical, low accuracy
- Susceptible to noise & distortion

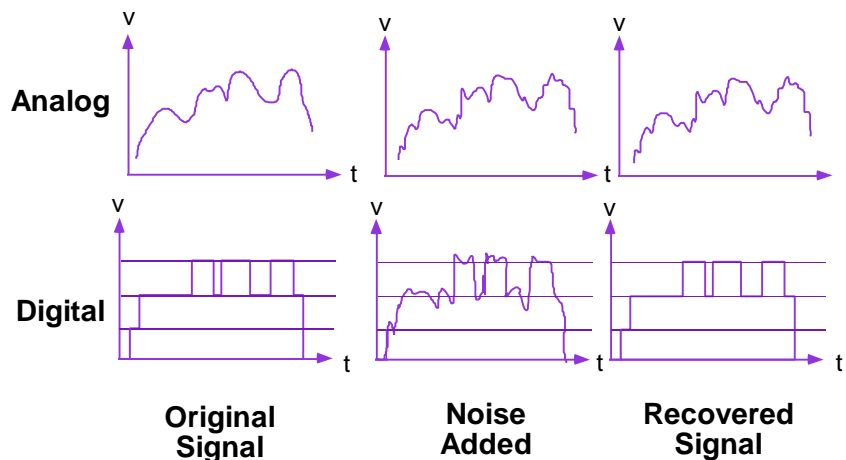
DIGITAL

- Discrete Levels
 - Accuracy related to cost (no. of "bits")
 - Less susceptible to noise
- Binary - 2 Levels or States
 - Multi-valued - More than two Levels

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Signal Recovery from Noise



Remember: All digital circuits are implemented using analog signals. Their analog characteristics are often important!

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Simplified Model of Design Representation

↑
changing role of time

Clocked, Synchronous Sequential Logic Circuits & Systems

As below, but the output depends only on the previous input values at times determined by the value(s) of a special "clock" signal.
e.g. Microcomputers, DSPs, controllers, some I/O devices.

Asynchronous Sequential Logic Circuits & Systems

As below, but output depends on previous inputs and the order in which they changed - from the moment the power was turned on!
e.g.. Latches, many I/O systems, some high-speed circuits.

Combinational Logic Circuits & Systems

Digital: Binary, output is independent of previous inputs and is always the same if you wait long enough (no storage).
e.g. Decoders/Encoders, format converters, full adder

Physical Design

Analog (Voltages & Currents): Noise, power, heat, wires, size, etc.
e.g. ICs, Boards, Modules, Boxes, Systems

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Classification of Designs

○ COMBINATIONAL

Output *only* depends on the instantaneous input values.

IDEAL: Output responds instantly.

REALITY: Propagation delay, spurious outputs ("glitches") that *must* eventually settle.

=> No feedback path exists from the outputs to the inputs.*

○ SEQUENTIAL

Circuit contains "memory" (store) so the output *may* depend on the sequence of previous inputs (since power-up!)

REALITY: Output depends on the *duration* of the inputs.

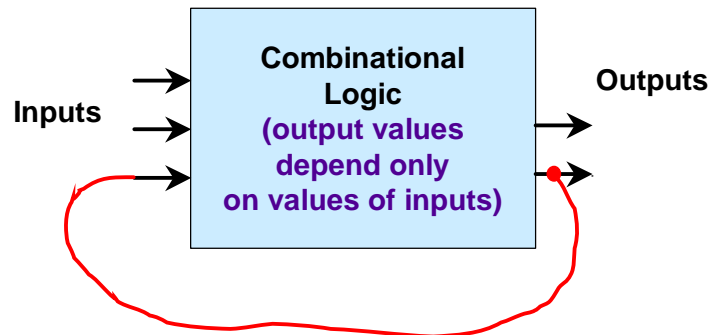
=> There must be at least one feedback path from the outputs to the inputs.

* Is this *really* true? Why?

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Combinational and Sequential Systems



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1.1.15

Classification of Designs

○ SYNCHRONOUS

→ All feedback occurs at the same time, as defined by a special signal called a clock.

○ ASYNCHRONOUS

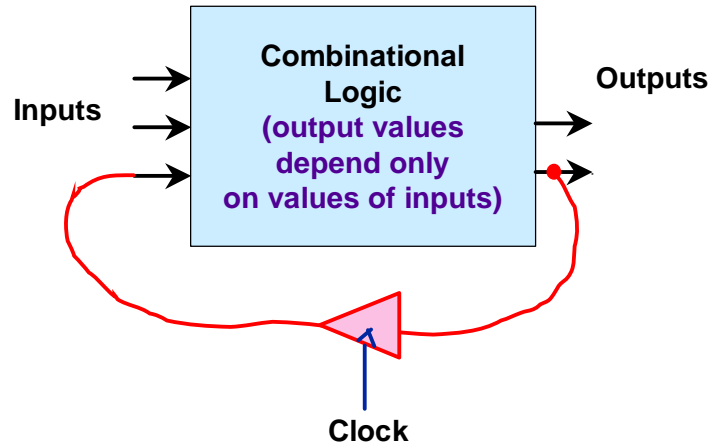
→ Feedback occurs whenever values change. No special clock signals.

Remember: Avoid asynchronous design if you can! Try to identify the unavoidable asynchronous interfaces and convert them to synchronous form as reliably and with as few gates as possible.

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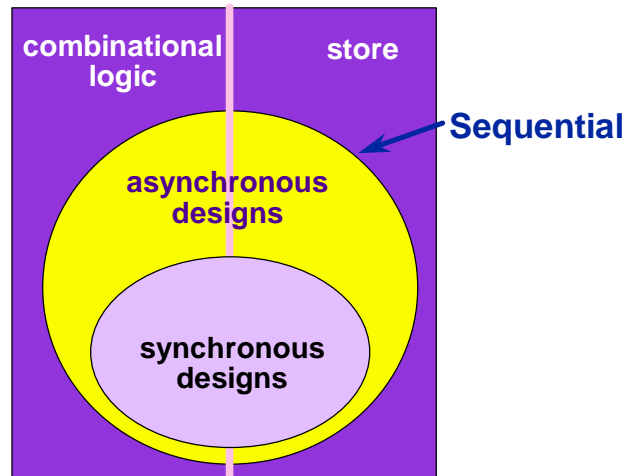
Combinational and Sequential Systems



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1.1.17

Representing the Digital Design Problem: Basic Classification of Designs



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1.1.18

Boolean Algebra

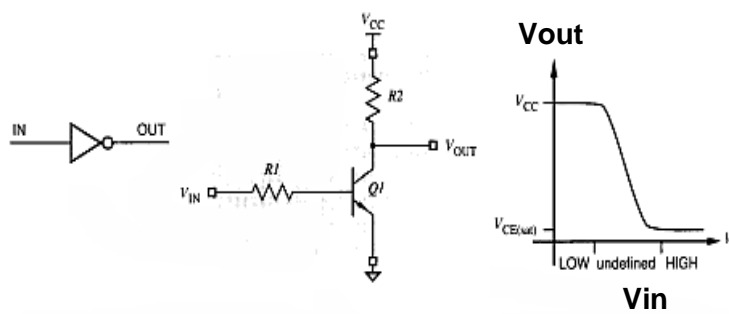
George Boole 1854 Invented multi-valued discrete algebra
 E. V. Huntington 1904 Postulates & Theorems
 Claude E. Shannon 1938 Applied to relay circuits

	TRUE (logic 1)	FALSE (logic 0)
Relays:	Contacts closed	Contacts open
MOS logic:	High voltage (>4.8V)	Low voltage (<0.2V)
Magnetic core:	Magnetized up	Magnetized down
Fluids:	Fluid flowing	Not flowing

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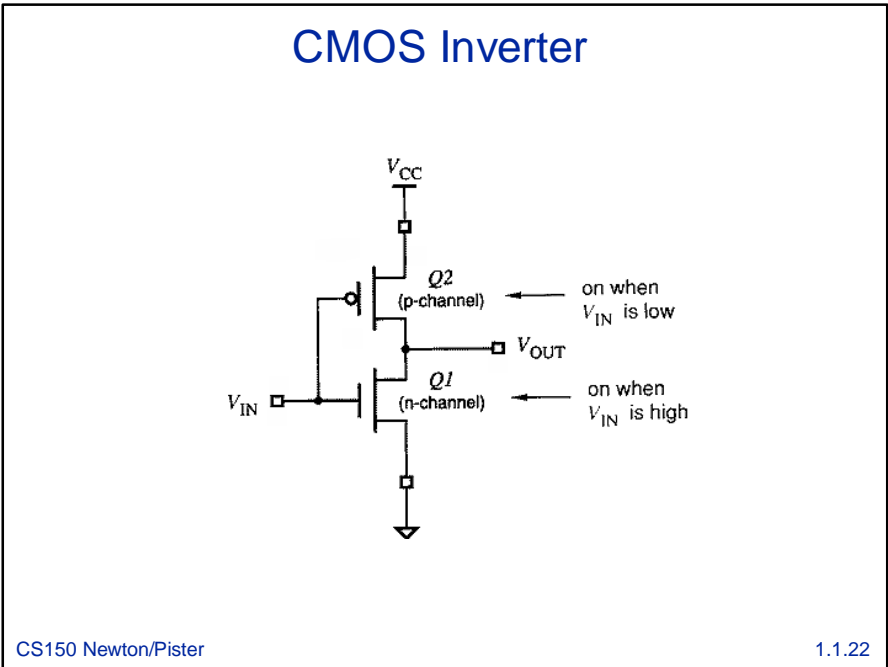
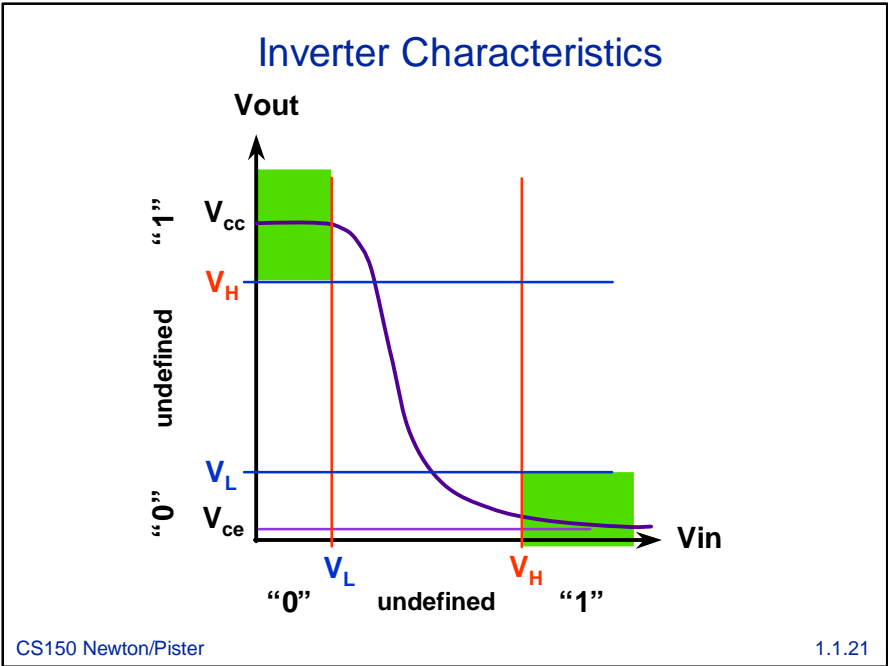
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Resistor-Transistor Inverter



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1.1.20



Fundamental Operations

POSITIVE LOGIC ("Active High"):

True = Logic1 (high V), False = Logic0 (low V)

NOTATION:

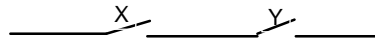
NOT (Negation, complementation, inversion)

$$Z = \overline{X}, Z = X', Z = \sim X$$

AND: Switches in series, "product"

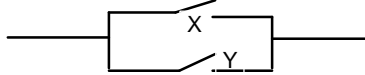
$$Z = X \cdot Y, Z = X \wedge Y, Z = X \cap Y, X = X \& Y$$

(note: $Z = XY$ should be avoided - is it $X \cdot Y$ or a signal named "XY"?)



OR: Switches in parallel, "sum"

$$Z = X + Y, Z = X \vee Y, Z = X \cup Y, Z = X | Y$$



XOR: Exclusive OR - either X or Y but not both

$$Z = X \oplus Y; (\text{XNOR or EQ: } Z = X \odot Y = \overline{X \oplus Y})$$

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Design Example: Word Problem

A car will not start when the ignition is on iff:

- (a) **Doors are closed & the seat belts are unbuckled**
- (b) **The seat belts are buckled & the parking break is on**
- (c) **The parking break is off and the doors are not closed**

When can the car start if the switch is on?

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Truth Tables

- A **Truth Table** is a tabular notation for representing the logic value of a function for *all possible combinations* of the values of its arguments.

X	Z	X	Y	Z	X	Y	Z	X	Y	Z
0	1	0	0	0	0	0	0	0	0	0
1	0	0	1	0	0	1	1	0	1	1
		1	0	0	1	0	1	1	0	0
		1	1	1	1	1	1	1	1	1
NOT		AND			OR			XOR		

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Design Example: Translation to Truth Table

Define variables TRUE as follows:

S = car starts, B = belts are buckled, D = door is closed, P = brake is on

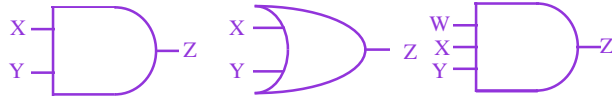
B	D	P	S'	S
0	0	0	1	0
1	0	0	0	1
2	0	1	1	0
3	0	1	1	0
4	1	0	1	0
5	1	0	1	0
6	1	1	0	1
7	1	1	1	0

$$S = BD\bar{P} + \bar{B}\bar{D}P$$

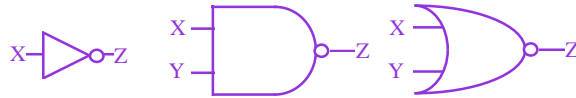
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Schematic Symbols



AND: $Z = X \cdot Y$ OR: $Z = X + Y$ 3-input AND: $Z = W \cdot X \cdot Y$



inverter: $Z = X'$ NAND: $Z = (X \cdot Y)'$ NOR: $Z = (X + Y)'$

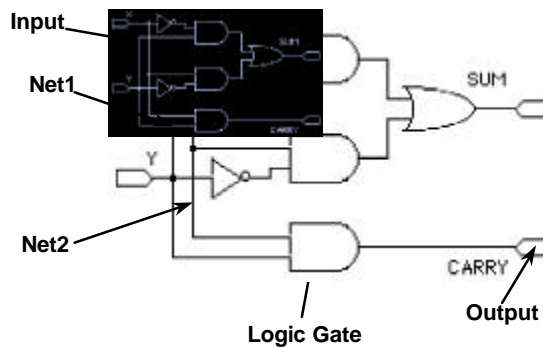


XOR: $Z = X \oplus Y$ XNOR: $Z = (X \oplus Y)' = X \odot Y$

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Schematic Diagram Representation



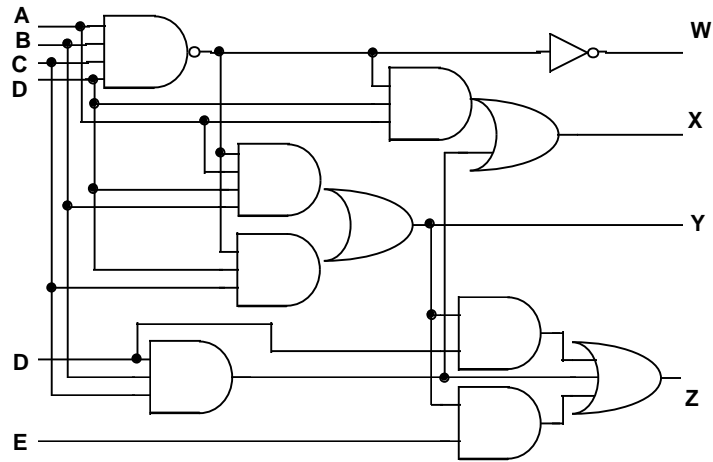
Net: an electrically-connected collection of wires.

Netlist: a tabulation of gate inputs & outputs and the nets they are connected to.

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'Complex' Schematic Diagram



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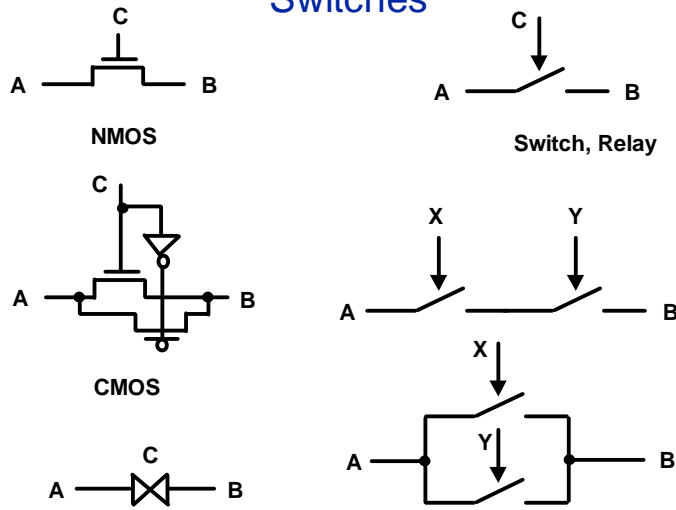
Design Example: Schematic Diagram



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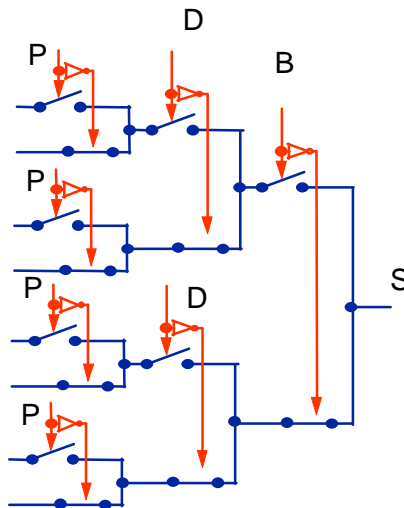
Implementation of Logic Using Switches



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1.1.31

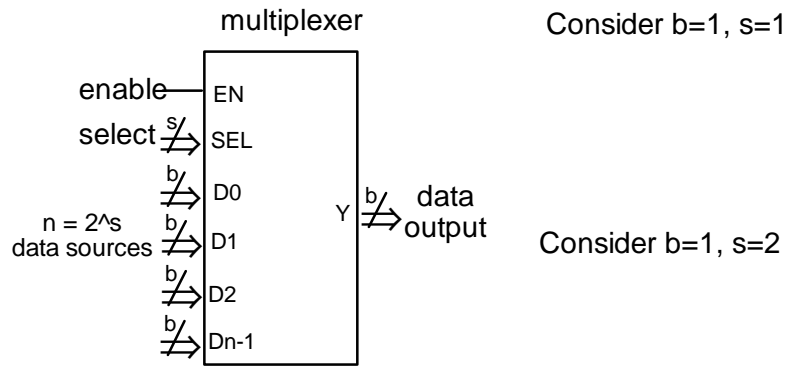
Multiplexer Trees Using Switches



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1.1.32

Multiplexer



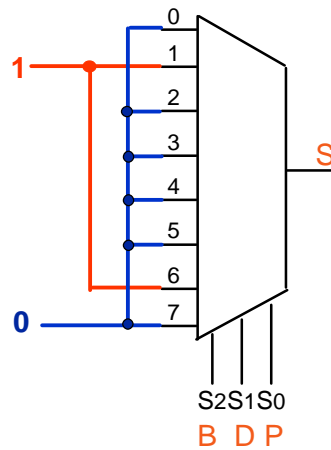
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Design Using Multiplexers

$$S = B\overline{D}\overline{P} + \overline{B}D\overline{P}$$

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Exercise For Friday

- List the **five things that bug you the most** right now - that you would like to see a better solution to and where technology might be able to help.
 - Examples:
 - Food that goes bad in the refrigerator
 - Trying to find an empty space in a crowded parking lot
 - The increase in volume associated with advertising on TV
 - Remote controls for consumer products
 - To be **submitted via e-mail to:**
 - newton@eecs.berkeley.edu
 - Include the word **BUG** in all caps in the message subject field
 - Include your full name: Lastname, Firstname as the first line of the file.
- by Friday 23rd, 5pm.**

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Top Complaints, Spring 1997

Tally Concern

28	traffic, transportation problems, tailgaters, slow drivers in the fast lane
19	alarm clocks: setting them, waking up, loud noises, failure
19	financial problems
17	forgetting: lights, fan, locks
17	waiting, in line or otherwise
15	commercials: long, annoying, false advertising, loud, phone solicitations
15	telebears, voicemail, phone menus
12	cooking problems, washing dishes
12	keys: not working, looking for them in the dark, damaging clothes, locking them in car
11	computer: slow, crashing, screen freezing
11	school problems: scheduling, registration, overcrowded, requirements, bureaucracy
11	television: bad reception, broken, poor design
10	forgetting names, passwords, phone numbers, meetings, dates
10	homework
10	losing books, keys, or personal items
10	poor design of consumer electronics

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Top Complaints, Spring 1997

Tally Concern

9	not getting enough sleep, having to wake up early, early classes, being woken up
8	falling asleep: in class, while driving, with lights and heater on, oversleeping
8	grades: bad grades, being judged on grades
8	parking problems
8	pollution, litter
8	public transportation-slow, off schedule, missing bus, waiting
8	rain
8	tobacco smoke
7	aggressive, insecure, arrogant, intolerant, obnoxious, ignorant, lazy people
7	answering machine, "empty messages"
7	bathroom: putting the seat down, dirty, no paper, etc.
7	busy signal on phone, when using modem, call waiting
7	love, ex girlfriends, ex-boyfriends, friendship or lack of